



Palmerston North Boys' High School

Established 1902



YEAR 9 2021 INFORMATION

PROSPECTIVE PARENTS AND STUDENTS



Rector's Message:



Founded in 1902, Palmerston North Boys' High School is a traditional boys' school whose vision is to Develop Educated Men of Outstanding Character. Since 1902, we have grown to become a multi-cultural school of more than 1,700 young men. Our vision emphasises two key aspects of what we do at PNBHS – an emphasis on academic achievement and on providing character education.

The young men at PNBHS are encouraged to achieve in the classroom and to combine this with sporting and cultural activities. This balance will enable them to be challenged and extended in a range of areas, helping prepare them for life beyond our gates.

Our school is an environment where our young men are able to grow and learn from their mistakes, where they are held accountable and where they are encouraged to do their best. Young men, by their very nature, are competitive and we seek to encourage that in everything they do.

We are very proud of the committed staff here at PNBHS: more than 100 classroom teachers, all of whom are involved in the school's co-curricular programme. The relationships built in cultural and sporting activities translate to positive relationships in the classroom, and we know that young men thrive in an educational setting where relationships are positive.

As a boys' school, we firmly believe in the benefits of a single sex education. A focus on what works for boys, on how boys learn and on the importance of all-round education for boys is at the heart of what we do. Research has shown that boys achieve significantly better at boys' schools than boys at co-educational schools and this is evident in the school's NCEA and Scholarship results.

Our involvement in the New Zealand Super Eight Schools organisation provides further opportunities to compete at the highest level, both on the sports field and in cultural activities.

Our Old Boys' community is an important part of the school. Our young men build on the success of those who have been through PNBHS before them. We are proud of the links we have with our Old Boys the world over who enjoy following the achievements of the young men currently at their school.

Today's young men can build on our school's tradition and reputation. Those young men who choose to come to PNBHS and who embrace the ethos, get involved and do their best, will achieve success and will add to the success of the school. And, importantly, they will leave as good men, men of outstanding character.

Mr David Bovey
Rector

'Nihil Boni Sine Labore'
Nothing Achieved Without Hard Work



Palmy_Boys_



Palmerston North Boys' High School
Palmerston North Boys' High School – International
College House PNBHS

CHARACTER EDUCATION AND LEADERSHIP

To Develop Educated Men of Outstanding Character
Hai Whakapakari i Ngā Tamatāne Kia Purapura Tuawhiti

We strongly believe that it is our purpose to develop outstanding young men who can make a positive contribution to New Zealand's future. In order to do this we focus not only on academic achievement, but also character development. Student leadership skills are developed through a structured programme offered at all year levels.

Our school vision, To Develop Educated Men of Outstanding Character, lies at the heart of all that we do. The Leadership Programme was introduced to Palmerston North Boys' High School in 2006. This focused and structured programme to develop character has created increased opportunities for student leadership across both the curriculum and co-curricular areas, as well as responsibility within programmes such as peer mentoring and tutoring.

The Leadership Programme is linked closely to our school values: Courage, Humility, Industry, Integrity, Pride and Respect. These values are woven into both our curriculum and co-curricular programmes. All young men are encouraged to involve themselves in community service activities. These are organised in conjunction with the Sir Peter Blake Trust, PNBHS Environmental group, Palmerston North RSA, New Zealand Blood Service, Palmerston North Food Bank, Cancer Society (Relay for Life), Ronald McDonald House, Fred Hollows Foundation and World Vision.

Each Tuesday morning our Prefects, under the direction of the Head and Deputy Head Prefect, run a full school assembly. This provides an opportunity for our young men to assist in setting the standards of the school, share ideas important to the student body and showcase the talents of our musicians and other performers.

The Junior Barrowclough Programme and Senior Barrowclough Award provide us with a platform to weave together our Leadership, Service and Character Development programmes in a coherent framework.

We pride ourselves on the high calibre of young man that leaves our gates at the conclusion of their secondary school education. The contributions that our Old Boys make to the wider community, in their tertiary academic achievements, through their cultural and sporting performances, in the leadership roles they gain in the trades, professions and industries they enter, we believe reinforce the progress we continue to make in developing educated men of outstanding character.

COURAGE
HUMILITY
INDUSTRY
INTEGRITY
PRIDE
RESPECT



WHY A BOYS' SCHOOL?

In recent years, the Association of Boys' Schools of New Zealand has commissioned independent research reports into the achievement of boys in boys' schools compared to the achievement of boys in co-educational schools. The findings of this research were unequivocal:

- Boys in boys' schools consistently achieve above boys in co-educational schools at all levels of NCEA, including merit and excellence endorsements
- Boys in boys' schools have a higher rate of achieving scholarships
- Analysis of schools by decile shows that boys' school students achieve at a higher rate than those in co-educational schools in all 10 deciles.

Boys' schools are havens for young men and provide environments in which they can be nurtured and have their academic, cultural and sporting talents developed. The emphasis on values and character, which is central to many boys' schools, will also help young men to develop the resilience that is essential if they are to thrive in the world beyond school. Unfortunately for New Zealand, young men are over-represented in a range of negative statistics: educational underachievement, car crash fatalities, suicide, depression and risk taking behaviour including binge drinking and recreational drug use. Boys' schools are uniquely positioned to challenge the place of young men in these statistics so that they can go on to make a valuable contribution to New Zealand society for their benefit, and the benefit of all New Zealanders.

Boys become comfortable with non-traditional subjects and activities. Breaking down the stereotypes society has imposed on what are considered proper activities for boys, is one of the many things boys' schools strive to do well.

Boys learn that there are many paths to manhood. Boys need to be in an environment in which they learn that the strong bonds of friendship, teamwork and social interaction are what matter most in later life.

The focus is entirely on boys. Learning activities, teaching programmes, school events and co-curricular activities are tailored specifically to the needs of young men.

Boys need to be surrounded by positive role models – especially males – on a daily basis. Boys' schools emphasise the benefits of senior students working alongside younger students, providing positive role modelling for them to emulate. Boys' schools often have a higher proportion of male teachers than co-educational schools. Given the growing trend of the breakdown of the nuclear family, male teachers are the only males in the lives of some young men, and fulfil a vital role in providing positive role modelling.

Boys need to be encouraged to pursue a variety of interests. Young men who attend boys' schools are more likely to study subjects such as Visual Art, Music and Languages to a higher level. This freedom also affects boys' choices of co-curricular activities, where it is common to participate in cultural, sporting and community service activities alongside their academic qualifications.

Boys value camaraderie and lifelong friendships. Because students who attend boys' schools feel comfortable pursuing a variety of interests, young men find they have more in common and are more likely to view each other as close friends. Boys' schools often have a set of core values, which serve to create a clear direction and a sense of understanding and commonality in their students.

The social pressures are much less stressful. Boys mature later than girls do. Learning how to cope with and relate to girls on a daily basis in a co-educational setting causes added stress in the early adolescent years.

Boys learn differently from girls, which requires distinctly different approaches to teaching and learning. Teachers in a boys' school understand how a boy learns and are successful in implementing teaching techniques that allow young men to flourish and achieve the best results possible.

Boys learn best in a relationship-focused environment. The emphasis on strengthening classroom relationships through teachers' involvement in co-curricular activities is a distinctive aspect of education at boys' schools. Boys flourish when they trust teachers and feel both safe and understood.

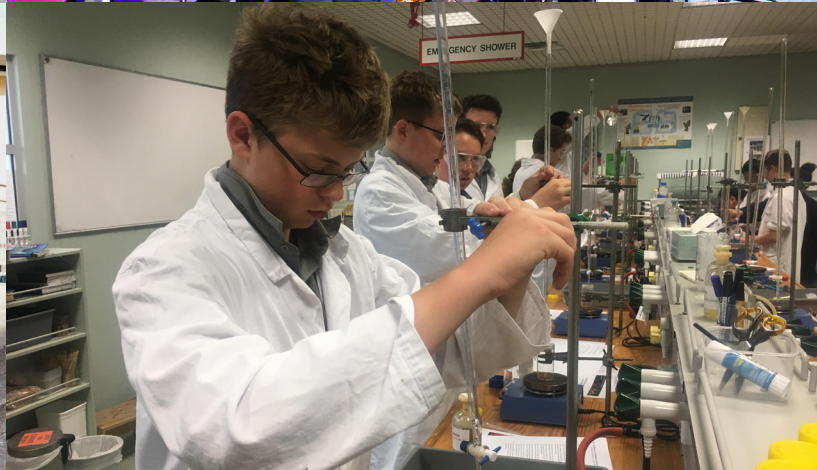


WHY PNBHS?

Palmerston North Boys' High School seeks to provide young men with an academic and character education which will enable them to make a valuable contribution to society. The school aims to develop all students in terms of providing the widest opportunities in academic, sporting and cultural activities in an environment which fosters the awareness of growth in personal and social relationships.

The school achieves this by:

- Offering young men a comprehensive range of educational, vocational and recreational experiences.
- Emphasising the successful development of the skills of communication, literacy and numeracy.
- Preparing young men for examinations, NCEA assessments and future career opportunities.
- Presenting young men with firm and reasonable guidelines for responsible behaviour.
- Actively encouraging and developing the qualities of reliability, honesty, concern for others and leadership.
- Offering young men a wide range of sporting and cultural opportunities (recreational and competitive) and encouraging them to assume life-long responsibility for their own fitness and health.
- Having an explicit emphasis on character education.





COLLEGE HOUSE BOARDING

The school hostel, College House, is an important part of Palmerston North Boys' High School. The camaraderie that develops amongst the young men who board there make College House an integral part of our school. College House is located adjacent to the school fields, meaning that boarders are able to take advantage of school facilities after school hours and at weekends.

The College House environment allows young men to develop and experience success. Annually the hostel is well represented with students selected in the school's top cultural performance groups and sporting teams. Academically young men in the hostel thrive and generally, College House academic results are above those of the day school. The parent community is kept informed of hostel news via social media, newsletters, written reports and regular communication from hostel staff.

College House provides:

- Seven day boarding in a range of quality accommodation blocks
- Strict guidelines and zero tolerance to anti-social behaviour, drugs and alcohol
- A family environment supported by hostel masters who are teachers at the school
- Daily study supervised by hostel masters
- A wide range of recreational, sporting and cultural activities
- Opportunities for family involvement and support for hostel activities
- The hostel is fully networked and high speed wireless internet is available in all areas
- Dining hall, BBQ and courtyard area, cardio and weight training areas
- Recreation room featuring pool table, table tennis table, kitchenette, projection unit with SKY television, four pods of smaller televisions for small group use
- Music rehearsal room equipped with a piano, drum kit and amplifier
- All-weather basketball & tennis courts
- Recently renovated dormitories
- Conference room for College House and school functions.



College House and Palmerston North Boys' High School provide an opportunity for young men to grow and extend themselves in an environment that encourages participation, excellence and a sense of occasion.

The bonds between the young men in the hostel are strong and the development of life-long friendships is a strength of the hostel experience.



www.pnbhs.school.nz/college-house

Find us on:



College House PNBHS



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ACADEMIC

NCEA

Our academic results in NCEA Level Two exceed the government benchmark target of 85% and are well above the achievement rates for both boys in the Manawatu/Wanganui region and boys nationally.

Our academic results in NCEA Level Three are well above the achievement rates for both boys in the Manawatu/Wanganui region and boys nationally.

ACADEMIC ACCELERATE PROGRAMME

The Academic Accelerate Programme runs across all year levels and challenges our top academic performers by offering them courses of study in advance of their year level. Young men in the Academic Accelerate Programme will gain University Entrance in Year 12, and in Year 13 have the opportunity to study subjects at an advanced level in preparation for Scholarship examinations. University first year papers are offered in a range of subject areas.

SCHOLARSHIP

Scholarship is the highest New Zealand qualification available to secondary school students. Young men from Palmerston North Boys' High School are consistently awarded the majority of Scholarships achieved by boys in the Manawatu/Wanganui region.

UNIVERSITY LEVEL STUDY

Palmerston North Boys' High School has developed a positive relationship with Massey, Canterbury, Victoria and Waikato Universities and university papers are taught in a number of subject areas at PNBHS by our staff members.

LEARNING SUPPORT PROGRAMME

The Learning Support Programme begins at Year 9 with a particular focus on the development of literacy and numeracy skills, a progression continuing into Year 10. At Year 11 the emphasis is on preparing students to gain NCEA Level Two. At Year 12, the Achievement Support Programme is specifically focused on providing assistance so that young men can gain the benchmark NCEA Level Two qualification.

VOCATIONAL OPPORTUNITIES, GATEWAY, TRADES ACADEMY AND STAR TASTER PROGRAMMES

The school offers a number of options in the senior school for students who want to pursue trade-related career options. The Gateway Programme for Year 13 students offers the chance to learn on the job, while pursuing a trade qualification. The Trades Academy Programme offers the opportunity for boys to try out a possible career pathway by undertaking programmes offered jointly by the school and a tertiary provider such as UCOL or the Primary Industry Training Organisation. Star "taster" programmes are offered to Year 11-13 students to enable them to explore future career options. The Year 13 Employment Pathways Programme assists young men to find post-secondary school employment in sectors identified in the Manawatu Regional Economic Growth Strategy.



JUNIOR SUBJECT SELECTION

YEAR 9

Core Subjects:

English
Mathematics
Health
Physical Education or Sports Development
Science
Social Studies

Core Modules:

Drama
Information Communication Technology
Te Ao Māori
Character Education

Options:

Students choose three from the following:

English Enrichment
English Language Tuition
French Language
German Language
Japanese Language
Te Ao Māori me ōna Tikanga
Design & Visual Communication (DVC)
Workshop Metal
Workshop Wood
Horticulture
Business Studies
Visual Art
Performance Music

YEAR 10

Core Subjects:

English
Mathematics
Health
Physical Education or Sports Development
Science
Social Studies

Options:

Students choose four from the following:

English Enrichment
English Language Tuition
French Language
German Language
Japanese Language
Te Reo Māori
Electronics
Design & Visual Communication (DVC)
Workshop Metal
Workshop Wood
New Zealand Studies
Agriculture & Horticulture
Business Studies
Physical Education Studies
Sports Science
Sports Development Programme
Visual Art
Digital Art
Drama
Performance Music
Music Studies



SENIOR SUBJECT SELECTION

YEAR 11

NCEA LEVEL 1

Compulsory Subjects:

English or English Language Tuition
Mathematics
Core Health
Science

Options:

Students choose three subjects from the following:

French Language
German Language
Japanese Language
Te Reo Māori
Joinery Construction
Mechanical Engineering
Design & Visual Communication
Electronics
Technical Drawing
Digital Technology
Classical Studies
Geography
History
Biology
Chemistry
Agriculture & Horticulture
Physics
Accounting
AgriBusiness
Business Studies
Economics
Physical Education Studies
Health
Digital Art
Visual Art
Drama
Performance Music
Māori Performing Arts

YEAR 12

NCEA LEVEL 2

Compulsory Subjects:

English or English Language Tuition

Options:

Students choose five subjects from the following:

French Language
German Language
Japanese Language
Te Reo Māori
Media Studies
Design & Visual Communication
Digital Technology
Technical Drawing
Building Construction
Joinery Construction
Mechanical Engineering
Gateway & STAR
Trades Academy
Classical Studies
Geography
History
Electronics
Agriculture & Horticulture
General Science
Biology
Chemistry
Physics
Accounting
AgriBusiness
Applied Commerce Studies
Business Studies
Economics
Mathematics
Mathematics with Calculus
Mathematics with Statistics
Physical Education
Physical Education Studies
Health
High Performance Sport
Sports Science
Art History
Art & Design
Painting
Photography
Drama
Performance Music
Māori Performing Arts
Academic Support Programme

YEAR 13

NCEA LEVEL 3

No Compulsory Subjects

Students may choose five subjects:

English or English Language Tuition
French Language
German Language
Japanese Language
Te Reo Māori
Media Studies
Building Construction
Joinery Construction
Mechanical Engineering
Digital Technology
Design & Visual Communication
Employment Pathways Programme
Gateway & STAR
Trades Academy
Classical Studies
Geography
History
Biology
Chemistry
Electronics
Agriculture
Horticulture
Physics
Accounting
AgriBusiness
Economics
Mathematics
Mathematics with Calculus
Mathematics with Statistics
Physical Education Studies
High Performance Sport
Health
Art History
Art & Design
Painting
Photography
Drama
Music
Performance Music
Māori Performing Arts



STUDENT TESTIMONIALS

Nehemiah Su'a, Year 9

"There are a lot of opportunities at Palmy Boys' for things that you haven't tried before. I am currently learning to play the bass guitar and learning to speak Japanese. When I started at Boys' High, I felt quite nervous as I only knew a few people, but since the first day I have made many friends from being in class and also from getting involved in co-curricular activities as there are a lot of boys who share the same interests as me; we all stuck together and it is easy to make new friends. The teachers are all friendly and helpful, which made starting a new and bigger school less daunting. The teachers have made learning new things easier by using different and interesting techniques. I was selected in the Basketball Sports Development Programme which provides specialist coaching and skill development. I really enjoy it and find it really beneficial and I don't feel I would get this at any other school. I have also been selected in the Junior A Basketball team, which is the top basketball team in the junior school. The best way to describe College House is 'brotherhood'. The boys that you live with are your brothers; you do everything with them, and you learn to rely on them as they will always have your back and will always be there to support you when times are tough. College House has all the facilities you need. If you like playing basketball or sports, there are basketball courts, handball squares, gyms and you can use all the school facilities as well such as the field and school pool. If you like music, there is a soundproof music rehearsal room with a piano and an amp where you can go and practice. For free time, there is a recreation room with a pool table and a table tennis table, as well as Sky TV where I usually watch NBA, and a kitchenette where the boys make noodles. On the weekends, there are events organised such as going to FlipCity or recently some of the boys went to the Warriors NRL game in Palmy and watched a Black Caps game down in Wellington. The routines and the way that things run at College House have taught me to be independent. I would recommend College House as it is a great environment for me to learn at Boys' High."



Fletcher Carpenter, Year 11

"In Year 9 and 10, I was lucky enough to be selected into the Rugby Sport Development Programme which has been greatly beneficial to me with my rugby due to the coaching and specific skills I learn. In the classroom, I have been lucky enough to have great teachers who have helped me improve rapidly in my learning. The teachers are really knowledgeable in their areas of expertise and there are so many different opportunities available for you to choose from so that you can focus on your specific career. I played in the Colts Rugby team and have been selected to go on the 2022 UK Rugby Tour which is a once in a lifetime opportunity. I have been involved in Touch, which took me to Rotorua last year with the Senior A team where we came sixth in the country and have also been selected to represent the New Zealand U16 Boys team to go to Australia. I also represented Palmy Boys' in the Colts Sevens team at the Condors Sevens and Sir Gordon Tietjens Sevens Tournaments. As I play rugby and touch competitively, I entered into a social basketball team with the boys to have fun. I love the longstanding traditions at Palmy Boys' and the meanings behind them, such as marching, The Lord's Prayer, and even our uniform and appearance standards as it makes me feel proud to be a product of Palmy Boys'."



Curtis Heap, Year 12

"Over the course of my time at Palmy Boys' I have had many opportunities, both in and out of the classroom. In Year 9 and 10, I was part of the Sports Development Programme, which extended my sporting capabilities in both cricket and rugby. In 2018, I played for the 1st XI Cricket team, and the Colts rugby and sevens teams. In Year 10, I was put into the second stream class, an accelerated class that studied NCEA Level One in three subjects. I was also lucky enough to be selected to go on the Cricket Development Tour to South Africa and Australia in September 2018. In 2019, I played for the 1st XI Cricket and the 1st XV Rugby team. In 2020, I was named as captain of the 1st XI Cricket team and have continued to play for the 1st XV Rugby team. I am currently working my way through NCEA Level Two and Three and am looking forward to the rest of my time at Palmy Boys' to further my sporting, academic and leadership pursuits."



Ciaran Carroll, Year 13, Deputy Head Prefect 2020

"Going into my fifth year at PNBHS, I am as busy as ever. I was lucky enough to be accepted into the Accelerate Programme at the start of my time here, meaning that I take academic studies one year in advance. It means a heavy workload, but I'll be studying university papers this year while still at school, which is a great privilege. I am also heavily involved with the Music Department at school. I have been in the school Concert Band for five years and the premier instrumental group, the Stage Band, for four years, playing the trumpet. In May last year, I had the opportunity to travel to Australia for the premier Generations in Jazz competition in Sydney, which we ended up achieving first place in. Last year it was an honour to be selected into the school's OK Chorale, one of the top male choirs in the country, as well as being in the band for the combined production with PNGHS. Outside of school, I am also involved in the New Zealand Youth Jazz Orchestra, a big band consisting of the best 19 young jazz musicians in the country. I have also been pursuing my personal piano studies for 11 years now, which took me to the PACANZ pianoforte final two years ago, where I was awarded the Most Promising Young Pianist award. It is going to be a busy year, but the school has an amazingly supportive team and will no doubt help me in getting the results and the achievements I am striving for."



Carlos Fung, Year 13

"My name is Carlos Fung and I am from Hong Kong. This is my third year at Palmerston North Boys' High School as an international student. I am extremely thankful that I chose Boys' High as I believe it has provided me with an enjoyable environment with high standards. The passionate staff members are always willing to help students with great patience. Other than a fantastic group of staff guiding students to excel academically, the school also offers a wide range of opportunities from sports to performing arts. Personally, I am involved in the SOAP Choir, OK Chorale and Table Tennis. SOAP Choir and OK Chorale are the best groups for students to develop their voice and have a good time singing. The Table Tennis team travelled to Tauranga to compete at a national level and achieved some impressive results. I am also lucky enough to be selected into the New Zealand Secondary Schools Choir. It is awesome to be making music and lifelong friendships with the best secondary school singers in the country, assisted by the most talented and experienced music directors. We also get to travel around NZ during term breaks for rehearsals. I had a great time in Auckland, Wellington, Christchurch and Dunedin. Lastly, I would like to give a big thanks to the warm, welcoming International Department and other staff members for making my arrival at the school smooth and easy. They helped me settle into a completely new environment effortlessly. I am looking forward to having an exciting last year at Boys' High."



Elyjah Crosswell, Year 13, Head Prefect 2020

"Kia Ora, my name is Elyjah Crosswell and I am the 2020 Head Prefect of Palmerston North Boys' High School and College House. There are countless co-curricular activities that Palmy Boys' offer which range from major sporting codes such as rugby, football, hockey and cricket to other codes such as smallbore shooting, chess, boxing and more. The opportunities that Palmy Boys' offer are varied and cater to many different interests and abilities, so no matter what I am interested in, there is always a team, activity or club for me. I have been involved in the school rugby programme since Year 9 and this year I was named as captain of the 1st XV. Being a part of the 1st XV has taken me all over the North Island and the Super Eight Competition has allowed me to compete at the highest level. The rugby programme has high quality coaches and trainers who are dedicated to ensuring that all players have the opportunity to reach their full potential. This is true for all sporting codes at Palmy Boys'. Throughout my five years here, I have been involved in things such as the Sports Development Programme, the Gateway Programme where I can learn on the job (one day each week working with a tradesman) while pursuing a trade qualification, the infamous Crest to Crest Challenge, and various Student Leadership opportunities such as the yLead Conference, the Head Boarders' Conference and selected onto the 2020 College House Boarders Council. Through these opportunities, I have started paving my way to my future by setting a good work ethic, learning how to be independent, goal setting, time management, learning good values, how to overcome barriers, and broadening my network within the community. The relationships that we have with our teachers is extremely important; the staff at Palmy Boys' are high quality, professional teachers who you create good bonds with and makes school much more enjoyable. Being in a single sex school caters specifically for boys' learning and ensures we stay focused. The culture at Palmy Boys' is extremely important to me; the boys here have all formed a brotherhood where we unite as one, look out for each other and I have made friendships that will last a lifetime. It may be daunting at first, but everyone is welcoming and friendly – join the brotherhood."



CO-CURRICULAR ACTIVITIES

At Palmerston North Boys' High School we are proud that more than 90% of our young men are engaged in one or more of our 57 co-curricular activities. More than 160 teams and groups are available within the school to provide our young men with a full breadth of opportunities. All teaching staff are directly involved as coaches and/or managers of teams and groups, and we pride ourselves on offering teams or groups that cater for all levels of ability. The less formal interactions between staff and our young men provide another dimension to their all-round development. Achieving excellence through strong competition with the desire and will to win are goals Palmerston North Boys' High School strives for in co-curricular activities. The school celebrates individual and team successes at assemblies, in newsletters, in the *Palmerstonian* and on honours boards around the school. We are proud of our tall poppies.



SPORT

Palmerston North Boys' High School offers students a wide range of sporting options.

We offer one of the most extensive sporting programmes in New Zealand and while we are extremely proud of our first team results, the opportunity exists to compete at any level in the vast array of sporting codes offered at our school. Pride, passion and sportsmanship are key ingredients of the School's sporting ethos which is instilled in every young man.

Students compete with distinction at local, national and international levels, and we have a proud and strong tradition of competing at the highest levels in National Secondary School competitions. This is reinforced by the outstanding results of our top teams across all sporting codes and the number of New Zealand Secondary School representatives named each year. Traditional fixtures take place with strong sporting schools in the lower half of the North Island, and the New Zealand Super Eight Schools competition further extends our sporting connections and provides our young men with high levels of competition. Opportunities to play teams from other countries exist, as do opportunities to join international tours in a range of codes.

Our young men are provided with another dimension to their all-round development where all teaching staff are directly involved as coaches and/or managers of over 160 sports teams and groups each year. We are fortunate indeed in the quality of our outside coaches who assist us in allowing all boys to be able to play at the most appropriate level for their aspirations and ability.

There is equally a place for the boy who just wants to have fun whilst playing sport and those who wish to compete on the world stage. Whatever your chosen sport, the School will support your progression and development.

NEW ZEALAND SUPER EIGHT SCHOOLS

Formed in 1997, the New Zealand Super Eight group of schools incorporates the eight boys' secondary schools from their respective provincial cities in the central North Island. The first sporting competitions commenced in 1998 and involved rugby and cricket. Since that time, the Super Eight concept has grown to include not only 12 sports competitions, but also a cultural festival and professional development programmes for teachers, curriculum and school leaders.

Super Eight schools sporting and cultural fixtures provide a level of competition for our young men that is at a significantly higher level than that available in the local region. Consequently, they are able to compare their performance to those of some of the top sportsmen and cultural performers in New Zealand and, as a school, we can compare our achievements to those of some of the strongest boys' schools in the country. Annually, the Super Eight schools competition provides invaluable preparation for our top teams as they prepare for national tournaments.

As all of the New Zealand Super Eight group of schools are boys' schools, their focus is solely on the education and achievement of young men. The Super Eight schools meet regularly for teachers to share best practice in effective classroom teaching, and for leaders to share effective leadership strategies and tools – all focused specifically on boys.

SPORTS

Badminton
Basketball
Boxing
Canoe Polo
Clay Target Shooting
Cricket
Cross Country
Cycling
Football
Golf
Harrier Club
Hockey
Indoor Cricket
Kī o Rahi
Mountain Biking
Rugby
Rugby Sevens
Skiing
Smallbore Shooting
Snowboarding

Softball
Sports Development
Programme
Squash
Swimming
Table Tennis
Taekwon Do
Tennis
Touch
Triathlon
Volleyball
Water Polo
Weight Training

PERFORMING ARTS & CULTURAL

Bands
Contemporary Music
Choir
Drama
Debating
Ensemble Groups
Kapa Haka
Mau Rākau
Pasifika Club
Public Speaking
Theatre Sports

OUTDOOR PURSUITS

Crest to Crest Challenge
Year 10 Camps
Tama Tū Tama Ora
Year 12 Outdoor Pursuits
Year 13 Mountain Trip

GENERAL

Barrowclough Programme & Award
Chess
Duke of Edinburgh
Maths Competition Teams
Quiz Teams
Science & Technology Fairs
Senior Leadership Courses
Vex Robotics
Young Farmers Club



SPORTS DEVELOPMENT PROGRAMME

Since 2014, we have been offering the young men in the junior school the opportunity to take part in a Sports Development Programme. The purpose of the programme is to provide promising Year 9 and 10 sportsmen with the opportunity to develop fully as talented athletes. The programme includes five specialised classes in basketball, cricket, football, hockey and rugby. A key objective of the Sports Development Programme is to promote character development and ideals in our young athletes.

Students will be required to apply and trial for selection into the programme.

Objectives

- To instil and enhance the school values in each student (Integrity, Courage, Pride, Respect, Industry, Humility).
- Develop lifelong learning opportunities through a challenging and stimulating environment.
- To promote ideals in our young athletes that will enable them to make informed decisions about furthering their involvement in sport.
- To develop a greater understanding in our junior athletes of current methods in sport, in areas such as: sports nutrition, goal setting, time management, fitness testing and programmes, training methods, skill development, measuring improvement, sports psychology, team and individual philosophy, dealing with success and failure, coaching, and sports leadership.



MR BRUCE HEMARA - PNBHS RUGBY DEVELOPMENT OFFICER

Mr Hemara brings a wealth of experience to PNBHS Rugby and the Sports Development Programme. Mr Hemara played for the Manawatu Turbos, NZ Māori All Blacks and the All Blacks and has a coaching career that spans 25 years and includes Club Coach, Director of Rugby roles overseas, a number of seasons with the Manawatu Turbos and time spent coaching the NZ Māori All Blacks. He is the current President of the Manawatu Rugby Union after just being reappointed for his second term.

PERFORMING ARTS AND CULTURAL ACTIVITIES

At Palmerston North Boys' High School, a wide range of Performing Arts and Cultural activities are available, and participation is strongly encouraged.

From drama classes to major stage productions and musicals, from the symphonic, stage and concert bands to the pipe band and rock groups, the opportunities in music and drama are extensive. Groups such as the OK Chorale, our elite choir, are renowned nationally for their ability and for those with focus, dedication and desire, there are opportunities to audition for places in National Secondary School groups within the fields of music or drama. Our school has a strong reputation for the quality and diversity of its music. Instrumental and choral groups cater for all levels of ability. Many young men start music tuition in Year 9 and then proceed to a very high level of competency in later years.

Our annual major stage production, in conjunction with Palmerston North Girls' High School, is widely acclaimed. Interest is high and, through professional instruction, many young men and women achieve at levels they would not have thought possible both on the stage and behind the scenes.

Our Kapa Haka group and Pasifika Club provide a significant bicultural dimension to school life. Participation and success in Ngā Manu Kōrero and Pasifika Fusion competitions is growing and is well recognised. Consistent performances to a high level have promoted an increasing interest in debating and public speaking.



TE REO MĀORI AND KAPA HAKA

Our Te Reo Māori staff work extremely hard to raise Māori student achievement at Palmerston North Boys' High School. The percentage of Māori students at PNBHS is increasing and our Te Reo Māori Department has been successful in breaking barriers in terms of developing educated men of outstanding character and maintaining their Māoritanga at the same time.

Kapa Haka at PNBHS has been a great success. Our Super Eight and Te Piringa groups continue to perform at a high level, with the 2019 Te Piringa group winning all categories entered into at the Regional Kapa Haka Competition. The subject has given the students and tutor more time to explore other ways of performing kapa haka such as incorporating Māori weaponry into the performances and taking the time to understand what each item means and how students can portray their messages. The students in this subject have extended their knowledge of tikanga/kawa (traditions and protocols).

Students can be involved in kapa haka at PNBHS through a wide array of events, competitions and opportunities such as Super Eight Kapa Haka, Te Piringa Kapa Haka, Te Whare Tū Taua o Aotearoa, Mau Rākau, Matariki Festival, Mihi Whakatau, Year 9 Haka Challenge, Club Haka Challenge, Kī o Rahi, Ngā Manu Kōrero Speech Contest and many more.

The school haka is greatly valued by our school community, especially our young men. The performance of the haka at major school events, such as our annual Prizegiving, is a real highlight and was introduced as a Club Haka Challenge event in 2019. At the end of Term III 2018, we welcomed a film crew from Tawera Productions who produced a web series to highlight school haka and explain the kaupapa. We performed club and full school haka. The knowledge and performance of the haka in our school community continues to be strengthened with each year.



PASIFIKA CLUB

Fakalofa lahi atu, Kia orana, Nisa Bula Vinaka, Talofa lava, Malo e lelei.

At PNBHS, we offer a range of activities, academic support and mentoring for all of our Pasifika students. These activities include social, cultural and sporting activities in which our students can participate. In particular, our 'PB' Pasifika Club practises singing and performance for choir and cultural performances. As a result, our group participates in a variety of school and community events such as the local Big Sing Regionals and Pasifika Fusion Festival.

Our first event of the year is the celebration of the Matariki Fiafia Night, an annual event which celebrates the Maori New Year as well as making links with our Pasifika ancestors and navigators.

The Pasifika Fusion Festival encourages our students to submit work in other categories, such as Science projects, Essay Writing, Speeches, Visual Arts and Drama skits. All submissions relate to a theme of the festival for that year.

For academic support at school, we offer students a Homework Centre where they are able to access computers and the internet after school for research and completing assignments and homework. During the year, we hold a study skills workshop to help students organise and prioritise their assessments. These are initiatives put in place to support our students with academic achievement.

We also offer our younger Pasifika students a Mentoring Programme which helps them to set goals in terms of what they want to achieve while they are at PNBHS and beyond. A student-driven 'Pasifika Council' at PNBHS has been successful in establishing leadership roles within the school and ensuring Pasifika students are participating in not only sporting, but also a variety of cultural and social committees, and coming together as a brotherhood.

The annual Aganu'u: My Cultural Space workshops have been in place at Massey University for three years. This two-day programme is aimed at Year 12 Pasifika students to gain knowledge of history, identity, cultural traditions, and language in Samoa, Tonga, Niue and NZ Pasifika contexts. Our Year 12 students who attended this course gave feedback on how inspiring it was to hear about their Pasifika ancestors, as well as looking up to past leaders in the Pacific to find motivation.

In the senior school, we encourage our young men to enrol in the Barrowclough Award programme. The Barrowclough Award assists young men to develop their leadership skills and helps to ensure they are better placed for selection as team and group captains, as mentors for junior students, and for consideration for the role of school Prefect.



MR LIFEIMI MAFI - DEAN OF PASIFIKA STUDENTS

Mr Mafi is an Old Boy of PNBHS and in his role as Dean of Pasifika Students, works with our Pasifika students in a mentoring and guidance capacity. Mr Mafi has also joined our rugby coaching ranks after a 15 year professional rugby career. Most recently, he represented the Manawatu Turbos in the 2018 ITM Cup. Mr Mafi has a wealth of knowledge and experience, but more than that, he is an example for the students at PNBHS that being a professional sportsman can be an achievable goal.

SHAND SHIELD

The club system has been an integral component of school life for over 100 years. The Shand Shield was introduced to Palmerston North Boys' High School to foster team spirit and broaden responsibility for school sport. All students and teachers are allocated to one of the six clubs and have the opportunity to be involved in a wide range of sporting and cultural competitions throughout the year. The Shand Shield, for overall club supremacy, is awarded at the annual Palmerston North Boys' High School Prizegiving.

The activities involved in the Shand Shield competition include:

- Cricket
- Athletics (Track, Field, Relays, Marching)
- Senior Touch
- Junior Touch
- Tennis
- Table Tennis
- Road Race (Junior, Minor Intermediate, Major Intermediate, Senior)
- Cross Country
- Debating
- Swimming
- Squash
- Choral
- Kapa Haka Challenge
- Winter Tournament (Chess, Rugby Senior, Rugby Junior, Football Senior, Football Junior, Hockey Senior, Hockey Junior, Basketball Senior, Basketball Junior, Volleyball Senior, Volleyball Junior, Quiz, Shooting, Golf)
- Senior Monrad Cup (Tug O' War Year 11, Tug O' War Years 12 & 13, Aranga Ball, Long Ball)
- Junior Monrad Cup (Tug O' War Year 9, Tug O' War Year 10, Run & Pass Year 9, Corner Ball Year 10).



FACILITIES

Speirs Centre: 368-seat auditorium, central stage, two spacious dressing rooms, a lighting and sound control box, bathrooms, a fully-equipped kitchen, individual and group rehearsal spaces, two classrooms with keyboards, instrument storage room and Apple Mac computer suite.

1800-seat Hall: stage, fully networked and used for daily assemblies, fairs, expos, indoor activities and competitions.

14 Specialised Science Laboratories: dedicated to Biology, Chemistry, Physics, Electronics and Horticulture.

Four Fully Equipped Technology Workshops: and two planning rooms for wood work, metal work, engineering and construction.

Two Gymnasiums: each equipped with a sprung wooden floor, indoor basketball court and changing room facilities.

Two Dedicated Weight and Fitness Facilities: with an extensive array of cardio, machine and free weights equipment.

25m Indoor Swimming Pool: with wheelchair access and changing rooms.

NZCT Cricket Centre: New Zealand-first indoor, climate-controlled, natural grass cricket specific training facility.

Computer Suites: for classroom use and a computer network extending throughout the school.

Well-resourced Library: 26 computers and 16 Chromebooks for research and assignment purposes, 15,500 books, 20,000 annual book issues, 650 DVD's, board games, printing facilities, data projector and Chromecast TV.

Hostel: 180 Junior and Senior beds, two fitness suites, dining hall, music rehearsal room, recreation areas, BBQ area and Conference Room.

Sports Fields and Facilities: one rugby field, two grass training fields, covered grandstand, sports pavilion with two changing rooms, one football field, tennis pavilion with eight courts, two outdoor basketball courts, eight cricket nets, two hard-surface wickets, one grass wicket, two artificial hockey courts, two indoor volleyball courts, badminton, water and canoe polo, electronic timing gates, heart rate monitors and taekwon do bags, pads, boards and gloves.





OLD BOYS COMMUNITY

Palmerston North Boys' High School and our Old Boys' Association proudly follow the successes of our Old Boys.



Ngani Laumape
All Blacks, Hurricanes
Super Rugby Team



Grant Smith
Mayor of Palmerston North



Hadleigh Adams
Opera Singer



Brendon Hartley
FIA Formula E



Levi Sherwood
Freestyle Motorcross,
Red Bull X Fighter



Gary Hermansson
New Zealand and International
Sports Psychologist



Aaron Cruden
Former All Black,
Chiefs Super Rugby Team



William Waiirua
Social Media Celebrity,
Dancing With The Stars



Shane Cortese
Actor - 'Westside'



Kurt Baker
New Zealand Sevens Team



Kevin Short
Chief of NZ Defence Force



Stuart Bradbury
Business Strategy Advisor and
Technologist, Sprout Agritech
Accelerator



Ross Taylor
NZ Black Caps Cricket
Team



Hadleigh Parkes
Wales Rugby Team



Dean Budd
Italy Rugby Team



Jed Brophy
Actor - 'The Hobbit'



Campbell Stewart
NZ Cycling Team &
World Omnium
Champion



Robin Stalker
Former CFO Adidas AG



Bart Campbell
Chairman & Major
Shareholder of the
Melbourne Storm Rugby
League Club



Alex Rufer
All Whites, Wellington Phoenix
Football Team



Chris Watts
Playwright



Ryan Orange
Rhodes Scholar, International
Public Service Reform Expert for
the United Nations & Special
Advisor for the NZ Ministry of
Foreign Affairs & Trade



Simon Moutter
Former CEO of Spark NZ



Hamish McKay
TV and Radio Personality



Jeremy Corbett
Broadcaster,
Comedian



Fred Hollows
Ophthalmologist,
Humanitarian

2021 YEAR 9 ENROLMENT IMPORTANT DATES

Monday 20 July 2020

Online applications for Year 9 2021 Enrolments will be received from 8.00am on Monday 20 July 2020. Our preference is for enrolments to be made online via our School Website.

However, if you require a hard copy enrolment form please collect one from the School Main Office from 8:00am Monday 20 July 2020, or at the School's Open Day on Thursday 30 July 2020.

Thursday 30 July 2020

OPEN DAY

Meet at the Speirs Centre at:

Day Session – 9:45am

Evening Sessions – 5:30pm and 7:00pm

College House Hostel Tour Times – 11:30am and 4:30pm

Monday 31 August 2020

2021 Enrolment applications close at 4:00pm

Tuesday 8 September 2020

Acceptance letters emailed

Tuesday 15 September 2020

Final date for parents to accept or decline an offer of enrolment.

Tuesday 13 – Thursday 15 October 2020

Entrance Testing at PNBHS for students entering Year 9 in 2021.

The dates for these will be advised if your son is accepted.

Thursday 15 October 2020

Orientation Evening.

A meeting will be held in the Main Hall at 7:00pm for 2021 Year 9 students and their parents. It is essential for all to attend this meeting where a general introduction will be given to the school and its approach to education. There will also be an opportunity for parents to discuss any concerns with staff.

Thursday 12 November 2020

Sports Development Trials - Rugby and Football

9:00am - 2:30pm

Friday 13 November 2020

Sports Development Trials - Basketball, Cricket and Hockey

9:00am - 2:30pm

FEE SCHEDULE AND TERM DATES 2021

Prices as at March 2020. May be subject to change.

DONATION

The General School Donation for 2021 is \$375.

UNIFORM

As a guideline, the approximate cost of a uniform is \$350 – \$500 for a day student.

Item	Cost
Grey Shirt	\$47.00
Grey Jersey	\$95.00
Navy Shorts	\$59.00
Black Socks	\$15.00 per pair
PE Singlet	\$34.00
PE Shorts	\$36.00
Wet Weather Jacket	\$85.00 (optional)

Second hand uniform is available for purchase but stock is limited.

A full list of school uniform supply and prices can be found on the PNBHS Website.

TERM DATES 2021

Year 9 2021 Start Date: Thursday 4 February

TERM	START DATE 2021	END DATE 2021
Term 1	Monday 1 February	Friday 16 April
Term 2	Monday 3 May	Friday 9 July
Term 3	Monday 26 July	Friday 1 October
Term 4	Monday 18 October	Friday 13 December



PALMERSTON NORTH BOYS' HIGH SCHOOL
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