



Mr Jackson Hemopo, our latest All Black, presented awards to captains of teams that won winter sports competitions; Mr Euan Hubbard, on behalf of the White Jersey Club, presented a certificate to Stewart Cruden to recognise his achievements in rugby at PNBHS; members of the OK Chorale 25th Reunion presented Mr Young with a painting



PNBHS Code Winners at Manawatu Sports Award (see page 14); our front office staff Mrs Karen Sinclair, Mrs Sandra Rennie, Mrs Joy Tinetti, Mrs Doreen Giles; Murray House win Shand Shield Choral competition; five members of the NZSS Choir - Carlos Fung, Antariksh Nag, Sebastien Cave, Carson Taare, and Oliver Inman



From the Rector



Dear Parents

In this, the last newsletter for 2018, it is important to focus on the NCEA examinations, which are in full swing for our senior pupils and for a number of Year 10 pupils as well. This period will, for many, define whether or not the year has been a successful academic one.

It is crucial that our young men prepare thoroughly for each examination, and not, as I pointed out when meeting with the senior year groups recently, rely on how well they had done in internal assessments throughout the year to get them through.

Many would have had a wake-up call with results in the Senior School Examinations. Some would have recognised the challenge and resolved to confront that challenge, and seek to improve their results. Others, disappointingly, would have thrown the towel in or are simply hoping for the best in the NCEA Examinations.

Yet academic success will not simply land in one's lap. At this stage of the year our senior pupils should be aware of the importance to do as well as possible in order to keep one's options for next year and beyond, whether next year is here at school or upon leaving school. Every year we have young men who come in to the school in January regretting their lack of application and asking if there is anything we can do to help get them get over the line. The simple fact is that each and every one of our senior pupils has at their disposal all the resources they need. But they must provide the motivation and effort and, for some, that is a step too far.

At the year level meetings I suggested that the boys may need to make some sacrifices over the exam period; that while some may not enjoy the hard slog over what amounts to a matter of weeks, but that in the grand scheme of things a few weeks' hard work is not too much to ask to ensure academic success. We do want the boys to succeed; we want them to get the results they deserve, the results they have earned.

The concept of earning something is one that needs reinforcing. In a time where instant gratification is often expected, even demanded, the patience to work for something is perhaps becoming a rarity. But, as the saying goes, "The only place success comes before work is in the dictionary". The message is clear – no short-cuts.

Congratulations to all those who gave of their best during the school year; those who got involved in school life, inside and outside the classroom; congratulations to those who embraced the ethos of the school, to those who represented the school with pride; and to those who enhanced the school's reputation rather than tarnished it.

We will celebrate the many successes and achievements of the young men of the school together as a school community in the academic, cultural and sporting areas of the school on the last school day of the year, and we wish all those leaving all the very best.

David Bovey - Rector

Rector's Administrative Notices

Staffing 2019

Appointments for 2019 have been made in the Mathematics, Commerce and Languages departments, but the staff turnover is particularly low at this stage.

Enrolments 2019

We have had to implement the enrolment scheme and a waiting list for pupils out of zone has been created. As previously mentioned we are looking to reduce the school roll and as such we have limited the 2019 Year 9 intake to fewer than 350.

School Fees and Donations

A reminder that any outstanding fees need to be cleared before the end of the school year.

Year 10 Camps

My thanks are extended to parents who attended the Year 10 Camp Meeting recently. Year 10

camps take place in the penultimate week of the term, from Sunday 2/Monday 3 December to Friday 7 December.

Camps of this nature are a major undertaking but of significant worth to the development of all young men. It is the expectation of the school that each Year 10 student attends a camp. Should you have any further questions about your son's preparation for his camp please contact Mr Miller through the school office.

Raffle

Our thanks to the school community for supporting this year's PTA raffle. Recently we commended those young men who put significant effort into selling tickets and accordingly demonstrated outstanding school spirit. Thank you again to the major sponsors for their commitment to PNBHS, and to the Parent/Teacher Association for their organisation of the raffle.

Student Achievements

- **NCEA Examinations** – these are in full swing and good luck to all those young men involved.
- **Junior Examinations** – Year 9 and 10 pupils recently sat their end of year examinations, the results of which will play an important role in terms of next year's classes.
- **Cricket** – the 1st XI Development Tour of Australia and South Africa returned at the beginning of the term after a 10 match tour which saw them play against some of the strongest South African cricket schools.
- **Shand Shield Winter Sports Tournament** – a busy day saw Albion win the chess and golf; Gordon won senior football, junior hockey and the quiz; Kia Ora won the senior rugby and senior basketball; Murray won junior rugby; Phoenix won the senior hockey, senior and junior volleyball and shooting; Vernon won the junior football and junior



basketball. Overall Phoenix had the most successful day but the points are allocated to the individual codes and so Kia Ora were able to extend their lead at the top of the Shand Shield competition.

- **Shand Shield Choral competition** – won by Murray, with Kia Ora in second, followed by Gordon, Phoenix, Vernon and Albion.
- **Commerce Tour** – a group of senior Commerce pupils visited Australia in the recent Term III holidays and visited a number of organisations and businesses, including a visit to the Melbourne Storm rugby league club where they were hosted by Mr Bart Campbell, Chairman and part-owner of the Melbourne Storm and Old Boy of PNBHS.
- **Senior Monrad Cup** – part of the Shand Shield competition, the Senior Monrad Cup saw Albion win the Year 11 Tug O' War, Kia



Ora the senior Tug O' War, Murray the Aranga Ball and Vernon the Long Ball. Murray had the best combined tally for the day but Kia Ora remains in front in the Shand Shield.



- **Youth Olympics** – Max Taylor finished sixth in the Cross Country Eliminator race at the Youth Olympics in Buenos Aires, Argentina.



- **Clay Target Shooting** – the Senior A team finished outside the top five for the first time in six years at the NZSS Championships. Max Edwards was selected in the North Island DTL team, and he was joined by Reagan Shaw in being selected for the Wellington region team.



Rugby – Ruben Love was selected for the NZ U18 Maori team that played in the Term III holidays, while Stewart Cruden was selected for the NZSS Barbarians team.

- **Cycling** – at the NZSS Road Cycling Championships held in Christchurch the Junior A team finished third in the U16 Time Trial while the Senior A team finished second. Michael Richmond was second in the U17 Road Race and Madi Hartley-Brown was second in the U20 race. Madi was also second in the U20 Points Race with Dylan Simpson finishing third. Overall the team finished national runners-up.

- **Basketball** – the Premier A team finished seventh at the NZSS tournament held in Palmerston North in the first week of the Term III holidays.

- **Boxing** – Damon Meehan (right) won the U54kg Cadet Class at the National Boxing Championships.



- **Taewondo** – Reuben Watson won a silver medal in the U60kg individual sparring category at the Taekwondo World Cup in Sydney. His brother Jack also achieved success, winning a gold medal in the pre-arranged sparring competition, as well as three silver medals and a bronze, an outstanding effort.

- **Small-bore Shooting** – the Senior A team finished third at the NZSS Inter-Island Championships. All three team members, Shaun Jeffery (right), Lachie McNair and David Murphy were selected in the North Island team while Shaun was chosen for the NZ Representative team and was named Top Boy at the championships.



- **Music** – Robin Park (centre) won the vocal category at the Manawatu Musica Viva Competition, with Ciaran Carroll (right) finishing second in the piano category and Tasi Vaha'i (left) third in the vocal category.



- **Wrestling** – Jack Scrimshaw successfully defended his NZ Greco-Roman title at the NZ Wrestling Championships in Dunedin. Jack also finished second in the Freestyle competition.

- **Fred Hollows Day** – the annual Fred Hollows Day collection was a success, raising money to support the Fred Hollows



Foundation. Fred was an Old Boy of PNBHS.

- **Choral** – Sebastien Cave, Carlos Fung, Oliver Inman, Antariksh Nag and Carson Taare have been selected for the NZSS Choir for 2019/20. To have five named in the national students' choir is a rarity.
- **Ki o Rahi** – the combined team with PNGHS won the regional Ki o Rahi tournament and so have qualified for the nationals.



- **Mau Rakau** – Chase Maniapoto and Xavier Bowe gained their Level 2 Mau Rakau certificates, while Keanu Watson, Hare Carroll, Tiwha Rukuwai, Neitana Blissett, Isaiah Hemmingsen-Waru, Jacahn Roberts, JP Rounce-Sue, Zirae Hyde and Caleb Falkner gained Level 1.
- **Chess** – Sol Ross (right) won the Central Districts

Junior Chess Championship with Eli Hancock finishing third.



- **Choral** – the OK Chorale celebrated their 25th anniversary with a reunion and concert which featured performances from a number of ex-Ok Chorale members, the current OK Chorale and Stage Band, as well as the Old Boys joining both groups for performances. Mr Young's contribution to the OK Chorale was recognised with a wonderful painting presented to him on behalf of the current and past members of the OK Chorale, and painted by Old Boy



Reuben Currie.

- **Huntermville Shemozzle** – the Teen Ag section of the Shemozzle was won by the PNBHS Young Farmers Club team.
- **Judo** – Deakin Payne and Fletcher Hoskins both won bronze medals at the recent National Judo Championships.
- **Senior Production 2019** – Oliver Inman, Callum Prichard, William Wood, Grayson Lodge, Tyler Purdy and Jude Wightman have been named in roles for the 2019 Senior Production, The Addams Family.
- **Drama** -Aidan Berkahn has passed the Advanced Associate of Drama (Teaching). He was also chosen to be a mentor at Rangatira this year - the yLead leadership programme.



From the Deputy Rector

Character Education

Alongside our own work to develop a character education framework, we have been involved with a global research project, Character Education in Schools for Boys, commissioned by the International Boys' Schools Coalition. This research has involved 48 boys' schools around the world representing nearly 40,000 young men and approximately 4,500 teachers. The most recent phase of this project concluded that "character education has gained new urgency in recent years.

Learning how to navigate change and complexity with a strong moral compass, building character strengths such as perseverance and grit, and understanding one's self and purpose for others are seen across societies internationally as being fundamental for boys' well-being as they make the journey to manhood."

The researchers identified that "what people want most for their boys is that they emerge from their schooling as young men who are equipped with the knowledge, skills, dispositions and reflective capacity to thrive in our world with all of its complexity." These sentiments strongly mirror the

feedback we have received from our community.



At the recent Year 13 Leavers' Dinner, PNBHS Old Boy Mr Neitana Lobb (left) spoke about the importance of embracing

challenges when they arise – and in our increasingly complex world, they inevitably do. Mr Lobb spoke about his experiences both at school and beyond, and highlighted some of the situations in which things did not go to plan for him. Through approaching these situations positively, he was able to reframe these situations as opportunities and use them to his advantage. This was great advice indeed for our Year 13 cohort as they prepare to leave the school gates for the final time.

NCEA Review

One of the 13 reviews of education currently underway involves the NCEA assessment system. As a school we have some significant concerns about both the way the NCEA assessment system has been developed and the manner in which the review has been enacted, with the release of the so called 'six big opportunities' influencing the scope of much of the dialogue.

Debate about the future of NCEA, and indeed about education in New Zealand, seems to have been simplified into a tension between whether we need to continue the 'archaic' practice of teaching knowledge, or whether schools should be teaching young people the skills they require in order to succeed in the 21st Century. Some media commentators have picked very antiquated examples, such as the memorisation of the names of countries and their capital cities, to cite as evidence that knowledge is outdated

and to clamour for a curriculum that emphasises skills. Unfortunately, this gross oversimplification, while it piques people's attention, fails to truly engage with the issue. Yes, there are many 'facts' that will not serve great purpose in life, but without background knowledge, skill acquisition will fail.

Education researcher E. D. Hirsch stated "there is a consensus in cognitive psychology that it takes knowledge to gain knowledge. To stress process at the expense of factual knowledge actually hinders children from learning to learn. Yes, the internet has placed a wealth of information at our fingertips. But to be able to use that information – to absorb it, to add to our knowledge – we must already possess a storehouse of knowledge."

Daniel Willingham, Professor of Psychology at the University of Virginia, whose research focuses on the application of findings from cognitive psychology and neuroscience to education, believes that common misconceptions about how the brain works and how people learn need to be addressed in the knowledge versus skills debate: "When we learn to think critically about, say, the start of the Second World War, it does not mean we can also think critically about a chess game, or about the current state of the Middle East, or even about the start of the American Revolutionary War. Critical thinking processes are tied to background knowledge. The conclusion from this work in cognitive science is straightforward: we must ensure that students acquire background knowledge parallel with practising critical thinking skills." In other words, we should not be debating knowledge or skills, but rather ensuring that both are taught in schools. Education in New Zealand has a history of 'throwing the baby out with the bath water' – making significant change without first identifying what is working well and ought to be retained. We saw this the last time there was significant change to our assessment system; hopefully the changes this time will be more measured and based on research rather than political ideology.

As a school we will continue to strive to provide an education for young men that we believe is in their interests, not necessarily the one that is being sold by technology company CEO's or those who write media opinion pieces. Our vision, to develop educated men of outstanding character, is at the centre of everything that we

**Future of
NCEA
belongs to
all New
Zealanders**

endeavour to do. Our young men need both the knowledge and skills to think critically about the issues that are relevant to the world they are moving into so that they can contribute positively to their futures.

Unfortunately, the achievement targets set by government in recent years have resulted in assessment being the driver of the school curriculum at the expense of student learning. The changes we are implementing at NCEA Level One next year will help to redress this situation to an extent. We remain hopeful that the NCEA review will result in the creation of a valid and robust assessment system that fairly evaluates the educational achievement of young New Zealanders. We await the next moves from the government in this regard with anticipation.

Education and Technology

Some of the media rhetoric that has accompanied the NCEA review has seen opinions promulgated about the archaic state of teaching in New Zealand classrooms and emphasised how we must embrace technology if we are to equip our young people for the future. At 'first glance' this appears to make a lot of sense. Through the media one regularly sees reference to new technologies that are going to 'disrupt' our lives, both at home and at work – surely we need to be au fait with this in order to thrive in our increasingly complex world? Issues of equity are also at the forefront of this debate – how do we ensure that all young people and families have equal access to this technology? Surely those who do not must be at a disadvantage?

Like many trends in education, the use of technology in the classroom is one where New Zealand lags behind the USA. It has therefore been interesting to note some of the recent media reports emanating from there about the use of technology. The New York Times reported "It wasn't long ago that the worry was that rich students would have access to the internet earlier, gaining tech skills and creating a digital divide. Schools ask students to do homework online, while only about two-thirds of people in the U.S. have broadband internet service. But now, as Silicon Valley's parents increasingly panic over the impact screens have on their children and move toward screen-free lifestyles, worries over a new digital divide are rising. It could happen that the children of poorer and

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middle-class parents will be raised by screens, while the children of Silicon Valley's elite will be going back to wooden toys and the luxury of human interaction." Another article stated "For long-time tech leaders, watching how the tools they built affect their children has felt like a reckoning on their life and work. Among those is Chris Anderson, the former editor of Wired and now the chief executive of a robotics and drone company. He is also the founder of GeekDad.com. "On the scale between candy and crack cocaine, it's closer to crack cocaine," Mr. Anderson said of screens." This certainly provides a new perspective to concerns about equity in respect to the use of technology in education.

An educator from the United Kingdom recently lamented the impact of technologica, citing the promotion of interactive whiteboards 15 – 20 years ago. These were sold to schools on the basis that they would revolutionise education. Billions of pounds later they are collecting dust in most classrooms having made little positive impact for learners. Many schools in New Zealand will have an interactive whiteboard or two in them, and I suspect that most of these have been in a similar state for a long period of time. Fortunately, this was a 'fad' that did not gain a lot of traction here in New Zealand, but many have.

In his contribution to the knowledge versus skills debate, Larry Sanger, co-founder of Wikipedia, made the point that "the specific skills for the work world were, and largely still are, learned on the job. So let's see, which would have been better for me to learn back in 1985, when I was 17: all the ins and outs of WordPerfect and BASIC, or U.S. History? There should be no question at all: what I learned about history will remain more or less the same, subject to a few corrections; skills in WordPerfect and BASIC are no longer needed."

Technology is a necessary and essential part of life. When young men enter the workforce there will inevitably be an element of technology in their jobs; for many their careers will be heavily reliant on technology. We are very conscious of this in our curriculum planning. However, is it realistic to expect schools to fully prepare young people specifically for a technology driven future when technology changes so rapidly? What education can do is equip people with the ability to learn –

to process and critically think about information, to understand that the 'old' ways of doing things will inevitably change and have the aptitude and ability to embrace the 'new' ways of doing things.

Summer Learning Loss

Summer learning loss is the decline in academic skills and knowledge over the course of the summer holidays. While not a common theme for discussion in New Zealand, it has been the subject of much research in overseas settings. The decline in learning varies between age levels and subjects. A common finding across numerous studies is that, on average, students scored lower in mathematics and reading tests at the end of the summer holidays than they had on the same tests administered prior to the holidays.

Recreational reading plays a key role in maintaining literacy skills. Parental encouragement and role modelling of regular reading during the holidays is therefore important. Providing a range of different experiences, and opportunities to do 'new' things over the summer holidays, can also go a long way to alleviating summer learning loss.



It is likely that for many young men the Christmas holidays will result in a significant increase in screen time.

While this is understandable, it is important that it does not come at the expense of real world social connections and experiences. Too much time spent on digital devices is associated with negative mental and physical health. Like most things in life, moderation is necessary.

Simon Brundish is a football strength and conditioning trainer in the UK, responsible for developing sports programmes used internationally in schools as well as training professional athletes. He has spoken out about the "pandemic of inactivity", exacerbated by the impact of digital screens and in particular Fortnite, that is impacting on young people in the United Kingdom. He recently commented on the 240% increase in injuries recorded over the first two weeks of school in England, injuries that

included primarily hamstring and hip injuries from simple stretching and warm-up drills in physical education classes, injuries that have traditionally not affected young people of this age. This significant increase from the equivalent time period 12 months earlier, has been traced back to the substantial rise in sedentary time over the northern hemisphere summer break – for many young people this meant eight weeks spent playing video games and watching Netflix.

Regular social interaction and physical activity are associated with both good mental health and good physical health. A summer holiday spent engaged primarily with a digital screen is likely to have a detrimental impact on young men in many different ways.

School Prizegiving

Our annual school Prizegiving takes place on Wednesday, December 12, beginning at 7.00pm in the Arena 2 stadium. The Prizegiving is a highlight of the school year and allows the school community to celebrate the achievements of our young men in a diverse range of academic, cultural and sporting areas. All students are expected to attend the Prizegiving and an invitation is extended to all families and friends of the school to join us for the evening. At the conclusion of the Prizegiving, all Year 13 Leavers are invited to the 'Leavers Supper' in the school hall, provided by the PTA.



Our annual Sports and Cultural prizegiving, also on Wednesday, December 12, will be held at the Arena 2 stadium. The venue for this event was changed last year to allow parents and whānau to attend. We will communicate further details with you in due course.

Defaulters

Ensuring the return of textbooks, library books, sports uniform and other equipment which has

been issued to students, along with the payment of school fees, is an essential exercise at the end of each school year. These matters need to be attended to by 1.30pm on Wednesday, December 12, otherwise your son will be placed onto the Defaulters List. To avoid being put in this position, I encourage you to work with your son to ensure that he has met all of the necessary commitments. If you are unsure of your current position with regard to school fees, please contact the team in the Finance Office (3545176 ext. 799).

Stationery and Workbooks 2019

Stationery and workbooks for ALL year levels 9-13 will again be sold by OfficeMax online. We are currently working on the stationery lists and will communicate the relevant information with you once the details are finalised.

G M Atkin
DEPUTY RECTOR



From the Director of Sport

Sports Success The Test of Time

We hear regularly of International coaches and or managers losing their jobs over a lack of immediate results. The average tenure of an English football manager is only 18 months.

This demand for instant results is filtering down the levels and is now alive and well in high school sport. Leaders of organisations hungry for marketing leverage rather than developing young people to be well-grounded and balanced adults are partly responsible for the Y generation, and “I want results and I want it now” philosophy.

Here lies one of the major problems for junior sports; an eagerness to get instant success without necessarily building the basic skills or techniques to sustain a quality performance under pressure in elite level competition. As one Australian coach said of a certain group of ‘early developed’ pre-puberty athletes, ‘early ripe, early rotten’.

It is a constant challenge each year to place our young men in appropriate teams, teams that may or may not fit with the expectations of the student and parents. If we stand back and say what is

best for this student in the long run, the ‘top team’ aspiration fails to be quite so important. At 13 years old we would hope they have 10-12 years or more in the sport and if they are destined for greatness this will happen. An old saying, “cream always comes to the top” reassures us that talent and coachability will win out over time.

Another complication that has challenged our ability to produce young athletes who love sport and who will be involved for a lifetime is early specialisation. Some sports have become 12 month sports which limits involvement in other codes, puts all eggs in one basket, risks burn out and ultimately limits potential growth. The skill set and demands of one sport opposed to several is very limiting. Research indicates most international athletes played more than one sport and whilst representing our country may be well beyond the capabilities of many aspiring athletes the point is that to be their best they should be exposed to numerous games for as long as possible.

Finally it is the writer’s aim to gather data that indicates who has stayed active and who have gained higher honours in sport for up to five years post school and use this data to evaluate the effectiveness of our programmes. If any reader of this article is interested in this project please contact me via finchp@pnbhs.school.nz

Various Sporting Achievements

David Murphy, Shaun Jeffery and Lachie McNair at NZSS Smallbore Nationals; Reuben and Jack Watson at Taekwondo World Cup in Sydney; Deakin Payne and Fletcher Hoskins - bronze medallists at the recent National Judo Championships; Jack Scrimshaw defended his NZ Greco-Roman title at the NZ Wrestling Championships



Performing Arts

Drama News

Coming up in Week 7, The 2018 Junior Performing Arts Showcase will feature Musical Theatre items and Dance as the culmination of our development programme:

JMT A Company directed by Kirsten Clark, presents items from the hilarious, spoofy and piratical Captain Hook.

Bravo Company directed by Taryn Baxter takes a slightly darker approach with excerpts from West Side Story.

Zac Maskill and Noah Purcell will present their self-choreographed dance duo.

On Tuesday night only, the **Junior Concert Band** will also perform a selection.

Belcher, Brett Greer and Liz O'Connor, who were all part of the process.

The cast: (US = Understudy)

Gomez - Oliver Inman; Morticia - Lily Bourne, US Gabby Clark; Wednesday - Annabel Orwin-Higgs; Fester - Callum Prichard, US Ethan Bringas; Mal - William Wood, US Piripi Pinfold-Whanga; Alice - Emily MacKay, US Leanora Potten; Pugsley - Grayson Lodge, US RV Quijano; Lucas - Tyler Purdy; Grandma - Rachel Hodgson, US Leah Chrisp; Lurch - Jude Wightman, US Sebastian Cave

Violinist - Anna Prasitdamrong

Principal Dancers: Breanna O' Malley, Grace Mainwaring, Leanora Potten, Aylin Atalay, Isabelle Purdy, Selena Ton, Breanna Cheetham (reserve).

Cast not listed above: Lily Warnock, Emma-Katte Johnston, Alanna Gray, Ayesha Satya, Anna Stewart, Jessica Slimin, Bethany Mitchell, Laura Dodd, Kaiya Lloyd, Charleigh Griffiths, Sophie Searancke, Elizabeth Tichbon, Andrew Karatea, Trent Hooper, Caleb Rayner, John Cole, Zac Maskill, Karmeehan Senthilnathan, Keegan Leask, Ollie Gillespie, Tom Varney, Dylan Cryer, Benjamin Cen, Boston James, William Hince.

Senior crew and staff have also selected the 42 student crew as follows: (* Denotes senior crew)

Stage Managers: Zanoor Penny*, Ollie Grant*; Head Mechanist: Jacob Molyneux*; Assistant Head Mech: Zainab Bibi*, Stage crew: Max Clough, Rae Greenwood, Olivia Hurnard, Daniel Fox; Mics: Xinning Gong (HOD)*, Grace Little*, Maggie Nie*, David Zhou, Georgia Yeats; Lighting Operator: Thomas van Stipriaan; Follow Spots: Jake Burgess-Hight (HOD)*, Logan Schwartzfeger, Jack Sinkinson; SFX Operator: Sophie Collis; Props: Jewel Arthur, Aishani Sarkar, Charlie-Kate Scott, Thomas Orr, Kezia Gowan; Fly Floor/Lift: Eli Hancock; Makeup/Hair: Ella Aull (HOD)*, Arianah Reid, Jewel Arthur, Monique Lau, Syedda Hussain, Amy Pereira, Charlotte Love, Emily Vickerman.

Good luck (spelt h.a.r.d.w.o.r.k.) to all our Drama students sitting NCEA externals!!

**Palmerston North
Boys' High School
Junior
Performing Arts
Showcase 2018
November 27,28,29**

DOOR SALES ONLY
Performances in the PNBHS Little Theatre
(behind the Ian Colquhoun Memorial Hall)

	Adults \$7	School age \$4
Tuesday Nov 27	7.30 - 8.30pm	
Weds Nov 28	7.30 - 8.30pm	
Thurs Nov 29	7.30 - 8.30pm	

* On Tuesday night the Musical Theatre and Dance performance will be preceded by items from the Junior Concert Band in The Speirs Centre at 7pm (Entry by koha)

Senior Production 2019 – The Addams Family.

After more than two weeks of workshops and auditions, a very strong cast of 49 has been selected, led by perhaps the strongest principal lineup we have ever had!

Many thanks to Kirsten Clark, Paul Dredge, Mark Kilsby, Nikki Weston, Alex Hughes, Sophie

OK Chorale 25 Year Reunion

Music News

Over the weekend of October 26-27, fifty old boys returned to PNBHS to celebrate 25 years of OK Chorale, PNBHS's nationally recognised chamber choir.

This was an awesome chance to catch up with old friends and to sing together again. Apart from those present, there were moving Facebook messages from past members all over the world, from Rotterdam to Ghana (<https://www.facebook.com/groups/767207969998474/videos/>).

It was amazing how the memory clicks into gear and the words not sung in a decade appear as if by magic as we raised a glass to absent friends.

After drinks on Friday evening, past and present Chorale members combined for rehearsals on Saturday before a public concert at the Salvation Army Citadel. This was a great evening compered by old boy comedian Nick Gibb (left), with various iterations of Chorale interspersed with a range of impressive solos from students, Robin Park, Tasi Vaha'i, Carson Taare and old boys Tim Shirriffs, Josh Ellery (centre), Tehezib Lathiff (right), David Shanhun, Andrew Atkins and Lindsay Yeo.

The final massed items involving all



Three members of the original OK Chorale:

participants were very moving, culminating with the anthem "May the road rise to meet you" which has been taught to almost every group in the last quarter century.

Chorale director Graeme Young was surprised and humbled by the presentation of an oil painting by old boy Reuben Currie, which had been fundraised by past Chorale members in recognition of his 25 years of service.

Since its inception in 1993 OK Chorale groups have put PNBHS on the national cultural stage. It is frequently one of the top male secondary school choirs in NZ, having made the National Big Sing Finale thirteen times, most recently receiving a silver award in Wellington in August.

Alumni now boast one Doctor of Music, six Masters of Music and a number of Music-related degrees and diplomas. There have been 30 members selected in the NZSSC, five in the NZ Youth Choir, National and World Champion Barbershop singers, internationally-renowned opera singers, professional contemporary

musicians, teachers and community leaders....

And we haven't finished yet.



Library News

This is the time of year where Senior students need to return their books before leaving for their exams. Our shelves are bursting with the 100s of books returned so far. Juniors may keep theirs until 22 November when the Library holds the annual stocktake. Over the holidays, our Summer Reading Club operates. Those who sign up, may take up to 20 books out to read and return when School begins in late January. A great opportunity to catch up with your favourite authors!

The Year 9 Reading Challenge runs up to 23 November when the total number of books read by participating students is tallied up. Those who have earned the Bronze, Silver and Gold Certificates will be awarded these by the Rector at Assembly and enjoy a delicious morning tea.

We farewell our large group of Year 13 Student Librarians who are Campbell Stevens (Head), Finn Davidson (Deputy), Antoine Ryba-Edwards, Jacob Jochem, William Jones, Nick Slegers, Janos Heiser, Christopher Dewhurst, Matt Deakin, Dineth Rajapakse, Toor Butt, Jordan Richard and Lachlan Walcroft. Thanks for all your hard work!

Cricket Development Tour to Perth and South Africa

On Wednesday 26 September, 18 boys departed for a three and a half week Cricket Development Tour to Perth, Cape Town, Johannesburg and Pretoria.

We spent five days in Perth where we played

- WACA U15 rep side
- Rockingham (club side)
- Hale school

We ended up beating two of the three teams we faced. I personally think this gave us a little bit of confidence heading into our games in South Africa. While we were in Perth we got to tour the WACA cricket ground which was a good experience for the lads.

On the Tuesday 2 October, we left Perth and flew to Johannesburg and then on to Cape Town. The first day was a free day. We were meant to go on a boat to Robben Island and Table Mountain, but, unfortunately, the wind was too strong and we ended up going to a mall.

We played two schools in Cape Town - SACS and Wynberg Boys' High School.

These were two very competitive teams and we ended up losing both of the games. Both teams had two talented opening bowlers who were quicker than we've faced before, so I think we got tested there a bit. Also, the batters in both teams were pretty classy. They usually had two or three very good batsmen in the team, so watching them smash us all around the ground was not enjoyable, especially when the temperature was up around 30+.

The views from the pitch were

pretty amazing as you could see the slopes of Table Mountain. After our two games in Cape Town, we travelled to Pretoria where we watched the All Blacks play the Springboks. The boys were all pumped about the game as the atmosphere at the ground was huge. I am sure most of you saw the haka on Facebook that we did for the All Blacks after the game. It was pretty cool to have them stop right in front of us and watch our haka.

After the All Blacks test we had a game the next day against St Albans where we posted 181 all out. They got the runs in the 32nd over with only five wickets down. We then went on to Johannesburg to play three games back to back against St David's Marist, Jeppe High School and St Stithian's. This last game was our first experience of a day/night game. We ended up losing all three matches.

Following those games we had a tour of the Wanderer's Cricket ground and we then travelled to Shakama Lodge where we went on two safaris, morning and night.

After our time in Shakama Lodge, we travelled to Pretoria to play our last game of the tour. This was our 2nd day/night game where we faced Menlo Park High School. Again we had another loss, but despite that we played on another beautiful ground and this time we actually lasted to be able to play under the lights, which was ideal as it was meant to be a day/night game.

Next day we travelled to Pilanesburg National Park where we went on a morning

and night safari. Pretty cool to see those amazing animals so close to you. Then we travelled to Sun City where the lads just got to chill out for the last free day of the tour. Then we were on the plane to end the tour.

The Cricket Development Tour was a great experience for all the lads. Playing in over 30 degree heat each day was a new concept and both a mental and physical challenge for the boys, as we do not experience these types of conditions playing in New Zealand.

We faced some tough opposition in South Africa, and the cricketing ability of these players with both bat and ball was at the next level.

The South African cricketers were extremely fast bowlers, and so our batters had to adapt to this pace which was a learning curve.

Overall, the Tour was a great experience for both our skill development and knowledge of the game. On our free days, the lads enjoyed the safaris, Sun City Theme Park, shopping and the traditional braais.

Thank you to Mr Davidson, Mr Gibbs, Mr Siebert, Mrs Wenham and the parents for their support during the Tour.

A big thank you on behalf of the team to Mr Gibbs for his organisation and ensuring the smooth running of the Tour.

To the sponsors, thank you for your support and contribution towards the Tour. Without your assistance, this would not have been possible and we truly appreciate it.

Bryn Wilson (Captain)

Some pictures of the tour on the next page





Palmerston North Boys' High School

Established 1902



Palmerston North Boys' High School would like to congratulate our category winners at the Manawatu Secondary Schools Sports Awards



Bradyn Popow
Athletics



Junius Ong
Badminton



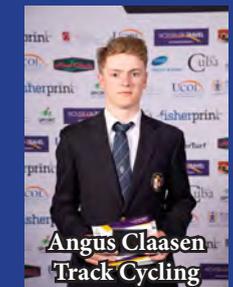
Jake McKinlay
Basketball



Damon Meehan
Boxing



Louis Morrell
Cross Country



Angus Claasen
Track Cycling



Madi Hartley-Brown
Road Cycling



Brad Morgan
Jiu-Jitsu



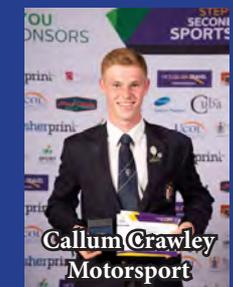
Deakin Payne
Judo



Waldo Dreyer
Karate



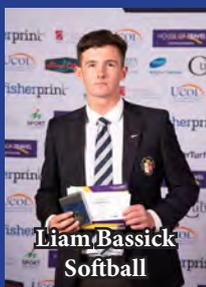
Zac Jillings
Motocross



Callum Crawley
Motorsport



Max Taylor
Mountain Biking



Liam Bassick
Softball



Jordan Bell
Squash



Ryan Cutler
Swimming



Lachie McNair
Target Shooting



Carson Hepi
Touch



Adam Martin
Tri/Duathlon



Cam Pomana
Water Polo



Callum Crawley
2018 Supreme Boy



Jack Scrimshaw
Wrestling



Cameron Kerr
AFL



Samuel McFadzean
Boys Official of
the Year



Senior Track Cycling
Team of the Year

Winning Winter Codes Presentation



It was our pleasure to have Mr. Jackson Hemopo at assembly this morning to present certificates and trophies to the 21 captains of teams who won their respective competitions this year.

Mr. Hemopo attended Boys' High from 2007-2011 and proved himself an excellent all-rounder throughout his time here. He attained solid academic results, but it was in the sporting arena that he performed with particular distinction.

As a Year 12 pupil Mr. Hemopo achieved the rare feat of representing three first teams: Premier A Basketball, for whom he had made his debut in Year 10, the 1st XV Rugby team and the Senior A Volleyball team. He also represented the school at the MISSA Athletics Championships; he was Senior High Jump champion in 2010 and runner-up in the Senior Discus.

In his final year, Mr. Hemopo was a School Prefect, a Mentor to a junior class, he was Deputy Club Captain of Kia Ora, who have of course enjoyed much success in the Shand Shield in recent years. He focused on rugby,

where he was one of six Boys' High players to make the Hurricanes Schools team, although he was also Senior Discus champion and runner-up in the High Jump.

Upon leaving Boys' High, Mr. Hemopo ventured south to Dunedin and in 2014 he was selected for the Otago NPC team, for whom he would play two seasons before returning to play for the Turbos in 2016.

He was selected for the Highlanders during the 2015 Super Rugby season, making his debut against the Blues. His eye-catching performance in the Highlanders' victory against the touring British and Irish Lions, where he was noted as "one to watch for the future", furthered his cause, and he was subsequently selected for the New Zealand Maori side that toured Canada and France at the end of last year.

In the series against France in June of this year, Mr. Hemopo was called into the All Blacks squad and made his debut in the third match of that series, in Dunedin, thus becoming Palmerston North Boys' High School's 15th All Black. He has just returned from the All Blacks' trip to Argentina and South Africa where he played his second match for the All Blacks in their win over the Pumas in Buenos Aires.

It was our pleasure to have Mr. Hemopo with us to make the presentations to our winning winter code team captains and we wish him all the best with his future endeavours.

New Zealand Secondary Schools Cycling Championships 2018 Christchurch

For the first time in 50 years the New Zealand championships were held away from the Manawatu area. The team went to Christchurch with 21 riders for the three-day championships.

Saturday 29 September: Team Time Trial

- Junior C Team- Logan McKinnon, Sam Wade, Dra's Caldwell, James Gardner finished 16th.
- Junior B Team- Ben Irvine, Chenuka Rajapakse, Darcy Ainsworth, Liam Ainsworth finished 11th
- Junior A Team- Adam Francis, Ben Orr, Fergus Lloyd, Ewan Cousins finished 3rd.
- Senior B Team- Ethan Craine, Thomas Stannard, Aiden Jones, Michael Richmond finished 17th.

ished 17th.

- Senior A Team- Dylan Simpson, Madi Hartley-Brown, Adam Martin, Jamie Dennis, Jack Pronk finished 2nd.

Sunday 30 September: Road Race

- Under 14- 18km: Sam Wade 20th
- Under 15- 18km: Chenuka Rajapakse 5th
- Under 16 B- 36km: Dra's Caldwell 2nd, James Gardner 5th, Darcy Ainsworth 8th
- Under 16 A- 36km: Adam Francis 7th, Ben Irvine 16th, Ben Orr 17th, Fergus Lloyd 31st, Ewan Cousins 32nd, Liam Ainsworth 36th
- Under 17- 36km: Michael Richmond 2nd, Jack Pronk 4th, Jamie Dennis 10th, Aiden

Jones 17th.

- Under 20- 54km: Madi Hartley-Brown 2nd, Ethan Craine 11th, Thomas Stannard 24th, Dylan Simpson 26th, Adam Martin 47th

Monday 1st October- Point Race

- Under 14- 18km: Sam Wade 22nd
- Under 15- 18km: Chenuka Rajapakse 10th
- Under 16 A- 36km: Adam Francis 7th, Fergus Lloyd 10th, Ben Irvine 12th, Ewan Cousins 13th, Ben Orr 19th, Logan McKinnon 37th, Darcy Ainsworth 38th, Liam Ainsworth 39th, James Gardner 48th, Dra's Caldwell 57th
- Under 17- 36km: Jack Pronk 5th, Michael Richmond 9th, Jamie Dennis 13th, Aiden Jones 31st.
- Under 20- 54km: Madi Hartley-Brown 2nd, Dylan Simpson 3rd, Adam Martin 11th, Ethan Craine 17th, Thomas Stannard 38th

Clay Target Shooting Nationals

10 of our shooters travelled to Christchurch at the start of the holidays for three days of shooting. This included the South Island DTL champs on Saturday, the National DTL champs on Sunday then the South Island and National Skeet champs on Monday. There were a little over 300 shooters and 60 teams from approximately 40 schools represented.

After a rather slow start to the season, our lads had been shooting much more consistently in recent times. There was some confidence that if all five shooters in the A Team could pull it together on the same day, we could do well.

The South Island DTL Championships:

Saturday dawned fine, sunny and still - perfect shooting conditions. The first event - Single Rise - did not go well with most of the boys dropping at least one target. The team event - Points Score - also went poorly with the boys putting up a score that was well below their best. Initially, this seemed pretty bad, but by the end of the day there was a growing realisation, by almost all of the competitors and teams in attendance, that scores were not where they should be. Everyone was shooting below par! Was this due to the cheap targets the club had chosen to use for the weekend? More on that later.

National Championships:

Sunday was almost a carbon copy of Saturday

with only a couple of lads shooting 'possibles' in any one event and our A team seemingly well off the pace in the teams event. Like Saturday, our final total was not that far behind other Super 8 schools who are usually right in contention.

Among the few individual highlights were Max Edwards and Reagan Shaw (Reagan captaining our B team) who made the five person Wellington region rep team. These are selected by Fish and Game region, hence we are part of the wider Wellington Area.

More impressively, Max Edwards was again selected in the five person North Island DTL team.

North Island and New Zealand Skeet:

Monday saw the boys stay on for both the South Island and New Zealand Skeet Championships. Henry Bennik shot well in the South Island event placing 2nd boys. He and Max Edwards were in contention for the two-man-teams event but were pipped at the post in a 'count back' - as there was no time to run shoot offs because people had to leave and catch planes.

On reflection, the entire weekend was not as positive as we would have hoped. This was the first time in six years that we did not finish in the top five teams. Yes, the cheap Spanish targets did not help, but everyone there shot them - so we can only compare our outcomes with those we consider our like. While our team totals were disappointing, they were only 15 – 20 points (out of 300) behind the schools we usually compare ourselves to. While only the top three teams are officially ranked, we would still be comfortably in the top 15 – 20 teams nationwide.

Mr Higgle.

PNBHS - TERM FOUR EVENTS - 2018

Weeks 6 - 9

Day	WEEK / DATE / Day	EVENTS
	WEEK 6 (19 Nov - 25 Nov)	
1	Monday 19 November	Spelling Bee Competition - Selected Students - Feilding High School
2	Tuesday 20 November	Year 9 & 10 Current Events and Junior Road Race
3	Wednesday 21 November	Year 9 Social Studies Fieldtrip - (9BD;9TR;9BZ;9DS) - Wellington
3	Wednesday 21 November	Year 9 & Year 10 Specials Cricket v Wanganui Collegiate - WCS
3 - 5	Wed 21 Nov - Sun 25 Nov	Junior Water Polo - NISS Junior Water Polo Championships - Auckland
4	Thursday 22 November	Year 9 Social Studies Fieldtrip - (9MG;9TD;9HO) - Wellington
4 - 5	Thu 22 Nov - Fri 23 Nov	Junior A Tennis Quadrangular - Wellington - (Depart 12:30pm on Wed)
5	Friday 23 November	Camp Meeting - Year 10 - Various venues, Period 4
	Saturday 24 November	NISS Vex Robotics Regional Championships - Feilding High School
	WEEK 7 (26 Nov - 2 Dec)	
6	Monday 26 November	Junior Performing Arts Showcase - Dress Rehearsal - Little Theatre, Periods 1-5
6 - 9	Mon 26 Nov - Thu 29 Nov	Year 9 Cricket Tournament - Napier
6 - 10	Mon 26 Nov - Sat 1 Dec	NISS Junior Volleyball - Auckland
7 - 9	Tue 27 Nov - Thu 29 Nov	Junior Performing Arts Showcase - Little Theatre, 7:30pm
7 - 9	Tue 27 Nov - Thur 29 Nov	NZSS Junior Badminton - Christchurch - (Depart Mon - Return Fri)
8	Wednesday 28 November	PTA Staff Morning Tea Shout
8 & 9	Wed 21 Nov & Thu 22 Nov	Junior Performing Arts Showcase Matinee - Little Theatre, Period 5
9 - 10	Wed 28 Nov - Fri 30 Nov	Junior Rugby 7's - Condor 7's Tournament - Auckland
9	Thursday 29 November	Current Events for Year 10 Accelerate Student - Old Gym, 11:30am
9 - 10	Thu 29 Nov - Fri 30 Nov	Junior A Tennis Quadrangular - Napier - (Depart 12:30pm Wed)
9	Thursday 29 November	NCEA Examinations End
10	Friday 30 November	Year 10 Speech Contest - Speirs Centre - Periods 1 & 2
10	Friday 30 November	Staff PTA Children's Christmas Function - M3, 5:30pm
10	Fri 30 Nov - Sun 2 Dec	NZSS Athletics and Road Race Championships - Dunedin - (Depart 29 Nov)
	WEEK 8 (3 Dec - 9 Dec)	
1 - 5	Mon 3 Dec - Fri 7 Dec	Outdoor Education Camps For all Year 10 Students
1 - 5	Mon 3 Dec - Sat 8 Dec	NZSS 1st XI Cricket Championships - Christchurch
2	Tuesday 4 December	9DVC and 9ARV Fieldtrip - Taranaki
4	Thursday 6 December	Year 9 Speech Competition - Speirs Centre, Periods 1 & 2
4	Thursday 6 December	Year 9 Inter-Class Drama Competition - Little Theatre, Periods 3 & 4
4 - 5	Thu 6 Dec - Sun 9 Dec	NZSS National Touch Tournament - Auckland - (Depart Wed)
	WEEK 9 (10 Dec - 16 Dec)	
6	Sun 9 Dec - Mon 10 Dec	Year 9 Specials Cricket v St Patrick's Kilbirnie - PNBHS
6	Monday 10 December	Years 9 and 10 Students at School
6	Monday 10 December	Year 8 Testing (Catch-ups) - Old Gym, 9:00am-12:00noon
6	Monday 10 December	Junior Monrad Cup and Junior Touch - Periods 4 & 5
7	Tuesday 11 December	All Students at School
7	Tuesday 11 December	College House Leavers' Dinner
8	Wednesday 12 December	School Sports & Cultural Prizegiving - School Hall, 9:00am
8	Wednesday 12 December	College House Prizegiving - Speirs Centre, 4:30pm
8	Wednesday 12 December	School Prizegiving - Arena Manawatu, 7:00pm
8	Wednesday 12 December	End of Term IV For whole School after evening prizegiving
	HOLIDAYS & Looking Ahead	
	Tuesday 18 December	PNBHS Board of Trustees Monthly Meeting - Boardroom, 4:30pm
	Arrangements For Start of 2019	
	Monday 28 January	Senior Course Confirmation (Year 12 & 13 only), 8:30am - 1:00pm
	Monday 28 January	New Staff Orientation
	Tuesday 29 January	Teacher Only Day
	Wednesday 30 January	Senior Students (Year 11-13) return
	Thursday 31 January	Junior Students (Year 9 & 10) return
	Friday 1 February	All Students return
	Mon 11 Feb - Fri 15 Feb	Year 13 Camp and Crest to Crest Challenge; Year 12 OPC
	2019 Term Dates	
	Mon 28 Jan - Fri 12 Apr	Term 1
	Mon 29 Apr - Fri 5 July	Term 2
	Mon 22 Jul - Fri 27 Sep	Term 3
	Mon 14 Oct - Thu 5 Dec	Term 4



The Board of Trustees has approved the PNBHS 2020 Rugby Tour of England, Ireland, Scotland & Wales. The proposed tour is set for the end of the Term Three holidays in October 2020. The tour will be for approximately 21 days.

If you are a parent of a 2018 Year 9, 10 or 11 rugby player, the following information will give you a broad outline of the proposed tour:

The tour will follow the same format of the three previous tours with games in Scotland, Ireland, Wales and England.

We will be looking to select two teams to tour: The 2020 1st XV and a development team. The development team will be made up of players we believe have the potential to play 1st XV or 2nd XV rugby for the school in 2021. There will be 44 boys selected in total.

While it is difficult to estimate the cost of the trip, a sensible estimate would be \$8000 per player. There will be a number of fundraising opportunities for the boys that will reduce this cost.

At this stage, we are looking for an expression of interest from families who would like their son to be considered for selection. This is a two part process:

1. Provide your son's details and position to Mr Greer who will collate the list.
2. Pay a refundable deposit of \$100 to the Finance Office as soon as possible. If your son is not selected, the deposit will be returned to you.

The selection of players for the tour will be made by PNBHS rugby staff who will watch games and consult with coaches to determine the best fit for each position. Not being in a top year level rugby team does not preclude your son from being considered. We understand that players develop at different paces and there are plenty of talented players who are not in "A" sides at present.

There will be information evenings in the future, once dates and venues have been confirmed.

Also it would be advantageous to follow the PNBHS rugby page, if you are not already. Information will be posted there as necessary.

If you have any questions please contact

Brett Greer

greerb@pnbhs.school.nz



Stolen? Or Simply Left Behind

In the past few weeks we have had a number of young men, and their parents, extremely concerned about stolen property – jackets, jerseys etc. The school takes theft extremely seriously and will do what it can to solve cases of theft. The consequences for anyone caught stealing at Palmerston North Boys' High School will be serious.

However, please note that almost all of the recent cases of reported theft have, in fact, not been theft at all. In nearly every case, the young men have simply left their clothing or bag behind and the property had been handed in to the Student Support Centre. This is despite the fact that the students were adamant that their "gear" had been stolen and they had told their parents that this was the case.

If your son believes his property has been stolen, it is essential that he reports this.

However, he first needs to check in at the Student Support Centre to see if it has been handed in. Most property left behind usually "turns up" within a few days. Another good task is to go around his previous classrooms and teachers and see if he has simply left his clothing in a previous lesson, as this is very common.

The amount of clothing that is simply left around the school on a daily basis is staggering. The majority of what you see in these photos comprises the clothing handed in to the Student Support Centre within one to two days only.



Careers Update

Gateway Programme for 2019 is now full – 60 students

Trades Academy Applications are now at 47 – mostly Ucol and some for Taratahi

Learners Licence

This year over 130 PNBHS students have completed their Learner's Licence this year. This programme will continue and Mr Adams is taking registrations for Term 1 2019 now. The cost is heavily subsidised and costs the boys \$50.

Careerwise is the main vehicle for Careers Communication in the school – to subscribe go to pnbhs.careerwise.nz



Parent Help is a non profit organisation supporting parents to build resilient and positive families/whānau.

We run a free confidential parenting Helpline for parents and caregivers. The Helpline is available from 9am - 9pm, 7 days a week providing advice, support and practical strategies on any parenting challenge.

Enrol your child for Yoga Classes for term 4 now.

@yoga

Kids (5=10 years) Monday's 3.30 - 4.15pm and Teens (11-16 years) Monday's 4.30 - 5.30pm. Covering yoga poses, breathing techniques in a non competitive environment. Overwhelming research shows children who practice Yoga on a regular basis have better focus in class and a higher achievement level, are more confident and better able to cope with life's day to day pressures.

Enquirers to Tracy 021525669 or tracy@atyoga.kiwi or www.atyoga.kiwi.



Shooting Groups

To be held throughout Term 4

3.30pm – 5.00pm in the PNBHS OLD GYM

A great opportunity to work out alongside a Go Media Jets player, with instruction and coaching from Coach McIarnney and Coach Coronel (when available)

COST: \$80 for the term (6 sessions x 90 minutes)

Message us now to register and book your preferred workout afternoon.

Greetings from Wellington.

I (Ross Graham) am sending this message as a member of the White Jersey Club, the PNBHS Old Boys Association and the Wellington Football Club.

If you know of any members of the First XV or indeed any PNBHS rugby players who are heading to Wellington in 2019 (perhaps to study at Victoria or Massey, or to start work) and who plan to play club rugby in the city, then I would be happy to personally introduce them to key people at the home of the *Axemen, the Wellington Football Club*.

We are Wellington's oldest rugby club and the oldest playing through club in NZ. We will be celebrating 150 years of rugby in 2020, which will a major event on the city's rugby calendar that year.

We have one current All Black (**Vaea Fifita**, who joined us as a Colt), our Director of Coaching is **Murray Mexted** of IRANZ and our current President is the broadcaster **Keith Quinn**. We currently field five teams including Premier, Colts and Under 85 Kgs.

We are based at Hataitai Park in the city.

Our website is

www.wellingtonfootballclub.org.nz

I can be contacted on:

Email. rossandlynda@gmail.com

Tel 04-801 8879.

Mobile 0274 496 063

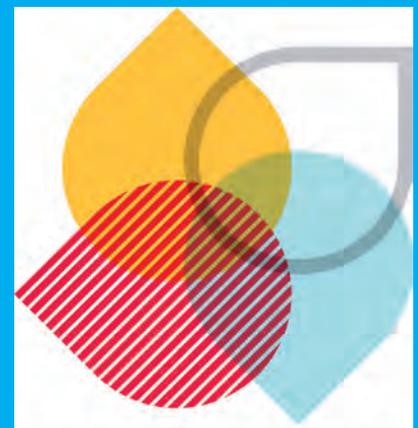
If you know of any PNBHS old boys who could be interested in joining the Axemen next season please ask them to contact me direct and I will ensure they are introduced to the right people.



WANTED: HOMESTAY FAMILIES

- SHORT & LONG-TERM OPTIONS (2 WEEKS, 5 WEEKS, 1 TERM, 2 TERMS, 1 YEAR)
- \$250 PER WEEK (2019)
- A GREAT WAY TO EXPLORE NEW CULTURES AND LANGUAGES WITH YOUR FAMILY
- A REWARDING AND ENRICHING EXPERIENCE TO SHOW A FOREIGN STUDENT THE KIWI WAY

Please contact Wendy Christophers, Accommodation Manager, at homestay@pnbhs.school.nz or 354 5176 ext 775 for more information.



PROACTIVE
Four Corners of Health

Proactive Physio

Any student with a sports related injury has access to physio at school covered by the ACCC (Mon and Wed 7:30am-9:00am) or at the Proactive clinic at reduced rates. Please see Mr Finch for more information.



PNBHS Sponsors and Benefactors

The School wishes to recognise these organisations, businesses and people whose generous contributions and support enable us to provide a quality education for your sons.

We encourage you to support our sponsors.



PREMIER SPONSORS



SPONSORS

