

FROM THE STUDENTS



Name: Ronan Carroll - Year 10
 Started PNBHS in: 2014
 Academic Progress: *I was placed into the accelerated stream as a year 9 in 2014. I worked hard on my schoolwork and for mid-year and end-of-year examinations. The hard work paid off and I'm staying in the year 10 Accelerate Programme, where I am now studying for NCEA Level 1 in History, Geography, Mathematics, English and Science, and for some Cambridge exams. Our excellent and enthusiastic teachers have been great help in getting me this far, and I continue to work hard and hope to excel in the senior school at PNBHS.*

What I have been involved in since starting at PNBHS: *There are so many activities to choose from at PNBHS. I chose hockey, musical theatre, junior Concert Band and debating in year 9. I also take saxophone lessons. This year I am in the Concert Band, participate in theatre sports and continue with hockey. Most importantly for me I am part of the junior and senior debating teams. These things aren't just inside school either, as there are multiple exchanges throughout the year.*

What I intend to do when I leave PNBHS: *At the moment, my love for drama and debating inspire me to enter into legal studies. Once I leave PNBHS I may study law here or abroad. Maybe I will study Art History as well, as I love renaissance history and Art and wish to learn more. After that, who knows? All I know is that my PNBHS education will help me a lot, and not just academically but in building my character through the school values of courage, respect, humility, industry, integrity and pride.*

Name: Te Ariki Te Puni - Year 12
 Started PNBHS in: 2012
 Academic Progress: *I began Year 9 in the 4th Stream. I have managed to maintain a high standard across all subjects and with the extra support and advice from my teachers, I have been able to make good progress and am hoping to gain NCEA Level Two in 2015. The key has been learning the efficiency of time management!*

What I have been involved in since starting at PNBHS: *The extensive range of co-curricular activities provides endless opportunities for students in many areas, from culture and sport to accelerate and learning support programmes, and leadership opportunities. Over the past 4 years I have been involved in PNBHS speech competitions, the Barrowclough Leadership programme, a representative on the Student Forum, Kapa Haka, basketball, rugby, sevens, Mau Rakau and most recently the National Fuji Xerox Leadership Programme. Earlier this year, I toured with the senior Sevens team to Australia where we were placed second in the Scots College invitational tournament.*

What I intend to do when I leave PNBHS: *My plan is to pursue a career in Engineering, possibly as an Officer in the NZ Defence Force. I like the idea of applying analytical skills in a practical setting. I enjoy physics, electronics and maths, all of which will provide a solid introduction into tertiary studies working towards a qualification in Civil Engineering.*



It is important to our school that the traditions and achievements of the past are built on to provide guidance and direction for our future generations. Today we cherish the values of integrity, respect, industry, pride, humility and courage. We aim to reflect these in all that we do.

The school fosters a desire to learn, to participate, to compete at the highest level and above all, instills a desire in each student to reach his potential.

The young men at Palmerston North Boys' High School are encouraged to achieve in the classroom and to combine this success with competition in sporting and cultural activities. This balance enables them to be challenged, extended and motivated in many facets of real life, thereby preparing them for their pathway beyond our gates.

This gamut of opportunities, under the umbrella of clearly communicated school rules and expectations, contributes to the character development of our boys as they become young men. Character development has remained an essential feature of high quality education through time.

Our teachers are committed professionals with a depth of knowledge and talent to educate young men in an all male school with first-class facilities. The teaching staff aim to challenge and nurture each young man so that he has the opportunity to achieve his personal best in all fields of endeavour.

It is with pride that we build and maintain positive links with old boys in our local and international communities. The continuity of these relationships reinforces to us the value of the well-rounded education we aim to provide for all our young men.

We are proud of those who form the stronghold of what our school is today and we welcome any young man who is ready to participate in our school life and in turn contribute to our school ethos.

In 1909, board member, Professor Kirk, exhorted the boys "to be manly boys, so that they would, when they grew up, be men. There were so many boys who, when they grew up, were not men," he said. These sentiments have stood the test of time in relation to our vision "to develop educated men of outstanding character."

For any young man who wishes to join our school, this prospectus details opportunities and expectations so that he may come prepared to be responsible and ready for an education that will impact on his future and pave his pathway to manhood.

*Nihil Boni Sine Labore
 Nothing Achieved Without Hard Work*

Dave Bovey

D M Bovey
 RECTOR





Courses of Study

Challenging core subjects in the junior school progressively lead to a diverse range of subjects and freedom of choice in the senior school.

Students receive advice and counselling in the choice of subjects that best fit their future study and career aspirations.

The courses of study at Palmerston North Boys' High School aim to:

- ❑ develop and enhance students' literacy and numeracy skills
- ❑ arouse interest and promote enquiry by providing relevant contexts
- ❑ thoroughly and comprehensively prepare students for assessment
- ❑ foster individual thinking and develop effective learning skills
- ❑ promote tolerance and co-operation when working with others
- ❑ integrate class work and study with sporting, cultural and other involvements and responsibilities
- ❑ challenge young men to achieve to the best of their ability in all aspects of school life.



CORE SUBJECTS ———— ●
 OPTION SUBJECTS ———— ●
 COURSE INCLUDES INDUSTRY UNIT STANDARDS ———— ●

YEAR 9 Students take four core subjects and choose up to three option subjects (see enrolment book for further details).
 YEAR 10 Students take four core subjects and choose two option subjects.
 YEAR 11 Students choose six subjects which must include English, Mathematics & a Science.
 YEAR 12 Students choose six subjects which must include English.
 YEAR 13 Students choose any five or six subjects. Massey papers are included in some subjects.

Senior students can apply to undertake a course of study directly related to work opportunities.

Subject availability will depend on enrolment numbers; some classes may be restricted or not proceed.

COURSES OF STUDY

| | YEAR 9 | YEAR 10 | YEAR 11 | YEAR 12 | YEAR 13 |
|----------------------------------------|--------|---------|---------|---------|---------|
| ENGLISH | ● | ● | ● | ● | ● |
| ENGLISH ALTERNATIVE | | | ● | ● | ● |
| ENGLISH ENRICHMENT | ● | ● | ● | ● | ● |
| ENGLISH LANGUAGE TUITION | ● | ● | ● | ● | ● |
| FRENCH | ● | ● | ● | ● | ● |
| GERMAN | ● | ● | ● | ● | ● |
| JAPANESE | ● | ● | ● | ● | ● |
| MAORI | ● | ● | ● | ● | ● |
| MEDIA STUDIES | ● | ● | ● | ● | ● |
| TECHNOLOGY | | | | | |
| BUILDING CONSTRUCTION | | | | ● | ● |
| DIGITAL TECHNOLOGY | | | ● | ● | ● |
| FURNITURE CONSTRUCTION | | | ● | ● | ● |
| GATEWAY & STAR | | | | ● | ● |
| GRAPHICS | ● | ● | ● | ● | ● |
| INFORMATION TECHNOLOGY | ● | ● | ● | ● | ● |
| MECHANICAL ENGINEERING | | | ● | ● | ● |
| TECHNICAL DRAWING | | | ● | ● | ● |
| WORKSHOP METAL | ● | ● | ● | ● | ● |
| WORKSHOP WOOD | ● | ● | ● | ● | ● |
| SOCIAL SCIENCES | | | | | |
| CLASSICAL STUDIES | | | ● | ● | ● |
| GEOGRAPHY | | | ● | ● | ● |
| HISTORY | | | ● | ● | ● |
| NEW ZEALAND STUDIES | | ● | ● | ● | ● |
| SOCIAL STUDIES | ● | ● | ● | ● | ● |
| SCIENCES | | | | | |
| AGRICULTURE | | | | | ● |
| SCIENCE | ● | ● | ● | ● | ● |
| BIOLOGY | | | ● | ● | ● |
| CHEMISTRY | | | ● | ● | ● |
| ELECTRONICS | | | | ● | ● |
| HORTICULTURE | ● | ● | ● | ● | ● |
| PHYSICS | | | ● | ● | ● |
| COMMERCE | | | | | |
| ACCOUNTING | | | ● | ● | ● |
| BUSINESS STUDIES | ● | ● | ● | ● | ● |
| ECONOMICS | | | ● | ● | ● |
| MATHEMATICS | | | | | |
| MATHEMATICS | ● | ● | ● | ● | ● |
| MATHEMATICS ALTERNATIVE | | | ● | ● | ● |
| MATHEMATICS WITH CALCULUS | | | | ● | ● |
| MATHEMATICS WITH STATISTICS | | | | ● | ● |
| HEALTH & PHYSICAL EDUCATION | | | | | |
| HEALTH EDUCATION | ● | ● | ● | ● | ● |
| OUTDOOR EDUCATION | | | | ● | ● |
| PHYSICAL EDUCATION | ● | ● | ● | ● | ● |
| PHYSICAL EDUCATION STUDIES | | | ● | ● | ● |
| SPORTS SCIENCE | | | ● | ● | ● |
| THE ARTS | | | | | |
| ART HISTORY | | | | ● | ● |
| VISUAL ART | ● | ● | ● | ● | ● |
| DESIGN | | | ● | ● | ● |
| PAINTING | | | ● | ● | ● |
| PHOTOGRAPHY | | | ● | ● | ● |
| DRAMA | ● | ● | ● | ● | ● |
| MUSIC | ● | ● | ● | ● | ● |
| PERFORMANCE MUSIC | ● | ● | ● | ● | ● |



College House

The school hostel, College House, is a focus and a strength of Palmerston North Boys' High School and in 2008 College House celebrated its centennial. The hostel consists of the main block adjacent to the school playing fields and Murray House, the residence of Mr John Murray (Rector 1919-46). As a mark of respect for the former Rector and College House Manager, the letter M is carried by the College House sports teams.

College House

- ❑ seven day boarding in quality accommodation for 180 young men
- ❑ strict guidelines and zero tolerance to anti-social behaviour, drugs and alcohol
- ❑ study supervised by duty masters who are teachers at the school
- ❑ a wide range of recreational, sporting and cultural activities
- ❑ opportunities for family involvement and support for hostel activities
- ❑ newly constructed dining hall, BBQ and courtyard, cardio and weights training facilities
- ❑ newly renovated recreation room
- ❑ all weather basketball and tennis courts
- ❑ recently extensively renovated dormitories
- ❑ a regular church programme.

College House and Palmerston North Boys' High School provide an opportunity for young men to grow and extend themselves in an environment that encourages participation, excellence and a sense of occasion.

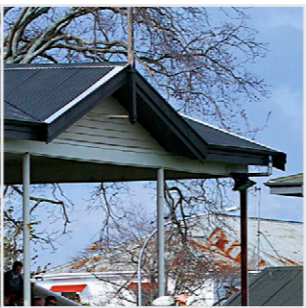
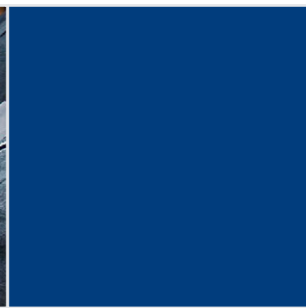
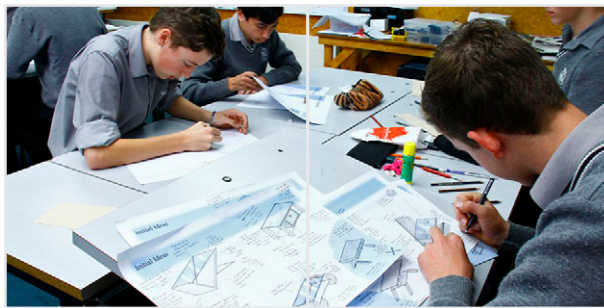


Palmerston North Boys' High School

The school is able to boast an impressive array of facilities. Many of these have come about through the generous support of the Old Boys and Parent / Teacher Associations and the wider school and business community.

Notable features include:

- ❑ specialised science laboratories
- ❑ modern technology workshops and planning rooms
- ❑ indoor heated pool
- ❑ two gymnasiums
- ❑ dedicated weight training facility
- ❑ extensive artificial sports surfaces and indoor grass cricket wickets
- ❑ specialised art and photographic equipment
- ❑ a student support suite
- ❑ six computer laboratories and a computer network extending throughout the school
- ❑ a well-resourced library
- ❑ a grandstand and sports pavilion
- ❑ a performing arts centre including a 370 seat auditorium, rehearsal and music practice rooms, as well as two classrooms.



Homework

Homework is set in order to help students to:

- ❑ develop an independent approach to study
- ❑ acquire time management skills
- ❑ consolidate class work.

A reasonable amount of homework is required of all students and for it to be effective, it needs to be carried out regularly. Students are expected to use a diary (compulsory for Years 9 and 10). Parents are encouraged to assist by providing a quiet place for their sons to study and by discussing their school work and homework with them.

Assessment

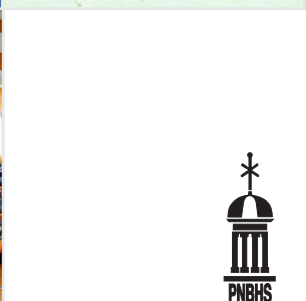
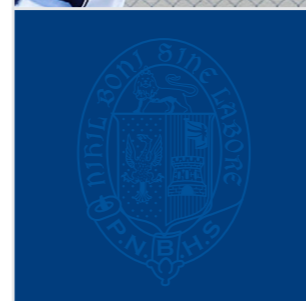
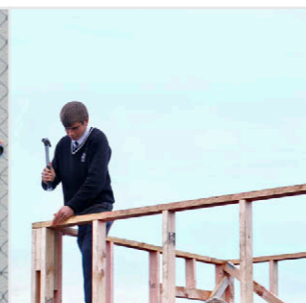
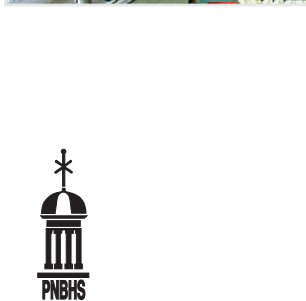
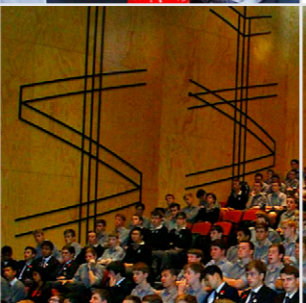
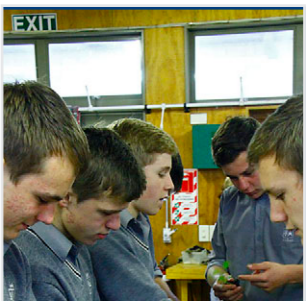
Examinations and common testing are the cornerstone of assessment at Palmerston North Boys' High School. The school is proud of its academic achievements which compare very favourably with other leading secondary schools.

- ❑ internal examinations occur for students at all levels
- ❑ a range of other appropriate tasks are used to assess students' abilities in areas not able to be examined
- ❑ additional academic challenges are sought and promoted.

Information Technology

The school is making further provisions for technology to become more integral in student learning. Computer suites are provided specifically for Art, Graphics, Media and Music subjects and general computer suites are used extensively by most other curriculum areas.

There has been extensive redevelopment of the school's IT infrastructure, allowing students access to up to date learning tools and resources. Digital Technology is offered as a subject in the senior school.



Accelerate and Support Programmes

Palmerston North Boys' High School believes that every young man should be able to fully develop his potential. The accelerate and support programmes have been developed to cater for the special needs of certain groups of students – the academically gifted and those who have difficulty with academic study.

- At Palmerston North Boys' High School the accelerate programme focuses on preparing Year 9 students to study at an advanced level in Years 10, 11 and 12. By the time they reach Year 13, students will have the choice of working at scholarship level or choosing other subjects, and so broaden their academic base. Massey University first year papers are offered in a number of subjects.
- Co-ordinated school-wide literacy programmes provide additional support for students of all levels of ability
- Support programmes begin at Year 9 with a focus on literacy and numeracy. These continue at subsequent levels with the needs of less able students being accommodated through both modified approaches to core subjects and specific transition and vocational programmes.

There is extensive consultation with parents when making decisions on accelerate and support class placements.

Qualifications and Examinations

National Certificate of Educational Achievement (NCEA)

- Levels 1 to 3 students must enter for all the Achievement and/or Unit Standards offered by the school in any particular subject. Level 1 requires a minimum of 80 credits with at least 10 credits in the area of Literacy and a further 10 credits in Numeracy.
- Levels 2 and 3 require a further 60 credits to be gained at each respective level. In addition, there are specific requirements to gain University Entrance.
- NZQA Scholarship examinations test higher levels of academic ability. Year 13 students studying advanced level subjects are expected to enter these examinations, as are other students according to their academic strengths.

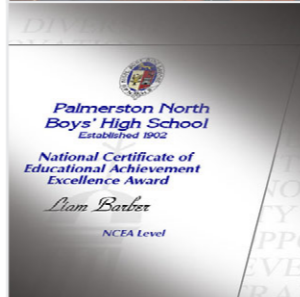
Cambridge International Examinations (CIE)

These are available to provide a further academic challenge to selected students.

- Courses of study have been modified in Science, Mathematics, Biology, Chemistry and Physics to allow selected students in Years 10 and 11 the opportunity of taking CIE examinations in these subjects.

Other Opportunities

- The school encourages involvement in various other academic competitions eg. Australian Science, Mathematics and Writing, Otago University Science etc.
- Curriculum based overseas experiences in a number of areas eg. Language, Commerce



CO-CURRICULAR ACTIVITIES

- ARCHERY
- ATHLETICS
- BADMINTON
- BASKETBALL
- BOWLS
- BOXING
- CANOE POLO
- CHESS
- CLAY TARGET SHOOTING
- CRICKET
- CROSS COUNTRY RUNNING
- CYCLING
- FOOTBALL
- GOLF
- HOCKEY
- INDOOR CRICKET
- MOUNTAIN BIKING
- ORIENTEERING
- ROAD RUNNING
- RUGBY
- RUGBY SEVENS
- SMALLBORE SHOOTING
- SKIING
- SNOWBOARDING
- SOFTBALL
- SQUASH
- SWIMMING
- TABLE TENNIS
- TAE KWON DO
- TENNIS
- TOUCH
- TRIATHLON
- VOLLEYBALL
- WATER POLO

- BANDS
- CHAMBER MUSIC
- CHOIR
- DRAMA
- DEBATING
- KAPA HAKA
- PASIFIKA CLUB
- PUBLIC SPEAKING
- THEATRE SPORTS

- CREST TO CREST CHALLENGE
- YEAR 10 CAMPS
- TAMA TU TAMA ORA
- YEAR 12 OUTDOOR PURSUITS
- YEAR 13 MOUNTAIN TRIP

- ASTRONOMY
- BARROWCLOUGH PROGRAMME & AWARD
- BEEKEEPING
- DUKE OF EDINBURGH
- JUNIOR SPORTS DEVELOPMENT PROGRAMME
- ISCF
- MATHS COMPETITION TEAMS
- PHOTOGRAPHY
- QUIZ TEAMS
- SCIENCE FAIRS
- SENIOR LEADERSHIP COURSES
- VEX ROBOTICS
- WEIGHT TRAINING

EXTRACURRICULAR ACTIVITIES
The school provides a wide variety of extracurricular activities. It is expected that young men at PNBHS take advantage of these opportunities and participate in one or more of the activities offered.



Performing Arts

- The school's annual drama productions, in conjunction with Palmerston North Girls' High School, are widely acclaimed. Interest is high and, through professional instruction, many young men and women achieve at levels they would not have thought possible both on the stage and behind the scenes.
- The school has a strong reputation for the quality and diversity of its music. Instrumental and choral groups cater for all levels of ability. Many young men start music tuition in Year 9 and then proceed to a very high level of competency in later years.
- The school's Kapa Haka group and Pasifika Club provide a significant bicultural dimension to school life. Participation and success in Manu Korero and Pasifika Fusion competitions is growing and is well recognised.
- Consistent performances to a high level have promoted an increasing interest in debating and public speaking.

Leadership Programme

- Student Leadership skills are developed through a structured programme offered at all levels.

General Activities

- A multitude of other activities are recognised as being important for many young men. They cater for a wide range of interests and complement the recreational and general studies programme in the senior school.





EXTRACURRICULAR ACTIVITIES

At Palmerston North Boys' High School we are proud to point out that in excess of 90% of our young men are engaged in extracurricular activities. All teaching staff are directly involved as coaches and/or managers of teams and groups at all levels.

The less formal interactions between staff and our young men provide another dimension to their all-round development. Achieving excellence through strong competition with the desire and will to win are goals Palmerston North Boys' High School strives for in extracurricular activities. The school celebrates individual and team successes at assemblies, in newsletters, in the "Palmerstonian" and on honours boards around the school. We are proud of our tall poppies.

Sport

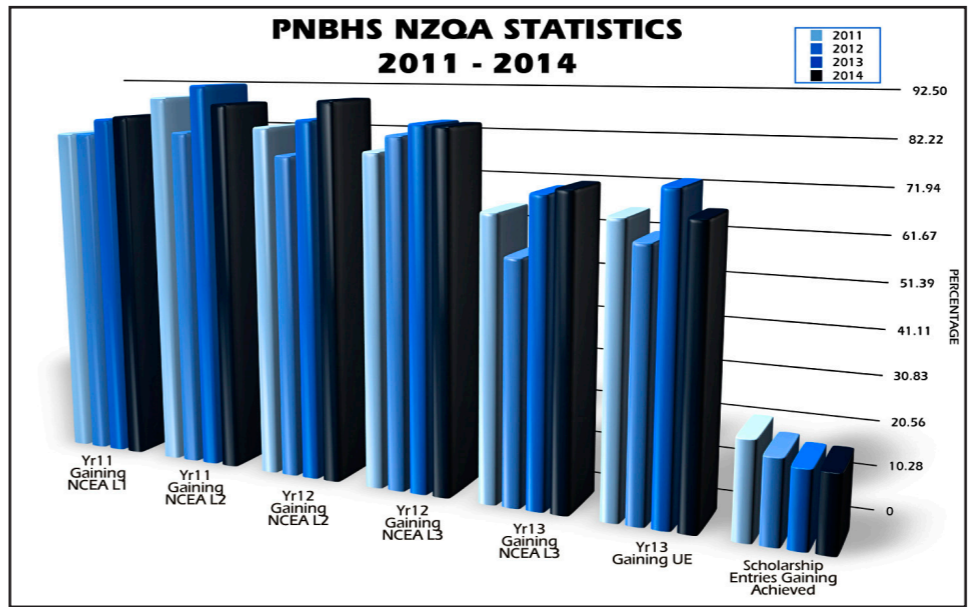
- Pride, passion and sportsmanship are key ingredients of the school's sporting ethos which is instilled in every young man, whether he is in the 14th XI football team, the shooting team or the 1st XV.
- Sports development programmes in Basketball, Cricket, Football, Hockey and Rugby are offered to selected students in Year 9 and Year 10.
- Young men are expected to play for school teams in codes that the school offers.
- Traditional fixtures take place with most strong sporting schools in the lower half of the North Island and the Super Eight Schools competition further extends our sporting connections. Opportunities to play teams from other countries exist, as do opportunities to join international tours in a range of codes.

Outdoor Education

- Experience, respect and appreciation of the outdoors is viewed as a high priority by the school. The school's proximity to mountains, bush and water enables students in Years 10, 12 and 13 to develop leadership and group skills under the direction of qualified and competent staff.
- Year 10 Tama Tū Tama Ora programme develops character and leadership for students who apply and are selected.
- Outdoor education is offered as a subject in the senior school.

Community Service

- All young men are encouraged to involve themselves in community service activities. These are organised in conjunction with the Sir Peter Blake Trust, PNBHS Environmental Group, Palmerston North RSA, New Zealand Blood, Palmerston North Food Bank, Cancer Society (Relay for Life), Ronald McDonald House, Fred Hollows Foundation and the Red Cross.



NZQA Statistics 2011-14

The qualifications gained are the result of students entering compulsory assessment programmes. The school does not provide "easy" standards simply to enable students to accumulate credits.

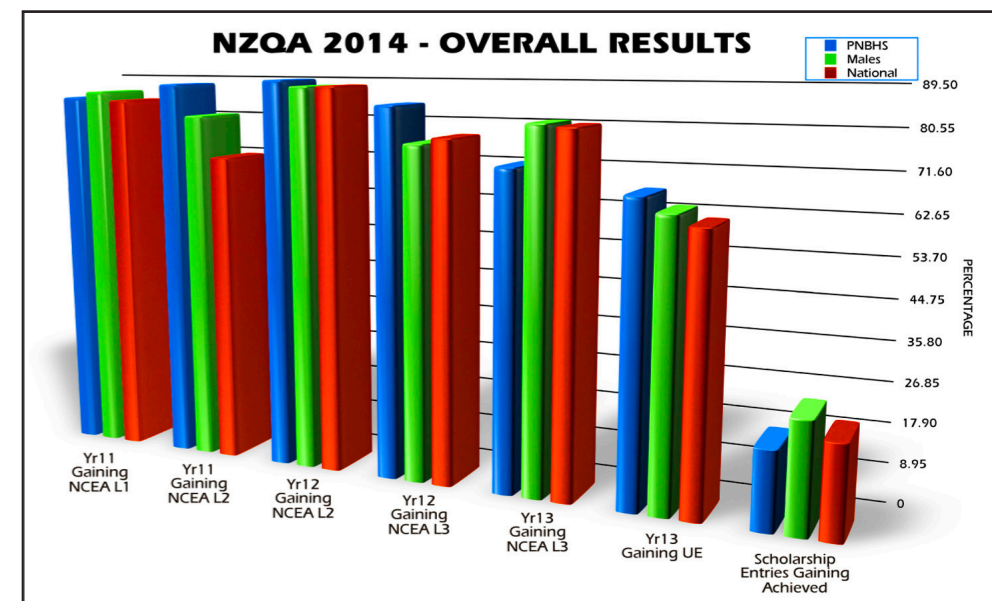
These statistics continue to be influenced by the school's accelerate programme which enables students to study at an advanced level. This sees accelerated Year 11 students sitting NCEA Level 2, accelerated Year 12 students sitting NCEA Level 3, and accelerated Year 13 students completing Scholarship Examinations and Massey University papers.

ACADEMIC ACHIEVEMENTS

NZQA Overall Results

Overall, the school is pleased with its 2014 academic performance. However, we continually strive to improve results at all levels and there is a continuing emphasis on students achieving at Merit, Excellence and Scholarship levels.

In 2014 PNBHS students achieved a total of 45 scholarships, two of which were Outstanding Scholarships. PNBHS students gained 20 A+, 20 A and 18 A- grades in Massey University papers.



Teachers

Experienced teachers ensure that all aspects of school life remain dynamic and stimulating, yet vital and consistent. The school's deans, guidance counsellor and other support staff ensure that the immediate pastoral needs and general welfare of each young man remain paramount. Comprehensive and expert career and tertiary study advice is available to all young men. Senior students are interviewed and guided into making appropriate subject choices that align with their future pathways.

THE SCHOOL COMMUNITY

Palmerston North Boys' High School has many groups of people, who work together as a whole school community, focused on "developing educated men of outstanding character."

Parent Teacher Association

The Parent Teacher Association is active in fundraising and providing support for many school events. Their important role in the school helps develop relationships between parents, staff and young men.

Students

Form classes ranging in size from under 20 to 32 meet at the beginning of each day before assembly and, in the case of junior classes, will remain together for their core subjects.

All young men are allocated to one of the six school clubs. Boys of the same family are placed in the same club and this extends to fathers and grandfathers who are old boys of the school.

The school operates a unique leadership programme, the Barrowclough Programme, from Year 9. This is a compulsory programme that aims to establish and develop positive 'leadership' and 'followership' skills that young men transfer to all aspects of their life.

Opportunities for leadership will present themselves, such as captaining a sports team, cultural group, academic team or club. The Student Forum and school prefects, chosen each year, provide a further example of leadership to the entire school. All young men are expected to display personal leadership qualities by having the confidence to be their own man.

Each young man can expect:

- to be welcomed by the school and to gain a sense of belonging and importance
- to be given clear guidelines on behaviour, standards of dress and personal appearance which are non-negotiable
- to learn in a safe and secure environment where individual needs are recognised and appreciated
- to be encouraged to give of his best in every endeavour.

Education Foundation Trust

The Trust provides ongoing support of young men and staff involved in the academic, sporting and cultural areas of the school.

Board of Trustees

The policies of the school, as endorsed by the Board, ensure that the school is governed effectively and that all young men will receive outstanding educational opportunities in a safe and secure environment.

Parents

The encouragement and support that parents and caregivers provide for their sons is a major factor contributing to their overall achievement.

Parents can expect:

- the school to provide challenging and appropriate learning activities
- a caring atmosphere of encouragement and support for their sons
- an environment where a young man's physical, emotional and cultural well-being is protected
- to be informed about school events and happenings
- to be invited by the school to attend sports matches, cultural events and other school performances and activities.

Old Boys' Association

An energetic committee ensures that old boys have the opportunity to maintain links with the school through various activities and communications. An annual dinner and sports fixtures, allow old boys to maintain and extend friendships.

Communications

Honest and open communication between school and parents is vitally important.

Contact from school occurs by regular newsletters, notes in school diaries, emails and other written information from teachers, deans, coaches, managers, counsellors and senior management as necessary.

Parents are invited to the school to discuss their son's progress in Terms I and III and written reports are sent home in Terms II and IV.

Fortnightly tracking reports are compiled for all junior students allowing parents to closely monitor their son's progress.

Online 'Parent Portal' provides parents access to assessment and attendance information.

Conversely, parents should feel welcome to contact the school on any matter concerning their son's welfare or progress.