



# Palmerston North Boys' High School

## Newsletter 2018 - June

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William Hince performing at the Super Eight Cultural Festival in New Plymouth; Bryn Gordon scoring in the match against Gisborne BHS 23-21 win. Picture in title: Kapa Haka performance at Matariki celebration.



John Reid, Old Boy and Rhodes Scholar, at Assembly presenting awards to Top Scholars in NCEA 2017; Hockey Tour to the UK and Ireland - see report on page 13. Front Office Receptionist Doreen Giles winning the Staff World Cup competition for the Best Supporter.



Joe Schmidt was the Guest Speaker at the cricket fundraising evening and then spoke at Assembly as part of Leadership Week; Junius Ong with Super Eight Badminton trophy; Stewart Cruden receiving the Barnes Cup for win against New Plymouth BHS; Finn Coan and Fletcher Carpenter with the Niger House Trophy.

### Note from the Editor

Please be aware that regular posting of Sporting and Cultural events can be viewed on the school's Facebook page (click the Facebook link [right], then click "Like" and you will receive notifications of new postings)

As a result, the newsletter will in future deal mainly with bigger events and articles, rather than everyday results.





## From the Rector



Dear Parents

The winter season has been in full swing and many of our young men have been involved in a number of activities, sport and cultural, on top of a busy academic schedule. It is always encouraging to see the level of involvement in all areas of the school from so many pupils.

With so many teams across a range of codes there is a good deal of competition for selection. Many, of course, miss out on selection for the top teams. As I noted briefly in the last newsletter, it has been unfortunate to note the reactions of a number of young men, and parents, who have complained about the fact that they have not made it into a top side. As I noted, it is competitive, and for many young men they may never have experienced such competition: in one case, an Under 14A team had close to 100 players vying for selection in a squad of 22. A very small number have chosen to stop playing that code such is their disappointment. Such reactions say a good deal about a person's character, with an added sense of entitlement and unrealistic expectations. It has been heartening to see the number of those who missed out on top teams but have just got on with it, determined to do their best regardless of which team they are in.

In the main, however, it has been wonderful to see the level of support for your sons, for our staff and for the number of parents coaching and managing our teams and groups. It is a vital part of what we as a school do.

Leadership Week gives us the opportunity to talk about why we as a school have such a focus on character education. For some, character education is as important as an academic education. We, of course, want to provide an all-round education for our young men where academia, cultural activities and sport sit alongside character as key aspects of an education at Palmerston North Boys' High School.

We have for some time now had a focus on character education, and in recent times we have been working with a number of other boys' schools, both in this country and further afield, as part of the International Boys' Schools Coalition. The research that we have been part of has been illuminating, and there is a developing groundswell of interest in providing character education in boys' schools across the globe.

Why?

Some suggest that there has been less of a focus on character from a societal point of view; that the traditional areas of society that would teach much of this, families and churches, no longer have the same influence. Some believe that we no longer have a sense of community, that today people are more and more focused on themselves. The old saying that it takes a village to raise a child is still important – it is a combined effort, although more and more it seems that it is being left to schools to increasingly fill this role. We will continue to update you on aspects of character education at PNBHS as we continue to develop and refine our programmes.

Lastly, all the best for a safe and enjoyable holiday break; the long winter term is a busy one and no doubt the boys are looking forward to a break.

A handwritten signature in black ink, appearing to read 'D M Bovey'.

D M Bovey  
RECTOR

## Rector's Administrative Notices

### School Reports

Young men who have clear goals inevitably have a more focused and determined approach to their academic work and it has been gratifying to see the number of outstanding reports.

The 2018 mid-year reports were posted to parents in the last week of term. I would encourage you as parents to take time to sit down with your son to discuss his progress and his attitude in all subject areas. The most important aspect of these reports is the attitude grade for each subject, and while I have congratulated those who have done well, it is also worth noting that a number of young men have let themselves down and not given anything like their best effort in some areas. This needs to be addressed with some urgency if that is indeed the case.

### Open Day

For parents of Year 8 boys considering enrolment at PNBHS in 2019, our Open Day is on Thursday 2 August. Presentations followed by tours of the school will begin in the Speirs Centre at 9.45am, 5.30pm and 7.00pm.

While PNBHS will continue to operate an enrolment scheme we have been able to accept all applications for enrolment, received by the closing date, since the scheme was introduced and would like to be able to continue to do so. Out of zone enrolments after the closing date are unlikely to be accepted. This year we were unable to accept a number of out of zone enrolments that were received after the closure of the enrolment period.

Enrolments for 2019 will open on Monday 23 July.

If you require further detail please contact the school office on 06 3545 176.

### School Ball

**Date:** Saturday 18 August, 8pm – midnight

**Venue:** Silks Lounge, Awapuni Racecourse Function Centre

The school ball is a long standing tradition at PNBHS. Despite the often adverse publicity that comes with such functions, it is my preference to continue this tradition so our seniors have the opportunity to experience a formal social occasion. The parameters we set have grown through time to recognise the availability of drugs and alcohol and the growing pressure that consumption of these before and/or after a school ball is the norm for

teenagers today. This belief needs to be dispelled.

Our senior school ball has very clear expectations and we want young men and their partners to have a night to remember; one that is alcohol and drug free.

We do have systems in place that will monitor this so that those who ignore our warnings are identified for their own protection and the protection of others. The use of alcohol and drug detection services may initially detract from the quality occasion our seniors have in mind, but at the same time the outcome of the evening needs to align with our school's integrity and standards.

As we approach the 2018 Senior School Ball, the seniors who choose to attend the ball will be reminded that it is an official school function and that fundamental rules in respect to drugs, alcohol and cigarettes apply.

I encourage you to talk to your son about behaviour that is appropriate at a formal occasion of this nature. We, as a school, will clearly reinforce the rules and expectations associated with our school ball. The young men and their partners who choose to attend are expected to abide by our guidelines. It is your son's responsibility to ensure his partner understands the meaning of attending a PNBHS Senior Ball.

This is not a compulsory school activity, thus if your son cannot agree with our rules, guidelines or expectations then he does not have to attend.

Each young man who wishes to purchase a ticket to this year's ball will receive a letter regarding the conditions of attendance. I would ask you to read through this letter with your son and complete the return slip.

The conclusion of the School Ball is midnight and, thereafter, you, as parents, are responsible for the safety and well-being of your son. There are to be no after-ball parties, which have a clear tendency to quickly deteriorate. I thank you in advance for the support you will provide the school and your son.

This school event is an important social occasion for young men and their partners. We wish to continue offering such an opportunity to our young men and their partners. We will continue to do so, as long as the Ball is the key event our young men want to attend on the evening and the formality of such an occasion is retained.



## Student Achievements

- **Football** – the 1st XI have qualified for the NZSS Championships later in the year after drawing with New Plymouth Boys' High School. The team qualified top of the regional pool after earlier victories over Francis Douglas Memorial College and Hawera High School.



- **Choral** – the OK Chorale qualified for the National Big Sing competition which will be held in Wellington later this year.
- **Careers** – the Sort It Careers Expo saw all Year 10 pupils attend during the school day with a large number of seniors attending in the evening.
- **Orienteering** – at the MSS Championships, the 15-man team filled the first 15 places. Adam Martin won the event, with Caleb Bottcher second and Thor Kenyon third.
- **Musical Theatre** – due to numbers, a 'B' company has been added to the Junior Musical Theatre programme following auditions.
- **Basketball** – Jake McKinlay has been named in the NZ U17 team.
- **Cycling** – Madi Hartley-Brown finished second in the Manfeild Six-Hour Challenge. Madi was a solo rider in what was essentially a team event. Adam Martin and older brother David, a recent Old Boy, won the event.
- **Music** – the Stage Band received a gold award and was named as Best School Band at the Hawke's Bay Festival of Bands. The Concert Band received a Silver award.



- **Super Eight Cultural Festival** – held this year in New Plymouth, the following results were achieved: OK Chorale – first Overall in Group Music; Kapa Haka – second; Theatre Sports – Seniors second, Juniors third; Chess – second; Debating both Juniors and Seniors eliminated in the semi-finals.



- **Hockey** – the 1st XI defeated Feilding High School 4-3 in their first defence of the Bartholomew Cup. They retained the trophy after a 1-1 draw with Taradale High School, who were runners-up in the Hawke's Bay competition.
- **Niger House** – the Year 9 College House team had a 30-26 victory over their New Plymouth BHS counterparts on Queen's Birthday Monday. It was the first win in that fixture since 2013.
- **Karting** – Jackson Rooney won the Rotax Max class at the recent Wellington Karting Championships.
- **Cross Country** – for the second year in a row the cross country team finished second at the Super Eight event, held this year in Tauranga. The U16 team won their category, the Seniors were second and the Year 9 team fifth. A number of meritorious performances followed at the national event in Taupo.
- **Super Eight rugby** – the 1st XV had close losses to both Hastings BHS (15-17) and Hamilton BHS (25-28) in recent matches. Then a victory against New Plymouth played at the Gully. The 2nd XV also lost both of the above matches, and then also beat New Plymouth.
- **Choral** – Miracle Malu won the Manawatu Big Sing Spirit of the Festival Youth Ambassador Award for leadership and song arrangement with the Pasifika Choir at the regional Big Sing competition recently.
- **Manu Korero** – James Pinfold-Whanga finished third in the Sir Turi Carroll Junior English section of the regional Nga Manu Korero speech competition.



at the Speirs Centre on Tuesday this week with a number of performances from our cultural groups.

- **Speech & Drama** – Digby Werthmuller has gained his Advanced Associates Diploma in Teaching Performance Speech and Drama.
- **New Plymouth Exchange** – the annual

exchange saw eight fixtures played in New Plymouth. Rugby won three from three (1st & 2nd XVs and the U15 Colts); basketball won both matches (Premier A and Junior A); 1st XI football drew 2-2; 2nd XI football lost 4-5 and the 1st XI hockey lost 0-2. Five wins, a draw and two losses.

- **Chess** – the Senior A team retained its Manawatu Secondary Schools title and has qualified for the Nationals later in the year.
- **Water polo** – Cam Pomana has been named in the New Zealand 'born 2000' (effectively U18) team to travel to Hungary later in the year.
- **Wrestling** – Jack Scrimshaw won a gold medal and two silvers at the North Island

wrestling championships.

- **Old Boys** – Jackson Hemopo became the school's 15th All Black when he got on as a sub against France in Dunedin recently. Photographed at the match with Ngani Laumape. Also playing for the All Blacks at the moment is Liam Squire.



## from the Deputy Rector

### NCEA Review

There are currently a number of national education reviews underway and all New Zealanders are invited to 'have your say'.

**Māu hei kōrero**

NCEA - Have your say

#NCEAHaveYourSay #EdConvo18

Some radical changes to the NCEA qualification system have been proposed and we encourage everyone in our school community to contribute their thoughts and ideas. This can be done through a short survey: <https://conversation.education.govt.nz/conversations/ncea-have-your-say/get-involved-today/> or by attending a local public workshop on Tuesday, July 24 from 7.00pm – 9.30pm (registrations via this link): <https://e.core-ed.org/registration/nceahaveyour-saypalmerstonnorth18#907/4/start>



Additional information about the education reviews (which also include a review of early childhood education, reporting progress and achievement in Years 1 – 10 and a review of the Tomorrow's Schools model) can be found here <https://conversation.education.govt.nz/>

### Character Education

New Zealand Leadership Week provides an apt backdrop as we continue our work to develop our Character Education Framework for Palmerston North Boys' High School. Over recent weeks, staff and student groups have been busy grappling with how we integrate our Graduate Profile into our teaching and co-curricular programmes. As we continue to develop the framework, we are also considering how we might report in a meaningful way to both young men and parents.



Recently the young men on the Student Forum and in the College House Boarders Council have



been discussing school traditions – both formal and informal practises – to identify those that we need to encourage and develop. As with any review, there has been some very interesting dialogue and a wide range of opinions. It has been very heartening to see the mature approach and valuable contributions from our young men.

In 'The Character Conundrum: How to Develop Confidence, Independence and Resilience in the Classroom' Matt Lloyd-Rose posits that those traits – confidence, independence and resilience – should be inevitable outcomes of character development programmes. Furthermore, the development of these attributes in young people will not only contribute to their moral growth, but also their intellectual development, as they are the cornerstones of academic achievement. Lloyd-Rose defines these characteristics thus: "Confidence: believing you can succeed, being willing to make an effort, and daring to think ambitiously about the future. Independence: working autonomously, solving your own problems and taking responsibility for your learning. Resilience: pushing yourself, pursuing your aims in the face of challenges, and recovering from setbacks."

Nicky Morgan, former United Kingdom Secretary of State for education, is a vociferous proponent of character education in schools. In her recent publication 'Taught not Caught: Educating for 21st Century Character' she explains that "character traits are those qualities that enhance us as people: persistence, the ability to work with others, to show humility in the joy of success and resilience in the face of failure. Character is about being self-aware, playing an active role within communities. It's about selflessness and self-discipline as well as playing a full role in society."

These are lofty and challenging goals indeed espoused by Mrs Morgan. However, if we are to value education as being about the all-round development of young men and about making a positive contribution for the good of our community and wider society, these are challenges that we should not shy away from.

## **Co-curricular Activities and Character Development**

Co-curricular activities have long been recognised as a ripe environment for the development and testing of one's character. In her publication, Mrs Morgan cites evidence bearing out this long held assumption: "Non-cognitive skills and habits such as grit, teamwork, leadership and sociability are unmistakably developed among participants

in extracurricular activities." Furthermore, "activities outside the formal school day are important in encouraging a sense of achievement and also an increased belief that a person's own actions lead to positive change." Co-curricular activities are identified as developing new experiences, confidence and self-esteem, commitment to a goal, increased depth and width of interests, positive attitude, skills of time management and prioritising, making a contribution and relation-



ship and people skills.

Having recently had the opportunity to look through the mid-year reports for many of our young men, these statements can be anecdotally verified. Young men who have interests outside of the classroom tend to be those whom teachers are more likely to identify as having an industrious approach to their academic studies, to have positive relationships with teachers and peers, and frequently have higher attendance rates. If your son is not involved in school co-curricular activities or other interests outside of the classroom – part-time employment, youth or church groups, non-school sporting or cultural groups – I do encourage you to have a conversation with him about this decision. Additional to the aforementioned attributes that are developed, involvement in co-curricular activities is valuable on a curriculum vitae when applying for employment, places in a Hall of Residence or a tertiary scholarship.

## **Wellbeing At School**

Thank you to those parents who encouraged their sons to complete the recent Wellbeing at School survey. It will take us some time to work through the wealth of data obtained. Early next term we will be asking young men who are interested to join us in working through this information so that their perspective and ideas can be included in our wellbeing review.

We acknowledge that bullying behaviour is, unfortunately, present in our school. We would

prefer that this was not the case and work to respond when incidences of inappropriate behaviour are brought to our attention. An initial review of the data from the survey indicates that for the vast majority of young men our school is a physically safe environment. Similarly, very few young men reported experiencing cyber bullying or other forms of online harassment. However, the response to the question “Do other students put you down, call you names, or tease you in a mean way?” did not elicit such a positive response. Often when responding to incidents of verbal bullying we are told by the boys involved “it’s just banter.” The guidelines below were recently published by Netsafe and deal with the issue of bullying or banter. While they are targeted at online activity, they apply equally to ‘real life’ interactions and provide some good points for parents to have discussions with their sons.

**Bullying v Banter** (<https://www.netsafe.org.nz/banter-vs-bullying/>)

It isn’t always easy to tell the difference between banter and bullying. Having a laugh with your friends is a normal part of most friendships, but how do you know when the roast has gone too far? We’ve put together some tips so you can tell the difference:

### **What is Banter?**

Banter is a friendly back and forth between two people or a group of people. True banter or ‘roasting’ is not intended to (and does not have the effect of) shaming, upsetting, belittling, offending or making someone uncomfortable. Banter between friends is a shared joke.

### **Signs that banter might have gone too far:**

1. Is there only one person in on the joke?

If you, or someone else, are the only person in on the joke then this might be a sign that the joke is more bullying than banter. Good banter is about a back and forth exchange, not a one-way-attack on another person.

2. Is the joke embarrassing, insulting or shaming towards another person?

A bit of friendly ribbing is one thing, but if your banter intends or has the effect of embarrassing or shaming a person then think twice before you say it.

3. Is the joke about someone’s gender, religion, sexuality, race, ethnicity or disability?

There are some things that it’s best not to joke about. Making fun of personal or sensitive parts

of someone’s identity is going beyond banter and towards bullying. Do your best to stay clear of anything that you know the other person may feel sensitive about.

4. Has the person let you know (or is acting like) they don’t like it?

Banter is only fun if both sides are in on the joke together. If the person who the joke is aimed at seems uncomfortable or has asked you to stop, take that as your cue that the banter may be about to cross the line into bullying.

### **Student Online Activity**

Recently we emailed both parents and young men with surveys enquiring about online activity. Thank you to the 227 students and 221 parents who had submitted responses at the time of writing. While there has not been an opportunity to spend time looking in depth at the responses, some initial observations include:

33% of students indicated that, on average, they spend more than five hours each weekday online. This figure rises to 37% at the weekend.

10% of parents believed that their sons spent, on average, five or more hours online each weekday. This figure rose to 25% at the weekend.

34% of students indicated that they wished they spent less time online, while 80% of parents indicated that they wished their sons spent less time online.

25% of student respondents indicated that their online activity was impacting on their sleep. A similar percentage of parents, 30%, shared this concern.

It was pleasing that 70% of students indicated that there is an adult they would feel comfortable talking to should they see something online that they are concerned about. However, this does mean that 30% - nearly one third - of our young men do not have an adult they would be comfortable talking to in this situation.

A valid comparison between the student and parents results is difficult as we cannot ‘match’ the responses of these two groups. However, given the number of contributions to the survey, I do believe that the information obtained is a good starting point for further discussions, both at home and at school, and I encourage you to take an active interest in your son’s online activity. The presentation from John Parsons, referred to below, will be very useful for many parents in this regard.



Should you have concerns about your son's online activity, please feel free to contact one of our Guidance Counsellors, Mr Paul Pottinger or Mr Steve Dawson, at school. A range of resources to assist parents can also be found on the Netsafe website: <https://www.netsafe.org.nz/advice/parenting/>

## John Parsons at PNBHS

Thanks to the support of the Palmerston North Boys' High School Parent-Teacher Association we will welcome New Zealand cyber safety expert John Parsons to school on Friday, August 3rd. On this day he will conduct a series of presentations with our young men, a professional development session with staff and a parent presentation in the evening. While a Friday night is not ideal for such a presentation, this was the only date available when we booked him in nearly 12 months ago, such is the demand nationally for Mr Parsons' expertise. Further details will be provided early next term.

Mr Parsons presented in Palmerston North during 2017 and it was the very positive feedback we received from parents who attended that encouraged us to book him in for specific sessions at PNBHS this year. I encourage you to keep the evening of Friday, August 3rd free so that you can



**Palmerston North Boys' High School**  
Established 1902

**OPEN DAY**  
**THURSDAY 2 AUGUST**

**Guided Tours leave the Speirs Centre at**  
9.45am Day Session  
5.30pm & 7.00pm Evening Sessions

The 2019 Prospectus will be available from 23 July from the School's Main Office and School Website

**Palmerston North Boys' High School**  
**CollegeHouse**

**ENROLMENTS NOW OPEN FOR 2019**

**Hostel Tour Date & Times**  
**THURSDAY 2 AUGUST**  
11:30am & 4:30pm

To inquire about College House, please contact the manager, Mr Matt Davidson  
Email [chmanager@pnbhs.school.nz](mailto:chmanager@pnbhs.school.nz) Phone 06 3586704 www.pnbhs.school.nz

"Housing the Values of Yesterday and the Men of Tomorrow"

attend as the messages he has are important for the parents of all young people. Further information about Mr Parsons, including a link to his excellent book, 'Keeping Your Children Safe Online: A Guide for New Zealand Parents,' can be found on his website: <http://www.simulate2educate.co.nz/>

Mr Parsons' approach is very much about providing parents strategies so that they can be involved with their children's online activity. His book includes practical tips on how to create a positive family culture around online activity, how to engage in conversations with young people about their online activity and how to react when there are issues.

## Teacher Only Day

Monday, July 23 has been set aside as a Teacher Only Day to provide our teaching staff with dedicated planning time as we review our curriculum programmes. We appreciate that such days can create problems for some families. However, such opportunities for our teaching staff are essential so that we can ensure our programmes meet the needs of our young men. If your son requires supervision here at school during the day on Monday, July 23, please leave a message at the school office (3545176 or [admin@pnbhs.school.nz](mailto:admin@pnbhs.school.nz)).

## Library News

New books are pouring in, hopefully fulfilling a range of interests. Our most read author is Robert Muchamore with his Cherub, Henderson's Boys and Rock War series of books. His books are issued double the amount of times of the next most popular author, Rick Riordan (multiple series), who is closely followed by Lee Child (Jack Reacher series). Teenage boys are still reading! The Seniors are enjoying the Brandon Sanderson Fantasy series like Mistborn, Stormlight Archive, Elantris, Legion and Reckoners.

The Manawatu Readers Cup Inter-school literature competition was enjoyable and one of our teams came third. Well done Tristan Darby, Oscar Hodg-



son, James Moyle and Benjamin McQueen-Davies.

Year 9s should be signing in for the Year 9 Reading Competition, where after 15, 30 or 60 books, they get certificates from the Rector and enjoy a Morning Tea shout! They can sign in with their teacher or at the Library.

Some of our harder working Student Librarians are Matthew McEwen, William Hince, Matt Deakin, Jack Hancock, Trent Hooper, Dineth Rajapakse, Robert Roos, Jacob Jochem, William Jones and especially our great Head Librarian, Campbell Stevens.

*Mrs Langley*



## Tama Tu Tama Ora 2018

The Tama Tū Tama Ora programme is designed to develop a sense of confidence, self-responsibility and tolerance within those boys who attend.

Students engage in activities designed, not only to challenge them individually, but to also develop an ability to succeed through determination and perseverance, within a safe and supportive environment.

The activities offered are unique and therefore, would not normally be accessed by our students, which makes the experience even more special for the boys who attend.

The thirteen day, Tama Tū, Tama Ora programme began with speeches at the front of the school by the bell tower. The Leadership Director, Mr Lobb, thanked parents for their support and the Rector, Mr Bovey, reinforced the standards expected while away.

Following quick farewells to their families the twenty-nine participants boarded a bus bound for Denton Road, Levin and a three hour walk over the Arapaepae Lookout Track. At the highest point the group was introduced to Rockology (Tokatanga) by Mr Hann. He outlined how an unforgiving environment would punish poor decisions and reward good ones.

The philosophy of Rockology (Tokatanga) places a focus on encouragement, with participants asked to accept responsibility for their decisions. Ideally, decisions followed by an immediate consequence, provide the best opportunity to learn self-reliance and develop self-management.

By mid-afternoon the group



arrived at a 'horseshoe' bend in the Makahika stream and their camp for the next 5 days. There Mr Trevor King (Camp Dad) was waiting to give a pep talk on camp etiquette and protocols.

The first five days involved lessons in bush craft, map reading and bush navigation. Each lesson was supported by a practical field exercise which thoroughly tested each boy. A miscalculation often resulted in bushbashing, or extra walking, to correct the error.

The importance of the first five days was evident on the sixth when the boys began their over night Solo. The aggravation of intermittent rain, heavy at times, added to the challenge of the Solo. Thankfully by the morning the rain had cleared which made the walk back to the Makahika Lodge enjoyable. On their arrival the boys were treated to a bacon and egg breakfast cooked to perfection by our Rector and his team.

The next two days were spent preparing for their '72 Hour Challenge'. The thoughts of traversing three peaks, in three days, had everyone focused on planning and preparation.

The '72 Hour Challenge' began with each group walking out from Makahika Lodge to establish base camps before setting off to climb their first peak. The route taken saw them traverse their peak and return to their base camps to spend the night.

The second day of the challenge required each boy to carry a fully loaded pack as they crossed the second peak. As both groups had started on opposite sides the possibility of them meeting on the summit



spurred some on to be first to the top. The day ended with the groups occupying the others base camp for the night.

After a cold night, where the temperature dropped to a cosy minus 5 degrees, the groups set out to conquer their final peak. The last day pushed them both mentally and physically. The grit developed throughout their time at Makahika helped our boys to successfully complete the 72 Hour Challenge and returned to Makahika Lodge exhausted.

After a night of luxury in bunk beds the last day started with

tidying up and equipment maintenance. After lunch the boys packed ready for family to arrive. At 2:30pm a formal conclusion to the Tama Tū Tama Ora experience began with speeches by staff and selected students. The presentation of certificates by Mr Lobb, the Leadership Director, concluded the formalities and thereafter each boy was free to depart.

In conclusion, attending an outdoor education programme can be a life changing experience. For the twenty nine year 10 students who participated

in the June, Tama Tū Tama Ora experience, the skills learnt will help them overcome a variety of challenges.

The goal at the start was to develop boys who are motivated, fit, energised and able to make a difference in an educational, private and social environment far beyond the 13 days spent attending Tama Tū Tama Ora.

***Kaua e mate wheke, mate ururoa.***

(Go down fighting, never give up)

*Mr Lobb, Leadership Director.*

## “Matters Cultural”

### PNBHS Chess

Our chess club has had a busy first half to the year competing in three separate tournaments: Wairarapa Regionals, Super Eight and Manawatu Regionals.

#### Wairarapa

Our A team placed 1st overall in the Wairarapa Regionals, but this did not qualify them for Nationals as it was not their regional championships.

#### Super Eight

Towards the end of May our A team competed in the annual Super Eight competition, held this year at New Plymouth Boys' High School. Our first match was against the hosts, New Plymouth Boys' High, and it served as a litmus test for the rest of the competition. Sol Ross quickly established himself as a dominant player and we soundly defeated New Plymouth to score both the first and second match point.

The penultimate round was versus Tauranga Boys'. Keegan Leask's unpredictable play netted him two quick victories, while rookie Eli Hancock displayed emerging mastery that will serve him in the years to come. Despite strong opposition, we emerged victorious, heading into the final round with three and a half match points.

Lastly, we faced our arch rivals, Hamilton Boys' High, strong and vicious opponents. Our captain, Martin Joseph, retained a cool head, and his calm playing style helped ground his fellow teammates. Despite a strong showing, we lost in the first match, meaning they had the game. Despite this, we struggled on valiantly, and gained a very respectable second place.

#### Manawatu



Recently, we entered three teams in the Manawatu Regional Championships held at Feilding Intermediate.

Out of 13 secondary school teams, our A team placed 1st overall, the B team 5th and the C team 7th.

From the A team, three players were awarded individually on their results in the secondary category:

Eli Hancock received the bronze medal for 3rd best player; Martin Joseph received the silver medal for 2nd best player and Sol Ross received the gold medal for 1st best player.

The trophy for this tournament was therefore retained for a further year and the A team has qualified to compete in Nationals, later in the year.



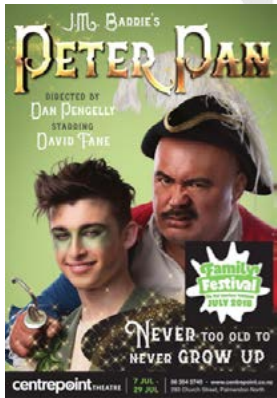


# Performing Arts

## Drama News

A busy month has passed with students involved in a number of Drama activities around the region.

With the holidays looming, a number of our young men are involved in family shows which will be onstage for the holiday audience. The new theatre company in town, Manawatu Youth Theatre, is staging *Seussical* – a wonderful tale drawn from the captivating stories of Dr Seuss which many of us grew up with. Tyler Purdy features as Mr Mayor, Horton the Elephant is played by Tom Varney with Ezra Davis and Eli Hancock as Monkeys. Connor Hurnard is on the crew.



Over at Centrepoint Theatre July 7-29, The Basement Company with renowned actor David Fane, presents *Peter Pan*. In his first major principal role, Hayden Day is Peter Pan and the cast also includes Finn Davidson, Trent Hooper and Ryan Ngarimu in this updated version of JM Barrie's classic yarn. It also promises some great holiday entertainment. We're very proud of our young men getting out and about in local theatre.

Also upcoming in August, is the Abbey Theatre's big season of *Wicked*. We are delighted to have the following selected for cast: Callum Crawley, Nick James, Chris Dewhurst, Oliver Inman and our



very own singing teacher and Vocal Director of the Senior Production, Kirsten Clark (who recently also featured in *That Bloody Woman*).

### Performance of Verbatim by Simple Truth Theatre

On Thursday May 31 we had the pleasure of hosting Level 2 and 3 students from PNGHS, FAHS, Awatapu College and St Peter's College for a performance of the iconic NZ play, *Verbatim*, which focuses on the causes and effects of violent crime in our society and is studied and performed by many schools. We were treated to a top class solo performance – actor Rebekah Dack played six very different roles transitioning seamlessly between them and making this a very valuable learning tool. After the performance we were able to make use of the excellent space in our Drama Block and split into mixed school groups for acting workshops. Students got fully involved and it was great for them and staff to mix and share ideas.

### Toi Whakaari - Senior Drama Trip

In Week 8 the Drama department took all four Senior Drama classes to the New Zealand Drama school, Toi Whakaari in Wellington to see the show *The Visit*. The performance featured third year Actors, second year Costumiers, and Toi students from all three years of the Management programme. PNBHS students were warmly welcomed by the director of Toi Whakaari - Christian Penny, who explained to the students the diverse opportunities available at the school. The show was then broken down and explained by Christian, where there was an opportunity for our Drama students to discuss Drama techniques, elements, conventions and technologies. The trip was extremely beneficial for the students' external examination study.

### National Theatre Sports Competition (Adult Competition) :

In Week 7 Palmerston North Boys' High School's Theatresports Club was involved in the National Theatresports Championships at Centre Point Theatre in Palmerston North. There were eight adult professional teams from around the country competing for the 2018 title. This event involved 3 teams per night which consisted of 5 rounds. It was a child friendly event in a proper Theatresports format. Senior Drama students



from PNBHS were asked to help timekeep and join in on the action on stage. Mr Chris Burton, HOD of Drama at PNBHS was a guest entertainment judge for the event, alongside two other judges from around the country.

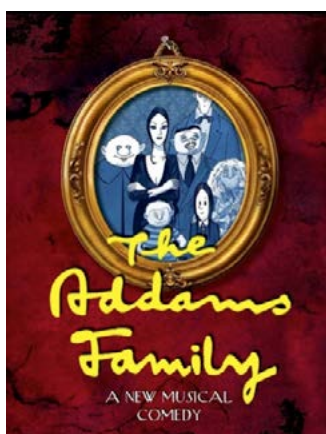
Centrepoin't's Creative Director Dan Pengelly, who has been a massive influence on the students' Theatresports club at PNBHS, organised the event. Students were issued tickets to sell for the show and a small amount of money from each ticket was given to the Theatre Sports club at PNBHS. The students raised an impressive \$600 for their own club.

### **National Theatre Sports Competition (Student Competition)**

Palmerston North Boys High School's Theatresports team has entered in the 2018 High School Theatresports Competition, held in the Manawatu. This competition is built up with prior workshops at The Dark Room, where students get the opportunity to work with other teams and tutors before the competition commences. The aim of the program is to help create and grow sustainable Theatresports clubs and teams across the region in High Schools. Theatresports is an improvisational theatre form, predominantly aimed at creating stories and comedy. It takes the shape of games, songs and scenes within a structured competition. It involves teams of four, 1-6 rounds, an MC, musician, judges and live audience. Theatresports helps grow vocal and physical skills, stage experience, creativity, confidence and friendships.

### **Junior Musical Theatre**

38 juniors in A and Bravo Companies are well into rehearsal for their respective end-of-year performances of excerpts from Captain Hook and West Side Story. It has been very beneficial to have Taryn Baxter (a former Senior Production performer) coming in to lead and direct Bravo Company. Already they have made some strong inroads into singing The Jet Song with choreography next on the agenda! Similarly, Kirsten Clark and Mark Kilsby, assisted by Finn Davidson, Oliver Lodge and Zac Maskill are upskilling their team. Assisting with Bravo Company are seniors Tyler Purdy and Callum Crawley.



### **PNBHS/PNGHS Senior Production 2019**

While we still await the contract documents, Origin Theatrical in Australia have given us the verbal go ahead to stage the spooky spoof, The Addams Family in March 2019 with performance dates March 14-23. Cast is open to students who will be in Year 11 and above in 2019, Crew and Band to students who will be in Y10 and above. Details will be posted from now on the PNBHS Drama Facebook page and on our Company website: <https://www.pnbhspnghsproduction.com>

As usual there will be a compulsory information evening for potential Cast and Band auditionees in the last week of Term 3. This will take place at 7.30pm on Monday September 24.

Workshop/auditions will take place in the first 3 weeks of Term 4.

## **Music News**

### **OK Chorale off to National Finale**

In a pleasing climax to the raft of competitions in June, we have just learnt that the OK Chorale has been selected for the Finale to be held in Wellington August 30- September 1st as one of only four all male groups of the twenty four selected to attend. This is the second stage of the Big Sing Festival. June 13 saw 870 students from 12 local schools descend on the Regent for the Regional Big Sing Choral competition where PNBHS was represented by four choirs comprising 180 singers.

**PMU** is made up of Years 9 and 10 option music students, participation is part of their course. For many of these students it is their first time singing on stage, and whether they attended willingly or not the 70 young men made a good strong sound and acquitted themselves well with waiata *Hine e hine* and the Justin Timberlake song "Say Something".



**Son of a Pitch** has ballooned out to have 94 singers this year and was one of the largest choirs performing. Their treatment of Dave Dobbyn's "Welcome Home" arranged by Mr Dredge was one of the highlights of the day and the kazoo chorus in "You're Sixteen" was well received.

The student-led **Pasifika choir** provided a strong performance of the Samoan hymn *Tu'u atu le mana* and one Tongan work 'Oku iai ha ki'i fonua and their leader Miracle Malu was rewarded with the Spirit of the Festival Award.

**OK Chorale** gave a solid recital of Traditional Samoan song *O le tauluga, Adoramus te* from Palestrina and an arrangement of *Loch Lomond* but performed a little under their best and were rightfully pipped for Best Overall Choir by Cantatrices from PNGHS. Both Cantatrices and OK Chorale received highly commended awards for choirs eligible for selection for the Big Sing Finale and their recordings were listened to by the national panel. While OK Chorale is assured a spot at nationals, Cantatrices have a nervous wait on the reserve list to see if they will join us in Wellington. Fingers crossed.



Here is a list of other results from recent weeks

PNBHS Concert Band	Silver Award - Hawke's Bay Festival of Bands Gold award at Feilding Festival of Bands
PNBHS Stage Band	Best Manawatu Big Band - Manawatu Jazz Festival Gold award - Hawke's Bay Festival of Bands Best School Band – Hawke's Bay Festival of Bands Gold award – Feilding Festival of Bands
'No Frets' String Trio	Highly Commended - Manawatu Regional Chamber Music Comp.
PNBHS Sax Quartet	Best Wind ensemble- Manawatu Regional Chamber Music Comp
Joe Inman	Best soloist – Feilding Festival of Bands
Changhee Cho - Grazioso Trio	PNBHS/PNGHS Highly Commended Manawatu Regional Chamber Music Comp

## Hockey Development Tour of UK and Ireland

On Friday 6th April, 18 boys and three staff embarked on the UK and Ireland Development Hockey Tour.

Singapore was the first place we explored with one game to be played before we moved on to the UK. As soon as we stepped off the Singapore Airlines plane, we were hit by the 35 plus degree heat, paired with the 90% humidity making it unbearable to stand in our Number Ones. However, after a short train ride and a small walk we made it to St Andrews College where we would be staying for the duration of the Singapore leg of the tour. What we did not quite realize was that we were all to be staying in the one room. Yes - that also included all three of the teachers.

Our first game of the tour came early the next morning against St Andrews College, a game we won 7- 0 which started off our tour on a positive note.

The next few days in Singapore were filled with lots of sightseeing and activities such as Universal Studios, Chinatown and shopping. A huge thank you must go to Mr and Mrs Teoh for personally taking the team out for lunch and guiding us around Singapore on Saturday afternoon.

We left Singapore after a long, hot, busy few days for the UK where the tour would really kick into gear.

The first two days in the UK were spent exploring the somewhat smaller towns of England. Our first stop was Cheddar, a small town with around 5000 people which lends its name to Cheddar cheese. Whilst in Cheddar we ventured over to Cardiff, Wales where we would get a tour of Principality Stadium, the home of Welsh rugby and football. This stadium could hold 15 times the population of Cheddar!

We then travelled to Bath via minibus in which all the team would soon become very accustomed to travelling in. Bath was a town that took many boys by surprise. Its rich culture and historic buildings made it almost impossible to explore in just five hours yet somehow we did and before we knew it we were ready to play our first game in the UK against the Bath Buccaneers. This was a game we wanted to win, as it was our first game in the UK. However, we unfortunately lost this match 4-0. Many positives were taken out of this match as we were tested throughout the whole game and the boys really fought until



the end. Now with London in our sights, the boys were keen to leave Bath to see what the capital city of the United Kingdom had to offer.

London was filled with sights and shopping. After getting used to using the Underground Train system, we soon managed to navigate our way around the shops and the main streets of London. We visited places such as Regent Street, Piccadilly Circus and Soho where most boys would blow all of their spending money. Before we knew it, we were venturing out of London and slowly moving towards York where we would play our third game of the tour. En route to York, we made stops at Oxford University where we got a quick tour from a previous College House GAP student, Hamish Bowie. The third game of the tour was one of the highlights against a very strong Wakefield Hockey Club U18 side. We were down 2-0 early on but a big second half with a great goal from Blake Rhodes-Robinson put us in the match but unfortunately we lost this match 2-1.

York and Edinburgh provided us with a few rest days before the majority of games were to be played in the coming week and a half. Our first game in Scotland was against Grange Hockey Club played at Fettes College, which reminded us of Hogwarts. This match was a 2-2 draw in which we eventually went on to win 5-0 on shootouts. A 3-2 loss to Glenalmond College was arguably the best game of the tour with Glenalmond scoring the winner in the final minutes. After a short ferry over to Belfast in Northern Ireland, we played our 6th game against Wallace High School. This was a strong side who we struggled against and a lacklustre first half affected the result of the game which we lost 6-2.

A mornings rest in Belfast seeing the historic war torn city allowed us to see many incredible sights. We saw the most bombed hotel in Europe, murals all over the city illustrating Belfast's sad history and the location where the Titanic was built. After a big rest the boys were ready to take

on two games in the one day against a prestigious school called Campbell College. We lost this game 2-1 which was a messy game right from the start. We then, later on in the day, played Annadale Hockey Club a game which was successful for the team and we won this encounter 5-1, with the boys putting in a much more complete hockey performance.

The workload for everyone was huge from York all the way through to Belfast and we didn't get much of a break so to spend a few days in Dublin was much needed. We arrived in Dublin and the first thing that hit us was the obscene numbers of bars filled with people attending the European rugby competition semi-final between Leinster and Laanelli Scarlets. More shopping, more sightseeing and more Nandos ensued in Dublin and soon we were playing our last match of the tour against the prestigious Wesley College. This match was undoubtedly the hardest of the tour. Wesley were a strong, big, skilful team and we lost this match 5-0 although the boys played incredibly well and matched Wesley's physicality the whole way through.

Now it was time for the journey home. We would make stops in London where we attended the Dawn ANZAC Service in Hyde Park. We finished off any last minute shopping and sightseeing. We would also stopover in Paris which was incredible, seeing attractions you can only see in the movies. With a nice sunny day and a pink sunset, we couldn't have asked for a better way to end off what was an amazing trip. The plane rides from Paris to Singapore went quick with the majority of the boys sleeping for the whole plane ride. We would arrive to more humidity in Singapore, where we could choose whether we wanted to spend a day in the city or around the pool and exploring the massive Singapore airport. The day went slowly, but we soon made our

way to the gate on the other side of the terminal where our plane home greeted us.







The Rector has approved the PNBHS 2020 Rugby Tour of England, Ireland, Scotland & Wales. The proposed tour is set for the end of the Term Three holidays in October 2020. The tour will be for approximately 21 days

If you are a parent of a 2018 Year 9, 10 or 11 rugby player, the following information will give you a broad outline of the proposed tour.

The tour will follow the same format of the three previous tours with games in Edinburgh, Dublin, Cardiff, north and south of London.

We will be looking to select two teams to tour: The 2020 1st XV and a development team. The development team will be made up of players we believe have the potential to play 1st XV or 2nd XV rugby for the school in 2021. There will be 44 boys selected in total and six staff.

While it is difficult to estimate the cost of the trip, a sensible estimate would be \$8000 per player. There will be a number of fundraising opportunities for the boys that will reduce this cost.

At this stage, we are looking for an expression of interest from families who would like their son to be considered for selection. This is a two part process:

1. Provide your son's details and position to Mr Greer who will collate the list.
2. Pay a refundable deposit of \$100 to the Finance Office as soon as possible. If your son is not selected, the deposit will be returned to you.

The selection of players for the tour will be made by PNBHS rugby staff who will watch games and consult with coaches to determine the best fit for each position. Not being in a top year level rugby team does not preclude your son from being considered. We understand that players develop at different paces and there are plenty of talented players who are not in "A" sides at present.

There will be information evenings in the future, once dates and venues have been confirmed.

Also it would be advantageous to follow the PNBHS rugby page, if you are not already. Information will be posted there as necessary.

If you have any questions please contact

Brett Greer

[greerb@pnbhs.school.nz](mailto:greerb@pnbhs.school.nz)



### Stolen? Or Simply Left Behind!

In the past few weeks we have had a number of young men, and their parents, extremely concerned about stolen property – jackets, jerseys etc. The school takes theft extremely seriously and will do what it can to solve cases of theft. The consequences for anyone caught stealing at Palmerston North Boys' High School will be severe.

However, please note that almost all of the recent cases of reported theft have, in fact, not been theft at all. In nearly every case, the young men have simply left their clothing or bag behind and the

property had been handed in to the Student Support Centre. This is despite the fact that the students were adamant that their "gear" had been stolen and they had told their parents that this was the case.

If your son believes his property has been stolen, it is essential that he reports this.

However, he first needs to check in at the Student Support Centre to see if it has been handed in. Most property left behind usually "turns up" within a few days. Another good task is to go around his previous classrooms and teachers and see if he has simply left his clothing in a previous lesson, as this is very common.

The amount of clothing that is simply left around the school on a daily basis is staggering. The majority of what you see in these photos comprises the clothing handed in to the Student Support Centre within one to two days only.



## SHAND SHIELD RESULT SHEET 2018

EVENT	PART OF EVENT	STAFF	DATE	POINTS ALBION	POINTS GORDON	POINTS KIA ORA	POINTS MURRAY	POINTS PHOENIX	POINTS VERNON
Cricket	22/2,9/3,16/3,23/3,6/4	CT	22-Feb	6	2	4	3	1	5
Athletics	(Track)	DE	8-Mar	1	6	3	2	5	4
	(Field)	DE	8-Mar	4	6	2	1	5	3
	(Relays)	DE	8-Mar	3	5	2	1	6	4
	(Marching)	SI	8-Mar	3.5	5	6	1	2	3.5
Senior Touch		SK	14-Mar	2	4	1	5	6	3
Tennis		FB	14-Mar	6	1	5	3	2	4
Table Tennis		WI	14-Mar	1	4	2	6	5	3
Road Race	(Junior)	DO	10-Apr	5	1	3	2	6	4
	(Minor Interm)	DO	10-Apr	3	6	4	1	5	2
	(Major Interm)	DO	10-Apr	6	4	1	5	2	3
	(Senior)	DO	10-Apr	1	6	5	2	4	3
Swimming		CT	11-Apr	6	2	1	5	4	3
Cross Country		CT	1-May	3	4	2	1	5	6
Debating		OC	10-May						
Squash		WT	26-Jun	1	6	4	5	3	2
Touch (Jnr)		SK	10-Dec						
<b>TOTAL POINTS</b>				51.5	62	45	43	61	52.5



## from the Director of Sport

### Sports Talk June 2018

We are now half way through the year and we have a lot to celebrate. So far we have 17 NZ reps and 10 NZ Title holders. A strong cross-country contingent have performed well at all levels; our wrestlers and motor sports continue to fly our flag at National level and badminton under the experienced guidance of Mr Ong have completed a Super Eight "threepeat".

As the second term moves rapidly to its end, many athletes, coaches and indeed parents will look forward some respite over the break. The breaks in the school year

and therefore the sporting calendar are there for the boys to refresh physically and mentally, and the use of this time needs to be embraced and used wisely.

Sleep-ins are great if they are only used occasionally; more than 2 or 3 in a row can alter the normal sleep patterns, recovery benefits and winter health.

Regular exercise is highly recommended and variety is the key i.e. if you are a rugby player, try squash, rowing or swimming to stimulate the required physiological stresses, but from a different activity. Explore the city walkways, do a day tramp or plan a cultural interaction sometime over the two weeks.

With more time on your hands, try helping with the shopping and or cooking for the family. Look to contribute to the family unit by offering to do chores around the house; such as cleaning gutters, gardening or lawns etc.

Term Three for the seniors is an incredibly busy term. Evaluate your Term Three workload and ensure you start the term at least up to date and even ahead if you can.

Enjoy your well-earned break and return in great shape.

Peter Finch  
Director of Sport  
PNBHS





# PNBHS - TERM THREE EVENTS - 2018

## WEEKS 1 - 5



DAY	WEEK / DATE / DAY	EVENTS
	<b>WEEK 1 (23 Jul - 29 Jul)</b>	
	Monday 23 July	<b>Teacher Only Day</b>
	Monday 23 July	Enrolments for 2019 Year 9 Students Open - 8:00am
7	Tuesday 24 July	<b>START OF TERM III</b>
7	Tuesday 24 July	<b>Year 9 &amp; 10 Half Year Options &amp; Drama/ICT Change</b>
7	Tuesday 24 July	Parent Teacher Interview Bookings Open - 9:00am
7	Tuesday 24 July	MTCLg Student Teacher Semester 2 - Starts
7	Tuesday 24 July	2nd XV Rugby v Manawatu College - Manawatu College, 2.45pm
8	Wednesday 25 July	Wellington College Exchange - PNBHS
		1st XI, 2nd XI & Junior Football; 1st XI & Colts Hockey
		Prem A & Junior A Basketball; Colts XV Rugby; Senior & Junior Debating
8	Wednesday 25 July	PTA Raffle - Collection Day - High Flyers
8	Wednesday 25 July	PNBHS Snowsports - Race Team Coaching - Mt Ruapehu
9	Thursday 26 July	PNBHS Board of Trustees Monthly Meeting, Boardroom, 6:30pm
9 & 10	Thu 26 Jul & Fri 27 Jul	Music Roadshow - Various Intermediate Schools, 10:30am-3:00pm
10	Fri 27 Jul - Sun 29 Jul	1st XI Hockey - Tauranga Boys' College Quadrangular Tournament - Tauranga
10	Fri 27 Jul - Sat 28 Jul	Super 8 Rugby v Rotorua BHS - 1st XV & 2nd XV - RBHS
	<b>WEEK 2 (30 Jul - 5 Aug)</b>	
2	Tuesday 31 July	Year 10/9 Leadership - Speirs Centre, Period 2/4
3	Wednesday 1 August	PTA Raffle - Final Collection Day
3	Wednesday 1 August	Napier BHS Polson Banner Exchange - NBHS
		1st XV, 2nd XV, 3rd XV, Colts A, U14A Rugby; 1st XI; 2nd XI & Junior Football
		1st XI, 2nd XI & Colts Hockey; Senior & Junior Debating; Prem A & Junior A Basketball; Golf
3	Wednesday 1 August	PNBHS Snowsports - Race Team Coaching - Mt Ruapehu
3	Wednesday 1 August	Massey/Ucol Open Day
3	Wednesday 1 August	Applications open for all NZ University Halls of Residence
4	Thursday 2 August	<b>School Open Day - Tours at 9:45am; 5:30pm; 7:00pm</b>
5	Friday 3 August	John Parsons - Cyber Safety Education Presentation
5	Fri 3 Aug - Sun 5 Aug	NZSS Squash Championships - Squash Gym - Palmerston North
	Sunday 5 August	Tama Tū Tama Ora Year 10 Outdoor Education Programme - Makahika - Starts
	<b>WEEK 3 (6 Aug - 12 Aug)</b>	
6	Monday 6 August	Victoria University Course Planning - Careers Room, Period 5
6	Monday 6 August	Dramafest - Level 1 - Little Theatre, 6:30pm & 7:30pm
6 - 8	Mon 6 Aug - Wed 8 Aug	Super 8 Basketball - New Plymouth
6 - 8	Mon 6 Aug - Wed 8 Aug	Super 8 Hockey - New Plymouth
7	Tuesday 7 August	Taratahi Careers in Agriculture Information Day - Masterton
7	Tuesday 7 August	PTA Raffle Closes
7	Tuesday 7 August	School Concert Rehearsal
7 & 8	Tue 7 Aug & Wed 8 Aug	School Concert - Speirs Centre, 7:30pm
8	Wednesday 8 August	PNBHS Snowsports - Race Team Coaching - Mt Ruapehu
9	Thursday 9 August	University of Canterbury Course Planning - Careers Room, Period 4
9	Thursday 9 August	<b>Parent/Teacher Interviews - School closes at 3:00pm</b>
10	Fri 10 Aug - Sun 12 Aug	Mau Rakau Wānanga - Horouta Marae - Porirua
	Saturday 11 August	Super 8 1st XV Final
	Saturday 11 August	DEL F Scolaire French Examination
	Sunday 12 August	College House Ski Trip
	<b>WEEK 4 (13 Aug - 19 Aug)</b>	
1	Monday 13 August	<b>'International Languages Week'</b>
1	Monday 13 August	Language of the Day - Japanese
2	Tuesday 14 August	<b>Parent/Teacher Interviews - School closes at 3:00pm</b>
2	Tuesday 14 August	Language of the Day - Chinese
2	Tuesday 14 August	Year 10 French v German Football - PNBHS, 1:20-2:00pm
2	Tuesday 14 August	Blood Donor Day - College House
2	Tuesday 14 August	PTA Meeting, 5:30pm - Library
2	Tuesday 14 August	Dramafest - Level 1 - Little Theatre, 6:30pm & 7:30pm
3	Wednesday 15 August	PNBHS Snowsports - Race Team Coaching - Mt Ruapehu
3	Wednesday 15 August	Year 13 Media Studies Fieldtrip - "Censor for a Day"
3	Wednesday 15 August	Language of the Day - French
3	Wednesday 15 August	1st XI Football v Scots College - Wellington
4	Thursday 16 August	Language of the Day - Spanish
4	Thursday 16 August	Massey Business Studies Day - Year 13 Business Studies Students - Massey
4	Thursday 16 August	Year 9 French v German Football - PNBHS, 12:25-1:20pm
4	Thursday 16 August	Nomination Forms for 2019 Student Representative on the BOT to be handed in - 3:20pm
4	Thursday 16 August	PNBHS Board of Trustees Monthly Meeting, Boardroom, 6:30pm
4	Thursday 16 August	Dramafest - Level 2 - Little Theatre, 5:30pm
4	Thursday 16 August	Year 11 Geography Quiz - Massey, 6:00pm-9:30pm
5	Friday 17 August	Language of the Day - German
5	Friday 17 August	Senior French v German Football - PNBHS, 1:20-2:00pm
5	Friday 17 August	PISA Testing
5	Friday 17 August	Testimonial Applications to be submitted to the Careers Adviser
5	Friday 17 August	Tama Tū Tama Ora Year 10 Outdoor Education Programme - Makahika - Return
	Saturday 18 August	School Ball - Awapuni Racecourse, 8:00pm-Midnight
	<b>WEEK 5 (20 Aug - 26 Aug)</b>	
	Mon 20 Aug - Fri 28 Sep	Massey COE TE3 Student Teacher Placement - 6 Weeks
6	Monday 20 August	Year 10/11/12 French Language Competence Examinations - 10:15-12:25pm
7	Tuesday 21 August	<b>Sports and Cultural Photographs</b>
7	Tuesday 21 August	Year 12/13 Accelerate Information Evening - Speirs Centre & Hall, 5:30pm
7	Tuesday 21 August	Year 10-12 Subject Information Evening - Speirs Centre & Hall, 7:00pm
8	Wednesday 22 August	PNBHS Snowsports - Race Team Coaching - Mt Ruapehu
8	Wednesday 22 August	Level 2 Drama Theatre Workshop - Dr Angie Farrow - Little Theatre, 1:20-3:20pm
8	Wednesday 22 August	Dramafest - Level 3 - Little Theatre, 7:30pm
8 - 10	Wed 22 Aug - Fri 24 Aug	Level 3 Geography Fieldtrip - Rotorua
9	Thursday 23 August	Level 3 Biology Fieldtrip - Wellington Zoo
9	Thursday 23 August	Massey Course Planning - Careers Room - Period 4
9	Thursday 23 August	Dramafest - Level 3 - Little Theatre, 6:00pm & 7:30pm
10	Friday 24 August	Year 10 Geography Fieldtrip - Napier
10	Friday 24 August	Year 11 German Language Competence Examinations - 11:30am-1:20pm
10	Friday 24 August	Newsletter emailed home
10	Friday 24 August	Cricket Tour Fundraiser - School Hall, 7:00pm
	Sunday 26 August	College House Church Day



# PNBHS - TERM THREE EVENTS - 2019



## WEEKS 6 - 10

DAY	WEEK / DATE / DAY	EVENTS
	<b>WEEK 6 (27 Aug - 2 Sep)</b>	
2	Tuesday 28 August	Year 11 Barrowclough Leadership Seminar - Speirs Centre, 3:30-5:00pm
3	Wednesday 29 August	PNBHS Snowsports - Race Team Coaching - Mt Ruapehu
3	Wednesday 29 August	Voting Slips for the 2019 Student BOT Representative to be handed in - 3:20pm
3	Wednesday 29 August	Year 12 Barrowclough Leadership Seminar - Speirs Centre, 3:30-5:00pm
4 - 5	Thu 30 Aug - Sun 2 Sep	OK Chorale - Big Sing Finale - Wellington
5	Friday 31 August	Requests for CCRF (Common Confidential Reference Forms) due to Careers Advisor
5	Friday 31 August	Victoria/Massey Wellington University Open Day - Selected Students - Wellington
	<b>WEEK 7 (3 Sep - 9 Sep)</b>	<b>Winter Tournament Week</b>
6 - 9	Mon 3 Sep - Thu 6 Sep	Badminton - Division 1 & 2 - North Shore
8 - 10	Wed 5 Sep - Sat 8 Sep	Basketball - Premier A, Regional Playoffs - Palmerston North
6 - 7	Sat 1 Sep - Tue 4 Sep	Basketball - Junior A - Napier
6 - 10	Mon 3 Sep - Fri 7 Sep	Football - 1st XI, Lotto Cup - Christchurch
6 - 10	Mon 3 Sep - Fri 7 Sep	Football - 2nd XI - New Plymouth
6 - 9	Mon 3 Sep - Thu 6 Sep	Junior Football - Tauranga Football Tournament - Tauranga
1	Sun 2 Sep - Mon 3 Sep	Golf - Palmerston North
6 - 10	Mon 3 Sep - Fri 7 Sep	Hockey - 1st XI, Rankin Cup - Tauranga
6 - 10	Mon 3 Sep - Fri 7 Sep	Hockey - 2nd XI, Galletly Cup - Hamilton
6 - 8	Sun 2 Sep - Wed 5 Sep	Hockey - U15 Colts - Hamilton
6 - 7	Mon 3 Sep - Tue 4 Sep	Rugby - U16 - St Paul's Collegiate Invitational Tournament - Hamilton
6 - 10	Mon 3 Sep - Fri 7 Sep	Rugby - Colts A - Auckland
6 - 8	Mon 3 Sep - Wed 5 Sep	Rugby - Under 14 Colquhoun Invitation - Palmerston North
6 - 8	Mon 3 Sep - Wed 5 Sep	Table Tennis - Auckland
6	Monday 3 September	Enrolment for 2019 Year 9 Students close - 4:30pm
8	Wednesday 5 September	PNBHS Snowsports - Race Team Coaching - Mt Ruapehu
8	Wednesday 5 September	Year 12 Presentations - "Loves Me Not" Programme
9	Thursday 6 September	Massey Classics Day - Level 2 & 3 Classics Fieldtrip - Massey
	Friday 7 September	<b>Mid-Term Break - School Closed</b>
	<b>WEEK 8 (10 Sep - 16 Sep)</b>	<b>Māori Language week</b>
2	Tuesday 11 September	Year 11 Barrowclough Leadership Seminar - Speirs Centre, 3:30-5:00pm
2	Tuesday 11 September	PTA Meeting - Library, 5:30pm
3	Wednesday 12 September	Year 9/10 Leadership - Speirs Centre, Period 2/4
3	Wednesday 12 September	Year 12 Barrowclough Leadership Seminar - Speirs Centre, 3:30-5:00pm
3	Wednesday 12 September	PNBHS Snowsports - Race Team Coaching - Mt Ruapehu
4	Thursday 13 September	Year 10 Business Studies Trade Fair - 11:30am-2:00pm
4 - 5	Thu 13 Sep - Sun 16 Sep	NZSS Swimming Championships - Wellington
5 - 10	Fri 14 Sep - Fri 21 Sep	<b>PNBHS Examinations for Students Studying NCEA Level 1, 2 &amp; 3 Subjects</b>
	<b>WEEK 9 (17 Sep - 23 Sep)</b>	
6 - 8	Sun 16 Sep - Wed 19 Sep	NISS Ski Championships - Turoa
6	Monday 17 September	Year 9 ICT & Drama Options Change
9	Thursday 20 September	PNBHS Board of Trustees Monthly Meeting, Boardroom, 6:30pm
10	Friday 21 September	<b>PNBHS Examinations for NCEA Level 1, 2 &amp; 3 Students - End</b>
10	Fri 21 Sep - Sun 23 Sep	College House Year 12 Weekend - Taupo
	<b>WEEK 10 (24 Sep - 30 Sep)</b>	
1 - 3	Sun 23 Sep - Wed 26 Sep	NISS Snowboard Championships - Turoa
1	Monday 24 September	PNBHS Bowls Championships - Palmerston North Bowling Club
1	Monday 24 September	Senior Production Information Evening - Speirs Centre, 7:30pm
2	Tuesday 25 September	<b>Shand Shield Winter Tournament - Roll Call, Club Meetings, Assembly, Departure</b>
3	Wednesday 26 September	Shand Shield Choral Competition
4 - 5	Wed 26 Sep - Sat 20 Oct	1st XI Cricket Development Tour to Australia & Perth
4	Thursday 27 September	Senior Monrad Cup - Periods 4 & 5
5	Friday 28 September	Newsletter emailed home
5	Fri 28 Sep - Mon 1 Oct	NZSS Road Cycling Championships - Christchurch
5	Friday 28 September	<b>End of Term III</b>
	<b>HOLIDAYS (29 Sep - 14 Oct)</b>	
	Wed 26 Sep - Sat 20 Oct	1st XI Cricket Development Tour to Australia & Perth
	Fri 28 Sep - Sun 30 Sep	NZSS Smallbore Shooting - Rangiora
	Sat 29 Sep - Mon 1 Oct	NZSS Clay Target Shooting Championships - Christchurch
	Monday 1 October	Closing Date for all NZ University Halls of Residence Applications
	Fri 28 Sep - Mon 1 Oct	NZSS Road Cycling Championships - Christchurch
	Friday 12 October	Uniform Outlet Shop Opens - 9:00am-12noon
	Fri 12 Oct - Sun 14 Oct	Mau Rākau Grading - Rākautāhahi Marae - Takapau
	<b>LOOKING AHEAD</b>	
	Mon 15 Oct - Wed 12 Dec	<b>Term IV</b>
	Friday 2 November	Senior Students Study Leave Starts
	Mon 5 Nov - Fri 9 Nov	Examinations For Year 9 & 10 Students
	Wednesday 7 November	NCEA Examinations - Start
	Mon 3 Dec - Fri 7 Dec	Outdoor Education Camps for all Year 10 Students
	Wednesday 12 December	School Prizegiving - Arena Manawatu, 7:00pm



## Photo Albums

If you wish to view picture albums of various events that have been posted up on Facebook, please click on this link, which will take to the Albums on Facebook

PNBHS Facebook Photo Albums

If you are reading a hard copy of this newsletter, you need to go to  
<https://www.facebook.com/pg/PalmyBoys/photos/?tab=albums>



## WANTED: HOMESTAY FAMILIES

- SHORT & LONG-TERM OPTIONS (2 WEEKS, 5 WEEKS, 1 TERM, 2 TERMS, 1 YEAR)
- \$250 PER WEEK (2019)
- A GREAT WAY TO EXPLORE NEW CULTURES AND LANGUAGES WITH YOUR FAMILY
- A REWARDING AND ENRICHING EXPERIENCE TO SHOW A FOREIGN STUDENT THE KIWI WAY

Please contact Wendy Christophers, Accommodation Manager, at [homestay@pnbhs.school.nz](mailto:homestay@pnbhs.school.nz) or 354 5176 ext 775 for more information.



## PROACTIVE

*Four Corners of Health*

### Proactive Physio

Any student with a sports related injury has access to physio at school covered by the ACCC (Mon and Wed 7:30am-9:00am) or at the Proactive clinic at reduced rates. Please see Mr Finch for more information.



## PNBHS Sponsors and Benefactors

The School wishes to recognise these organisations, businesses and people whose generous contributions and support enable us to provide a quality education for your sons.

We encourage you to support our sponsors.

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