



# PALMERSTON NORTH BOYS' HIGH SCHOOL

## ANNUAL REPORT FOR THE YEAR ENDED 31 December 2021

### School Directory

Ministry Number: 202  
Rector: David M Bovey  
School Address: 263 Featherston Street, Palmerston North  
School Postal Address: PO Box 4049, Palmerston North 4442  
School Phone: 06 354-5176  
School Email: [admin@pnbhs.school.nz](mailto:admin@pnbhs.school.nz)



### Members of the Board

<u>Name</u>	<u>Position</u>	<u>How Position Gained</u>	<u>Term Expired/Expires</u>
Michael Lawrence	Presiding Member	Re-elected May 2019	September 2022
David Bovey	Rector ex Officio	Appointed October 2012	
Grant Watts	Parent Representative	Re-elected May 2019	September 2022
Simon O'Connor	Parent Representative	Re-elected May 2019	September 2022
Craig Purdy	Parent Representative	Re-elected May 2019	September 2022
Brendon Ross	Parent Representative	Elected May 2019	September 2022
Jodi Jamieson	Parent Representative	Co-opted August 2020	September 2022
Jack Siebert	Staff Representative	Re-elected May 2019	September 2022
John Hopcroft	Student Representative	Elected September 2020	Resigned December 2021
Eli Hanson	Student Representative	Elected October 2021	December 2022
Auditor	BDO Manawatu		

# **PALMERSTON NORTH BOYS' HIGH SCHOOL**

Annual Report - For the year ended 31 December 2021

## **Index**

<b>Page</b>	<b>Statement</b>
	<b>Financial Statements</b>
1	Statement of Responsibility
2	Statement of Comprehensive Revenue and Expenses
3	Statement of Changes in Net Assets/Equity
4	Statement of Financial Position
5	Statement of Cash Flows
6	Statement of Accounting Policies
15	Notes to the Financial Statements
	<b>Other Information</b>
28	Report from the Rector
39	Analysis of Variance
44	Kiwisport
45	Statement of Human Resources
46	Statement of Physical Resources
	Auditors Report

---

# **PALMERSTON NORTH BOYS' HIGH SCHOOL**

## **Statement of Responsibility**

**For the year ended 31 December 2021**

---

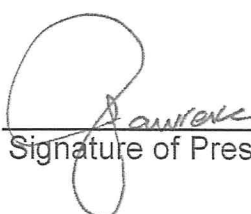
The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the rector and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the school.

The School's 2021 financial statements are authorised for issue by the Board.

Michael Gordon Lawrence  
Full Name of Presiding Member

  
Signature of Presiding Member

31/5/2022  
Date:

Gerard Martin Athin  
Full Name of Deputy Rector

  
Signature of Deputy Rector

31/05/2022  
Date:

# PALMERSTON NORTH BOYS' HIGH SCHOOL

## Statement of Comprehensive Revenue and Expense For the year ended 31 December 2021

		2021 Actual	2021 Budget (Unaudited)	2020 Actual
	Notes	\$	\$	\$
<b>Revenue</b>				
Government Grants	2	15,789,962	15,102,393	15,847,525
Locally Raised Funds	3	2,354,961	2,838,935	2,514,254
Interest Income		45,538	40,000	92,674
Gain on Sale of Property, Plant and Equipment		1,324	-	172,644
Hostel	4	2,145,227	2,316,337	1,920,227
International Students	5	547,011	555,835	762,026
Truancy		127,386	101,052	115,834
		<u>21,011,408</u>	<u>20,954,552</u>	<u>21,425,183</u>
<b>Expenses</b>				
Locally Raised Funds	3	990,399	1,576,770	1,330,604
Hostel	4	1,844,301	1,879,370	1,869,886
International Students	5	324,663	474,452	473,694
Learning Resources	6	12,498,814	12,390,868	12,403,139
Administration	7	1,647,449	1,679,416	1,698,381
Finance Costs	8	48,929	30,000	30,000
Property	9	2,673,408	3,046,940	2,991,305
Depreciation		547,336	513,768	499,334
Loss on Disposal of Property, Plant and Equipment		15,372	-	13,404
(Gain) / Loss on Uncollectable Accounts Receivable		(38,169)	30,000	14,582
		<u>20,552,502</u>	<u>21,621,584</u>	<u>21,324,329</u>
<b>Net Surplus / (Deficit) for the year</b>		458,905	(667,032)	100,854
Increase in Asset Revaluation Reserve		-	-	300
<b>Total Comprehensive Revenue and Expense for the Year</b>		<u>\$ 458,905</u>	<u>\$ (667,032)</u>	<u>\$ 101,154</u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.



# PALMERSTON NORTH BOYS' HIGH SCHOOL

## Statement of Changes in Net Assets/Equity For the year ended 31 December 2021

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
<b>Equity at 1 January</b>	12,758,235	12,700,000	12,609,301
Total comprehensive revenue and expense for the year	458,905	(667,032)	101,154
Capital Contributions from the Ministry of Education - Furniture and Equipment Grant	-	-	47,779
<b>Equity at 31 December</b>	<b>\$ 13,217,142</b>	<b>\$ 12,032,968</b>	<b>\$ 12,758,235</b>
Retained Earnings	11,655,305	12,032,968	11,217,099
Reserves	1,561,837	-	1,541,136
<b>Equity at 31 December 2020</b>	<b>\$ 13,217,142</b>	<b>\$ 12,032,968</b>	<b>\$ 12,758,235</b>
<b>Reserved Funds within Equity</b>			
Reserved equity comprises funds that have been received by the School for specific purposes. The School guarantees to hold sufficient monies to enable the funds to be used for their intended purpose at any time. These funds arose from fundraising for extra-curricular activities, the art fund, the quad redevelopment and the hockey turf project.			
Balance at 1 January	295,549	-	284,051
Extra-Curricular Activities	20,701	-	11,498
<b>Closing Balance</b>	<b>\$ 316,250</b>	<b>\$ -</b>	<b>\$ 295,549</b>
Net Movement in Reserved Funds	20,701	-	11,498
<b>Asset Revaluation Reserve within Equity</b>			
Balance at 1 January	1,245,587	-	1,245,287
Artwork Revaluation	-	-	300
<b>Closing Balance</b>	<b>\$ 1,245,587</b>	<b>\$ -</b>	<b>\$ 1,245,587</b>
Net Movement in Asset Revaluation Reserve	-	-	300

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

# PALMERSTON NORTH BOYS' HIGH SCHOOL

## Statement of Financial Position

As at 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
<b>CURRENT ASSETS</b>				
Cash and Cash Equivalents	10	188,960	300,490	216,482
Accounts Receivable	11	897,971	950,000	938,011
GST Receivable		94,978	90,000	110,615
Funds owed for Capital Works Projects	20	145,031	-	109,722
Prepayments		250,549	375,000	325,102
Inventories	12	362,816	427,300	439,836
Investments	13	4,152,663	3,700,000	3,654,463
		<u>6,092,968</u>	<u>5,842,790</u>	<u>5,794,231</u>
<b>CURRENT LIABILITIES</b>				
Accounts Payable	15	1,321,880	1,988,684	1,288,243
Borrowings	16	-	400,000	400,000
Revenue Received in Advance	17	716,236	1,200,000	1,126,812
Provision for Cyclical Maintenance	18	125,234	400,000	244,795
Funds held in Trust	19	143,259	200,000	386,474
Funds held for Capital Works Projects	20	247,344	-	-
Finance Leases	29	68,818	-	-
		<u>2,622,771</u>	<u>4,188,684</u>	<u>3,446,324</u>
<b>WORKING CAPITAL SURPLUS/(DEFICIT)</b>		3,470,197	1,654,106	2,347,908
<b>NON-CURRENT ASSETS</b>				
Property, Plant and Equipment	14	10,882,827	10,813,862	10,908,518
		<u>10,882,827</u>	<u>10,813,862</u>	<u>10,908,518</u>
<b>NON-CURRENT LIABILITIES</b>				
Borrowings - Due beyond one year	16	400,000	-	-
Provision for Cyclical Maintenance	18	434,311	300,000	352,862
Provision for Long Service & Retirement Leave		38,467	50,000	58,329
Finance Leases	29	175,106	-	-
Boarding Bonds		88,000	85,000	87,000
		<u>1,135,884</u>	<u>435,000</u>	<u>498,191</u>
<b>NET ASSETS</b>		<u>\$ 13,217,142</u>	<u>\$ 12,032,968</u>	<u>\$ 12,758,235</u>
<b>EQUITY</b>		<u>\$ 13,217,142</u>	<u>\$ 12,032,968</u>	<u>\$ 12,758,235</u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

# PALMERSTON NORTH BOYS' HIGH SCHOOL

## Statement of Cash Flows

For the year ended 31 December 2021

	Note	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>				
Government Grants		4,515,068	4,091,547	4,356,056
Locally Raised Funds		2,534,038	2,609,995	2,759,468
Hostel		2,161,580	2,275,868	1,970,370
International Students		28,707	875,103	629,637
Truancy		127,386	-	115,834
Goods and Services Tax (net)		15,637	20,615	(29,351)
Interest Received		55,070	67,029	146,069
Payments to Employees		(4,152,485)	(4,505,598)	(4,381,170)
Payments to Suppliers		(4,197,205)	(4,703,540)	(4,937,928)
Interest Paid		(48,929)	(30,000)	(30,000)
Net cash from/(to) the Operating Activities		1,038,867	701,019	598,985
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>				
Proceeds from Sale of Property, Plant and Equipment		1,324	-	415,684
Purchase of Investments		(498,200)	(45,537)	-
Purchase of Property, Plant and Equipment		(270,671)	(385,000)	(888,050)
Proceeds from Sale of Investments		-	-	845,537
Net cash from/(to) the Investing Activities		(767,547)	(430,537)	373,171
<b>CASH FLOWS FROM FINANCING ACTIVITIES</b>				
Furniture and Equipment Grant		-	-	47,779
Finance Lease Payments		(48,218)	-	-
Funds administered on Behalf of Third Parties		(243,215)	(186,474)	(831,042)
Funds administered on Behalf of Capital Works		(7,409)	-	(272,498)
Net Cash from/(to) Financing Activities		(298,842)	(186,474)	(1,055,761)
<b>NET INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS</b>		(27,522)	84,008	(83,605)
Cash and cash equivalents at the beginning of the year		216,482	216,482	300,087
<b>CASH AND CASH EQUIVALENTS AT THE END OF THE YEAR</b>	10	\$ 188,960	\$ 300,490	\$ 216,482

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying accounting policies and notes which form part of these financial statements.



# **PALMERSTON NORTH BOYS' HIGH SCHOOL**

## **Notes to the Financial Statements**

For the year ended 31 December 2021

---

### **1. Statement of Accounting Policies**

#### **a) Reporting entity**

Palmerston North Boys' High School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

#### **b) Basis of Preparation**

##### ***Reporting Period***

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

##### ***Basis of Preparation***

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

##### ***Financial Reporting Standards Applied***

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

##### ***PBE Accounting Standards Reduced Disclosure Regime***

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

**Measurement Base**

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

**Presentation Currency**

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

**Specific Accounting Policies**

The accounting policies used in the preparation of these financial statements are set out below.

**Critical Accounting Estimates and Assumptions**

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

**Cyclical Maintenance**

The School recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the School buildings. The estimate is based on the School's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 19.

**Useful lives of property, plant and equipment**

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 15.

**Determination of Fair Values**

The School recognises donated assets and artwork at fair value. The estimated fair value is based on market observable inputs and data as far as possible. Detailed information in relation to the fair value measurement of donated assets and artwork is disclosed in note 14.

**Critical Judgements in applying accounting policies**

Management has exercised the following critical judgements in applying accounting policies:



### *Classification of Leases*

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classifications as a finance lease means the asset is recognised in the statement of financial position as property, plant and equipment, whereas for an operating lease no such asset is recognised.

### *Recognition of grants*

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

## **c) Revenue Recognition**

### ***Government Grants***

The School receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the school and are paid directly to teachers by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

***Other Grants***

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

***Donations, Gifts and Bequests***

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the school.

***Interest Revenue***

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

**d) Operating Lease Payments**

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

**e) Finance Lease Payments**

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

**f) Cash and Cash Equivalents**

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

**g) Accounts Receivable**

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollected debts). The school receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

## **h) Inventories**

Inventories are consumable items held for sale, for example stationery and school uniform. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from the cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

## **i) Investments**

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

## **j) Property, Plant and Equipment**

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and any impairment losses.

Property, plant and equipment, with the exception of artwork, are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Artworks are recorded at fair value, with valuations performed by an independent art expert every three years, to ensure that the fair value of artwork does not differ materially from its carrying amount.



### ***Finance Leases***

A finance lease transfers to the lessee substantially all the risk and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position as the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

### ***Depreciation***

Property, plant and equipment except for land, library resources and artworks are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Land and artworks are not depreciated. Depreciation of all assets is reported in surplus or deficit in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Leasehold Improvements	10 - 75 years
Buildings - School	10 - 75 years
Furniture and Fittings	10 - 15 years
Plant and Machinery	10 years
Information & Communication technology	4 - 5 years
Motor Vehicles	5 years
Textbooks	3 years
Musical Instruments	10 years
Sports Equipment	5 years
Other Minor Equipment	10 years
Leased assets held under a Finance Lease	Term of Lease
Library Resources	12.5% Diminishing value
Alternative Education	5 - 10 years
MCHS Assets	5 - 50 years
Truancy Assets	5 - 10 years

## **k) Impairment of property, plant and equipment**

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

### *Non cash generating assets*

Property, plant and equipment are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

## **l) Accounts Payable**

Accounts Payable represent liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

## **m) Employee Entitlements**

### ***Employee Entitlements***

#### *Short-term employee entitlements*

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, and also annual leave earned, by non teaching staff, to but not yet taken at balance date.

#### *Long-term employee entitlements*

Employee benefits that are not expected to be settled wholly before twelve months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows.



#### **n) Revenue Received in Advance**

Revenue received in advance relates to fees received from international, hostel students, and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the service to which they relate.

#### **o) Funds Held in Trust**

Funds are held in trust where they have been received by the School for a specific purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

#### **p) Provision for Cyclical Maintenance**

The property from which the School operates is owned by the Crown, and is vested in the Ministry (with the exception of rooms P3, P4, P5, Block O, the Aquatic Sports Centre, 50% of the Speirs Centre, the Tennis Pavilion, the rental houses, the Covered Canteen Area, and the College House buildings, which are owned by the Board). The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside the day-to-day maintenance. The provision for cyclical maintenance represents the obligation the Board has to the Ministry and is based on the Board's ten year property plan (10YPP).

#### **q) Financial Instruments**

The School's financial assets comprise cash and cash equivalents, accounts receivable and investments. All of these financial assets are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, finance leases and borrowings. All of these financial liabilities are categorised as 'financial liabilities measured as amortised cost' for accounting purposes in accordance with financial reporting standards.

**r) Borrowings**

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Borrowings include but are not limited to finance leases and term loans.

**s) Goods and Services tax (GST)**

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

**t) Budget figures**

The budget figures are extracted from the School budget that was approved by the Board at the start of the year.

**u) Services received in-kind**

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in-kind in the Statement of Comprehensive Revenue and Expense.

# PALMERSTON NORTH BOYS' HIGH SCHOOL

## Notes to the Financial Statements

As at 31 December 2021

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
<b>2 Government Grants</b>			
Teachers' Salaries Grants	9,779,356	9,150,000	9,476,087
Operational Grants	3,703,137	3,407,671	3,418,257
Other MoE Grants	163,806	41,000	332,990
Alternative Education Grant	512,691	424,522	502,495
Use of Land and Buildings Grants	1,496,882	1,970,000	1,995,118
Manawatu Community High School Grant	134,090	109,200	122,578
	<u>\$ 15,789,962</u>	<u>\$ 15,102,393</u>	<u>\$ 15,847,525</u>

The School is not eligible to opt into the donation scheme.

### 3 Locally Raised Funds

Local funds raised within the School's community are made up of:

#### Revenue

Donations & Bequests	892,839	819,100	790,783
Curriculum related Activities			
- Purchases of goods and services	259,665	324,395	243,139
Fees for Extra Curricular Activities	549,463	748,900	441,498
Trading	371,570	392,040	347,350
Fundraising and Community Grants	56,288	55,000	21,842
Other Revenue	134,843	112,300	98,700
Overseas Travel	90,295	387,200	560,643
McCarthy Trust	-	-	10,300
	<u>\$ 2,354,961</u>	<u>\$ 2,838,935</u>	<u>\$ 2,514,254</u>

#### Expenses

Extra Curricular Activities Costs	506,079	775,150	434,110
Trading	307,375	332,020	281,988
Fundraising and Community Grant Costs	50,294	55,000	23,598
Other Locally Raised Funds Expenditure	35,727	27,400	30,264
Overseas Travel	90,924	387,200	560,643
	<u>\$ 990,399</u>	<u>\$ 1,576,770</u>	<u>\$ 1,330,604</u>

Surplus for the year Locally raised funds	<u>\$ 1,364,563</u>	<u>\$ 1,262,165</u>	<u>1,183,651</u>
---	---------------------	---------------------	------------------



	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
<b>4 Hostel Revenue and Expenses</b>			
<b>Hostel Financial Performance</b>			
Hostel Full Boarders	163	173	168
Hostel Weekly Boarders	-	-	-
<b>Revenue</b>			
Hostel Fees	1,857,085	2,071,707	1,741,139
Sundry Income	131,644	91,030	75,234
Registration Fees	20,100	13,600	18,000
Letting	136,397	140,000	85,854
	<u>2,145,227</u>	<u>2,316,337</u>	<u>1,920,227</u>
<b>Expenses</b>			
Kitchen	414,755	439,600	410,986
Laundry	21,746	28,900	22,616
Welfare	144,245	133,900	175,259
Supervision	2,810	7,100	3,218
Administration	213,442	224,070	212,216
Property	299,083	305,200	343,987
Employee Benefits - Salaries	719,711	702,100	684,042
Letting	28,509	38,500	17,562
	<u>1,844,301</u>	<u>1,879,370</u>	<u>1,869,886</u>
<b>Surplus for the year Hostel</b>	<u>\$ 300,926</u>	<u>\$ 436,967</u>	<u>\$ 50,341</u>

**5 International Student Revenue and Expenses**

International Student Roll	33	60	54
<b>Revenue</b>			
International Student Fees	547,011	555,835	762,026
<b>Expenses</b>			
Advertising	35,539	72,500	39,253
Commissions	49,358	75,240	118,686
International Student Levy	8,741	14,157	16,050
ESOL costs	420	2,500	1,228
Administration	28,625	34,285	32,230
Class Materials	6,437	26,750	20,665
Employee Benefits - Salaries	195,543	249,020	245,582
	<u>324,663</u>	<u>474,452</u>	<u>473,694</u>
<b>Surplus for the year International Students'</b>	<u>\$ 222,348</u>	<u>\$ 81,383</u>	<u>\$ 288,332</u>

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
<b>6 Learning Resources</b>			
Curricular	283,075	436,946	274,124
Teaching Resources	526,184	632,325	489,668
Alternative Education	311,202	239,220	337,544
Manawatu Community High School	5,393	32,500	14,095
Library Resources	4,844	5,865	5,384
Employee Benefits - Salaries	11,368,116	11,044,012	11,282,323
	<u>\$ 12,498,814</u>	<u>\$ 12,390,868</u>	<u>\$ 12,403,139</u>

Overseas travel of \$Nil was undertaken by Senior staff for Professional Development.  
(2020: \$Nil)

<b>7 Administration</b>			
Audit Fee	9,126	11,500	9,986
Board Fees	3,550	7,800	5,390
Board Expenses	5,864	12,300	6,855
Communication	23,255	23,400	21,259
Consumables	34,267	45,700	39,217
Operating Lease	15,913	16,400	18,969
Legal Fees	2,839	10,000	10,839
Other	222,765	301,350	269,107
Employee Benefits - Salaries	1,175,643	1,081,656	1,129,271
Insurance	86,499	80,400	79,891
Service Providers, Contractors and Consultancy	2,553	42,000	64,632
Manawatu Community High School	38,366	22,395	22,621
Truancy Service	26,808	24,515	20,344
	<u>\$ 1,647,449</u>	<u>\$ 1,679,416</u>	<u>\$ 1,698,381</u>

Overseas travel of \$Nil was undertaken by the Rector for Professional Development.  
(2020: \$Nil)

<b>8 Finance</b>			
Interest Paid	\$ 48,929	\$ 30,000	\$ 30,000
	<u></u>	<u></u>	<u></u>
<b>9 Property</b>			
Caretaking & Cleaning Consumables	27,886	31,200	30,829
Cyclical Maintenance Expense	59,727	120,000	4,938
Grounds	22,438	21,300	17,908
Heat, Light and Water	321,109	228,000	219,204
Repairs & Maintenance	216,318	169,300	190,466
Use of Land and Buildings	1,496,882	1,970,000	1,995,118
Manawatu Community High School	17,486	20,300	19,644
Employee Benefits - Salaries	511,564	486,840	513,198
	<u>\$ 2,673,408</u>	<u>\$ 3,046,940</u>	<u>\$ 2,991,305</u>

In 2021, the Ministry of Education revised the notional rent rate from 8% to 5% to align it with the Government Capital Charge rate. This is considered to be a reasonable proxy for the market rental yield on the value of land and buildings used by schools. Accordingly in 2021, the use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting process.



	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
<b>10 Cash and Cash Equivalents</b>			
Cash on Hand	-	490	490
Bank Accounts	188,961	300,000	215,992
Cash and cash equivalents for Statement of Cash Flows	<u>\$ 188,960</u>	<u>\$ 300,490</u>	<u>\$ 216,482</u>

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$188,960 Cash and Cash Equivalents and \$4,152,663 cash investments in Note 13, \$233,434 is held by the School on behalf of the Ministry of Education. These funds have been provided by the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2022 on Crown owned school buildings.

#### 11 Accounts Receivable

Receivables	60,831	235,000	171,814
Receivables from the Ministry of Education	22,758	-	24,102
Provision for uncollectable debts	(12,311)	(45,000)	(51,945)
Sundry Receivables	26,178	80,000	41,531
Teachers Salaries Grant Receivable	800,515	680,000	752,509
	<u>\$ 897,972</u>	<u>\$ 950,000</u>	<u>\$ 938,011</u>
Receivables from Exchange Transactions	74,698	270,000	161,399
Receivables from Non-Exchange Transactions	823,273	680,000	776,611
	<u>\$ 897,972</u>	<u>\$ 950,000</u>	<u>\$ 938,011</u>

#### 12 Inventories

School Blazers	14,471	14,500	14,471
School Uniforms	348,344	412,800	425,365
	<u>\$ 362,816</u>	<u>\$ 427,300</u>	<u>\$ 439,836</u>

#### 13 Investments

The School's investment activities are classified as follows:-

Current Assets			
Short-term Bank Deposits	<u>\$ 4,152,663</u>	<u>\$ 3,700,000</u>	<u>\$ 3,654,463</u>

Refer to note 10 for details of funds held on behalf of the Ministry of Education

#### 14 Property, Plant and Equipment

	Opening Balance (NBV)	Additions & Revaluations	Disposals or Reclassification	Impairment	Depreciation	Total (NBV)
2021	\$	\$	\$	\$	\$	\$
Land	1,330,160				-	1,330,160
Buildings	7,137,826				(230,249)	6,907,577
Leasehold Improvements	434,721	35,097			(22,867)	446,951
Plant and Machinery	235,545	7,375			(36,702)	206,218
Furniture and Fittings	158,296	25,818			(33,678)	150,436
Information and Communication Technology	221,295	71,967			(95,040)	198,222
Motor Vehicles	15,172	5,826	(1,233)		(9,370)	10,395
Sports Equipment	29,022	10,927			(8,119)	31,830
Minor Equipment	471				(349)	122
Musical Instruments	37,956	5,000			(8,017)	34,939
Textbooks	38,868	36,427			(29,191)	46,104
Library Resources	34,343	10,566	(15,372)		(4,873)	24,664
Leased Assets		302,680			(64,651)	238,029
Artworks	1,089,250				-	1,089,250
Work in Progress	111,523	59,936	(35,097)		-	136,362
Alternative Education	-				-	-
Manawatu Community High School	34,067	1,732			(4,232)	31,567
Truancy Service	-				-	-
<b>Balance at 31 December 2021</b>	<b>10,908,516</b>	<b>573,351</b>	<b>(51,702)</b>	<b>-</b>	<b>(547,336)</b>	<b>10,882,827</b>

	2021 Cost or Valuation	2021 Accumulated Depreciation & Impairment	2021 Net Book Value	2020 Cost or Valuation	2020 Accumulated Depreciation & Impairment	2020 Net Book Value
	\$	\$	\$	\$	\$	\$
Land	1,330,160	-	1,330,160	1,330,160	-	1,330,160
Buildings	10,315,879	(3,408,302)	6,907,577	10,072,022	(2,934,197)	7,137,826
Leasehold Improvements	637,606	(190,655)	446,951	602,508	(167,788)	434,721
Plant and Machinery	1,258,561	(1,052,343)	206,218	1,318,383	(1,082,838)	235,545
Furniture and Fittings	1,771,767	(1,621,331)	150,436	2,067,801	(1,909,505)	158,296
Information and Communication Technology	3,643,512	(3,445,290)	198,222	3,605,869	(3,384,574)	221,296
Motor Vehicles	200,544	(190,149)	10,395	201,443	(186,271)	15,172
Sports Equipment	435,507	(403,677)	31,830	619,762	(590,740)	29,022
Minor Equipment	156,469	(156,347)	122	156,469	(155,998)	471
Musical Instruments	501,218	(466,279)	34,939	496,218	(458,262)	37,956
Textbooks	296,963	(250,858)	46,104	260,536	(221,668)	38,868
Library Resources	261,409	(236,745)	24,664	266,215	(231,872)	34,343
Leased Assets	302,681	(64,651)	238,030	1,089,250	-	1,089,250
Artworks	1,089,250	-	1,089,250	111,523	-	111,523
Work in Progress	136,362	-	136,362	25,754	(25,754)	-
Alternative Education	25,754	(25,754)	-	101,071	(67,004)	34,067
Manawatu Community High School	98,571	(67,004)	31,567	14,883	(14,883)	-
Truancy Service	14,883	(14,883)	-			
<b>Balance at 31 December</b>	<b>22,477,096</b>	<b>(11,594,268)</b>	<b>10,882,827</b>	<b>22,339,867</b>	<b>(11,431,354)</b>	<b>10,908,516</b>

Artwork was revalued in November 2020 by an independent valuer (Dunbar Sloane). In estimating the fair value of artwork, the insurance valuation method was used, which incorporated the use of the following significant assumptions:

- Insurance replacement cost

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
<b>15 Accounts Payable</b>			
Creditors	257,988	938,684	285,845
Accruals	57,401	60,000	54,505
Employee Benefits Payable - Salaries	800,515	790,000	752,509
Employee Benefits Payable - Leave Accrual	205,976	200,000	195,384
	<u>\$ 1,321,880</u>	<u>\$ 1,988,684</u>	<u>\$ 1,288,243</u>
Payables for Exchange Transactions	1,308,255	1,973,684	1,275,750
Payables for Non-exchange Transactions - Taxes payable (PAYE and Rates)	13,625	15,000	12,493
	<u>\$ 1,321,880</u>	<u>\$ 1,988,684</u>	<u>\$ 1,288,243</u>

The carrying value of payables approximates their fair value.

#### 16 Borrowings

Loans due in one year	-	400,000	400,000
Loans due after one year	400,000	-	-
	<u>\$ 400,000</u>	<u>\$ 400,000</u>	<u>\$ 400,000</u>

#### College House Parents Education Trust

The loan from College House Parents Education Trust is secured by a registered mortgage over property situated at 105 North Street, Palmerston North.  
The interest rate is 7.50% (2020 7.5%) and the loan is interest only.

The interest cost of \$30,000 (2020 \$30,000) is shown in Note 8 - Finance

The loan is due for repayment 31st December 2024.

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
<b>17 Revenue Received in Advance</b>			
International Student Fees in Advance	362,428	1,200,000	880,732
Hostel Fees in Advance	49,070	-	-
Other Revenue in Advance	304,738	-	246,080
	<u>\$ 716,236</u>	<u>\$ 1,200,000</u>	<u>\$ 1,126,812</u>
<b>18 Provision for Cyclical Maintenance</b>			
Provision at the start of the year	597,658	597,658	795,909
Increase/(Decrease) in the provision during the year	70,724	222,342	97,489
Use of the provision during the year	(97,837)	(120,000)	(203,191)
Adjustment to the provision	(11,000)	-	(92,548)
Provision at the end of the year	<u>\$ 559,545</u>	<u>\$ 700,000</u>	<u>\$ 597,658</u>
Cyclical Maintenance - Current	125,234	400,000	244,795
Cyclical Maintenance - Term	434,311	300,000	352,862
	<u>\$ 559,545</u>	<u>\$ 700,000</u>	<u>\$ 597,657</u>
<b>19 Funds Held in Trust</b>			
Funds Held in Trust on Behalf of Third Parties - Current	143,259	200,000	386,474
Funds Held in Trust on behalf of Third Parties - Non-current	-	-	-
	<u>\$ 143,259</u>	<u>200,000</u>	<u>386,474</u>

These funds relate to arrangements where the school is acting as an agent. The amounts are not revenue or expenditure of the school and therefore are not included in the Statement of Comprehensive Revenue and Expense.



## 20 Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects:

	2021	Opening	Receipts	Payments	Board	Closing
		Balances	from		Contribution	Balances
Project No.		\$	MOE	\$	\$	\$
D Block Upgrade	208536	(37,385)	-	44,741	-	(82,126)
S Block Upgrade	208531	(42,544)	-	6,451	-	(48,995)
Sewer & Stormwater	208534	(11,743)	32,222	20,479	-	-
Structural Strengthening Gym	208529	(18,050)	18,475	425	-	-
MCHS Driveway & Drainage	226206	-	94,347	7,671	-	86,676
SIP - Carpet Replacement	232582	-	97,494	30,133	-	67,361
SIP - Security Alarm Upgrade	232648	-	10,125	756	-	9,369
SIP - CCTV & Projection Screen	232579	-	31,725	9,156	-	22,569
SIP - Fencing	232580	-	20,633	22,432	-	(1,799)
SIP - Replace Broken Paving	232583	-	82,125	20,756	-	61,369
SIP - Block E Airconditioning	232649	-	29,193	31,942	-	(2,749)
SIP - LED Lighting	232581	-	88,705	98,067	-	(9,362)
		(109,722)	505,044	293,009	-	102,313

Represented By:

Funds Due from the Ministry of Education

(145,031)

Funds Held on Behalf of the Ministry of Education

247,344

102,313

	Project No.					
D Block Upgrade	208536	(3,620)	-	33,765	-	(37,385)
S Block Upgrade	208531	190,520	1,004,362	1,237,426	-	(42,544)
MCHS Security & Electrical	276311	6,536	-	6,536	-	-
Carpet C & M Block	208530	(618)	861	243	-	-
Asbestos Roof Repairs	208528	31,834	22,927	54,761	-	-
Air Conditioning Replacement	208537	-	8,493	8,493	-	-
Sewer & Stormwater	208534	71,995	-	83,738	-	(11,743)
Structural Strengthening Gym	208529	97,233	-	115,283	-	(18,050)
		393,880	1,036,643	1,540,245	-	(109,722)

## 21 Related Party Transactions

The school is an entity controlled by the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown Entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.



## 22 Remuneration

### Key Management Personnel Compensation

Key management personnel of the School include all Board members, Rector, Deputy Rector, Senior Management Team and Heads of Departments.

	2021 Actual \$	2020 Actual \$
<b>Board Members</b>		
Remuneration	5,845	5,390
<b>Leadership Team</b>		
Remuneration	3,611,056	3,454,252
Full-time equivalent members	32	32
Total key management personnel remuneration	<u>3,616,901</u>	<u>3,459,642</u>

There are 9 members of the Board excluding the Rector. The Board held 9 full meetings of the Board in the year. The Board also has 7 Finance and Property members and 8 College House members that met 9 times and 7 times respectively. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

### Rector

The total value of remuneration paid or payable to the Rector was in the following bands:

	2021 Actual \$000	2020 Actual \$000
<b>Salaries and Other Short-term Employee Benefits:</b>		
Salary and Other Payments	230 - 240	220 - 230
Benefits and Other Emoluments	10 - 20	10 - 20

### Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2021 FTE Number	2020 FTE Number
100 - 110	22.00	19.00
110 - 120	10.00	3.00
120 - 130	5.00	4.00
130 - 140	-	1.00
150 - 160	1.00	-
	<u>38.00</u>	<u>27.00</u>

The disclosure for 'Other Employees' does not include remuneration of the Rector.

## 23 Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2021.

(Contingent liabilities and assets at 31 December 2020: Nil).

### Holidays Act Compliance - schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing.

Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2021, a contingent liability for the school may exist.

## 24 Commitments

### (a) Capital Commitments

As at 31 December 2021 the Board has entered into contract agreements for works as follows:

- (a) \$1,400,000 to have S Block upgraded as agents for the Ministry of Education. This project is fully funded by the Ministry with \$1,280,322 being received and \$1,329,317 being spent on the project to balance date.
- (b) \$226,206 to have Manawatu Community High School Driveway and Drainage upgraded as agents for the Ministry of Education. This project is fully funded by the Ministry with \$94,347 being received and \$7,671 being spent on the project to date.
- (c) \$400,000 to have the School Investment Package (SIP) projects completed as agents for the Ministry of Education. This project is fully funded by the Ministry with \$360,000 being received and \$213,242 being spent on the project to date.

(Capital Commitments at 31 December 2020: \$90,307)

## (b) Operating Commitments

As at 31 December 2021 the Board has entered into the following contracts:

Lease of Land from PN City Council

	2021 Actual \$	2020 Actual \$
No later than one year	500	500
Later than one year and No Later than 5 Years	1,000	1,500
Later than 5 Years	-	-
	<hr/>	<hr/>
	\$ 1,500	\$ 2,000
	<hr/>	<hr/>

## 25 Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

### Financial assets measured at amortised cost

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Cash and Cash Equivalents	188,960	300,490	216,482
Receivables	897,971	950,000	938,011
Investments - Term Deposits	4,152,663	3,700,000	3,654,463
	<hr/>	<hr/>	<hr/>
Total Financial Assets Measured at Amortised Cost	\$ 5,239,595	\$ 4,950,490	\$ 4,808,956
	<hr/>	<hr/>	<hr/>

### Financial liabilities measured at amortised cost

Payables	1,321,880	1,988,684	1,288,243
Borrowings - Loans	400,000	400,000	400,000
Finance Lease	243,923	-	-
Boarding Bonds	88,000	85,000	87,000
	<hr/>	<hr/>	<hr/>
Total Financial Liabilities Measured at Amortised Cost	\$ 2,053,803	\$ 2,473,684	\$ 1,775,243
	<hr/>	<hr/>	<hr/>



## 26 Breach of Section 4B of the Education Act 1989

There were no International Students who received tuition prior to fees being received in full.  
(2020: 2)

## 27 Assets Held for Sale

	2021 Actual \$	2021 Budget \$	2020 Actual \$
Balance at 1 January	-	-	243,435
Disposals during the year	-	-	(243,435)
	<hr/>	<hr/>	<hr/>
Balance at 31st December	\$ -	-	\$ -
	<hr/>	<hr/>	<hr/>

The two residential properties situated at 10 Ivanhoe Terrace, Palmerston North and 19 Wellesbourne Street had their boundaries confirmed and were sold in October 2020.

## 28 Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of the total was payable was as follows:

	2021 Actual \$	2020 Actual \$
Total	-	-
Number of People	-	-

## 29 Finance Lease Liability

The School has entered into a number of finance lease agreements for laptops and photocopier equipment. Minimum lease payments payable:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
No Later than One Year	84,468	-	-
Later than One Year and no Later than Five Years	191,506	-	-
Future Finance Charges	(32,050)	-	-
	<hr/>	<hr/>	<hr/>
	\$ 243,923	\$ -	\$ -
	<hr/>	<hr/>	<hr/>
<b>Represented by</b>			
Finance lease liability - Current	68,818	-	-
Finance lease liability - Term	175,106	-	-
	<hr/>	<hr/>	<hr/>
	\$ 243,923	\$ -	\$ -
	<hr/>	<hr/>	<hr/>

## 30 Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with current year.

## 31 Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

# **PALMERSTON NORTH BOYS' HIGH SCHOOL**

Report from the Rector

For the year ended 31 December 2021

---

A report on the 2021 school year would not be complete, as it was in 2020, without reference to the disruption caused by Covid-19. For the second year in a row events were cancelled, while it had a significant impact on teaching and learning. Due to the changes in the school year, the full school prizegiving was again changed; this time, awards were presented with no audience in attendance, which made for a rather anti-climactic event. However, the boys themselves appreciated that we were still able to do something to recognise their achievements.

Despite the effects of Covid, there continued to be an impressive range of achievements from the young men of the school which reflected the significant involvement of the students of Palmerston North Boys' High School in academic, cultural, or sporting activities.

This report is the annual review of the achievements and involvement of the young men of Palmerston North Boys' High School in the school's 120<sup>th</sup> year. It has again been encouraging to see the level of involvement in school life, especially with the challenges thrown in our way by Covid.

Our school's vision is 'To develop educated men of outstanding character'. While this may appear a lofty goal, the comment is oft made to parents on the school's Open Day, that we want the boys to set lofty goals, "that a man's reach should exceed his grasp, else what's a heaven for?" as Robert Browning wrote.

This vision is well-supported by our values: integrity, courage, pride, respect, industry, and humility. The school continues to work with Circle Education, the Association of Boys' Schools (ABSNZ) and the International Boys' Schools Coalition (IBSC) in this regard to further develop character education at Palmerston North Boys' High School. Heads of Department have worked with their staff to incorporate character education into their schemes of work.

The student achievement-focused goals and objectives were specific and the outcomes at the senior level in 2021 were positive. Further development of courses in vocational areas in the



senior school continues to have an impact on NCEA data, as does the school's accelerate programme, which sees the top Year 13 academic pupils studying primarily university papers.

The school's co-curricular programme continues to play a vital role in the development of our young men. It is crucial, we believe, for an all-round education, and for many of our young men school is made far more bearable because of their involvement outside the classroom. Thus, the last couple of years have been tough for our top performers in both sport and cultural activities, with one thing after another being cancelled. But the school's co-curricular and extra-curricular programmes are not just for the top performers: a significant number of young men are involved across a wide range of levels; involved because they enjoy whatever it is they are involved in, regardless of ability, and the school is able to provide opportunities for young men of all abilities.

### **Student Achievement – Academic**

The school continues to emphasise the attainment of an academic qualification as its priority for each young man in the school. This emphasis is important to the school's vision for young men to leave the school educated. While we do consider the importance of a balanced, all-round education, every other aspect of school life must remain secondary.

NCEA, through the New Zealand Qualification Framework, remains the primary qualification at this school. The school continues to provide the opportunity to study university papers as part of the senior accelerate programme, which has developed in recent years to include courses from Canterbury and Waikato Universities as well as Massey and Victoria.

The accelerate programme and learning support programmes are in place to aid learning and to create enrichment opportunities so that young men can reach their potential. In 2021 within-school testing revealed that the Year 9 cohort had enough pupils with academic challenges to fill four classes of Learning Support as we found in 2020. However, resources are of course limited, and so we had to limit numbers to the usual two classes.

## New Zealand Qualification Framework

Palmerston North Boys' High School uses the National Certificate of Educational Achievement as its core qualification. Subjects are expected to use Achievement Standards, unless vocational. In 2021 all courses at NCEA Level 2 and Level 3 were expected to provide a minimum of eighteen to twenty credits with external assessment compulsory where available, although the number of assessments offered in senior academic courses has been reviewed and subsequently reduced.

The impact of the changes made to the school's NCEA Level 1 programme in 2019 continue to be monitored. As noted in this report last year, there has been a rise in the number of Merit and Excellence endorsements at NCEA Level 2, while the Level 3 results were up significantly.

Scholarship results from 2021 were again encouraging, up on 2020, but still not as many as there should be. There was strong competition amongst the Year 13 cohort for our top academic awards. The involvement in university papers continues to be something of a double-edged sword in that many of the boys focus on those papers rather than scholarship; and by the time the scholarship exams roll around they are just about running on empty. 2021 Dux Litterarum Alex Cole achieved two Outstanding Scholarships among his three scholarship passes; subsequently, Alex was named as a recipient of an NZQA Outstanding Scholar Award, placing him in the top 60-70 pupils in the country. John Hopcroft achieved four, including one Outstanding; Blake Storrier achieved three, including one Outstanding; Ash Taylor achieved four passes, while five Year 12 pupils achieved scholarship passes. This year Physics was the top-performing department with eight, ahead of Statistics and Biology.

The summary of 2021 results are as follows:

16.3% of Year 11 students gained NCEA Level 2	(National 1.5%)
78.0% of Year 12 students gained NCEA Level 2	(National 77.2%)
11.7% of Year 12 students gained NCEA Level 3	(National 0.6%)
72.4% of Year 13 students gained NCEA Level 3	(National 69.8%)
49.8% of Year 13 students gained University Entrance	(National 50.3%)



It should be noted that because of the school's accelerate programme, the statistics are affected by multi-level study: for instance, Year 12 accelerate students who are sitting NCEA Level 3, who are included in the roll-based figures.

A total of 42 accelerate students were enrolled in 89 papers across a range of subjects. The 2021 results were again impressive in terms of A grade passes, perhaps our best yet, with 70 A grades (A+, A, A-). The top performers were 2021 Dux Litterarum Alex Cole with four A+ grades; Blake Storrier, Ash Taylor and Dan van der Spuy also got four, while Jacob Dredge, Shaheer Hussain and Zane Sanko earned three A+ grades.

The importance of the school's co-curricular programme was again evident this year, and the impact for the second year in a row of Covid on a number of national tournaments came as a bitter blow for many of our young men. To have missed the opportunity of competing at the highest level or the second year in a row was a huge disappointment for members of, in particular, the first teams, and doubly so for those who will not get another opportunity. However, activities in the first and second terms, and the first few weeks of the third term, were able to go ahead and it was encouraging to see increased numbers in both sporting and cultural activities and, as always, we are indebted to our staff and a number of people from the PNBHS community, for enabling us to provide so many opportunities.

This year's major production was "Streakin' Thru the 70s", which featured some of the biggest hits of that decade. It did not feature Greg Chappell at Eden Park in 1977, thankfully, where he took to a streaker's backside with his Gray Nicolls. More music and singing than acting, the show was an entertaining romp and highlighted the singing and dancing talent of many of our young men and the young women from Girls' High. As he does year in, year out, Mr. Burton got the best out of his team to produce yet another outstanding production.

My thanks go to all who were involved throughout the process, staff from both schools, performers, crew and a number of supporters and helpers who every year give of their time and expertise to ensure such a wonderful production. We are grateful and fortunate to have such support from our community.

Alongside the major production, the drama department had another busy year, with NCEA drama classes presenting excellent performances, while the junior performances were also



encouraging. The Junior Musical Theatre programme continued to thrive, and it is great to see so many involved in this important area of the school. Miss Belcher and Mr Burton do a fine job in the drama department, providing many opportunities in a range of activities.

Debating continues to be popular, with numbers increasing yet again. There were excellent performances in inter-school fixtures at both the senior and junior levels. John Hopcroft's online debating platform created considerable interest around the globe, an outstanding creative achievement for this talented young man. Ms Power and her team did a fine job coordinating the programme in the school.

Much the same as last year, the Palmerston North Boys' High School Kapa Haka and Pasifika groups had their years affected by Covid, with few opportunities to perform. Numbers in both areas continue to grow and it has been encouraging to see so many young men getting involved in these cultural activities.

Music is a real strength at School; we have a number of very talented young men, as we do every year. The Stage Band and OK Chorale are the elite groups and perform to a very high standard. Mr. Lauridsen works the boys hard and does a fine job in getting the best out of the group. The Stage Band received a Gold Award at the KBB Festival in Auckland just prior to this year's lockdown period, the swift announcement of which saw the School Concert postponed at what could only be described as the 11<sup>th</sup>-and-a-half hour! The Stage Band won Best Manawatu High School Big Band and Best Overall High School awards at the Manawatu Jazz Festival; they also won the Best Overall Band at the Hawke's Bay Festival of Bands and took a Gold Award, as did the Concert Band at the same competition, with Joe Inman winning the Best Solo Performance category.

But it isn't just the Stage Band and OK Chorale doing well. Indeed, right through the year groups there have been some impressive performances and real progress. At the Manawatu District Chamber Music Competition, the piano trio The Liszt Fan Club of Junhee Cho, Scott Du and Oliver Lu finished first, while Strings Attached (Torrence Cheung, Ian Teoh and Scott Du) were runners-up.

---

Joe Inman had second and third placings at the NZ Under 19 NZ Brass Band Championships, and he was selected in the National Youth Brass Band of NZ as well as the NZSS Brass Band.

School had a number of national representatives in 2021; along with Joe, the following were also selected for higher honours: Arahan Pilkington and Brandon Lee (NZSS Brass Band); Torrence Cheung (NZSS Orchestra); Sebastien Cave, Grayson Lodge, Vealata Tongati'o, Tom Varney and Leo Xu (NZ Secondary Students' Choir).

The 2020 New Zealand Secondary Schools' Athletic Championships in Tauranga saw a notable double for the 4 x100m relay teams. For the first time, both the Junior and Senior 4x100 teams won their events. The Senior team was Aden Porritt, Caleb Evans, Dirki Botha and Angus Lyver, while the Junior team was made up of Dylan Calder, Zack Roberts, Braxton Kauri and Forbes Kennedy. Previously, a win to the Seniors and second place for the Juniors was the best result – in 1997. Braxton Kauri won the Junior 300m Hurdles, Forbes Kennedy won the Junior Long Jump, Angus Lyver was third in the Senior 200m and second in the Senior Long Jump while a number of other athletes were semi-finalists and finalists, running personal best times.

It was a fitting end to Mr. Doyle's reign with his retirement from the teaching staff at the end of 2020. Mr Doyle has put countless hours into athletics in the school, and his coaching, expertise and one-liners have reached legendary status amongst the athletics and, especially, the Old Boys communities. I would like to take this opportunity, as much as he won't enjoy it, to thank Mr Doyle for all he has done for the school, and for so many of our young men over the years. He once said to me that we had plenty of young men who can run, but only a few runners – and I knew what he meant. His knowledge and experience have helped transform many of those young men who could run into runners, and the success the school has achieved over the years at national championships owes a great deal to him.

The Senior A Badminton team enjoyed another successful year. After winning the Super Eight title in 2020, the team finished runner-up this year. My thanks go to Mr Ong, Mr James and Mrs Young-Wilson for their efforts in badminton this year.

Basketball continues to be a popular sport at PNBHS, with close to 40 teams playing in the Manawatu Secondary Schools competition. The Premier A team performed well at the Super Eight tournament where they finished runners-up. They also lost in the final of the Manawatu Senior Men's competition. The Premier squad, split into two teams for the Manawatu



Secondary Schools competition, contested a ripper of a final where 'Blue' prevailed over 'White' 85-83.

The Junior A team performed well despite a lack of size and again showed encouraging signs.

The local Manawatu Secondary School competitions were interrupted by Covid right on play-off time, with only two grades able to be completed. The NZSS tournament was also cancelled for the same reason, for the second year in a row. Dr Smith and Mr Benn are to be thanked for their organisation of so many teams.

Canoe Polo also had an interrupted year, but they performed well at the NZSS Championships in Hastings, finishing runners-up to St. Peter's College in an all-Manawatu final. The Junior A team finished fourth and the Senior B team third in Division Two. Miss Taylor and the Dickon's family, as well as Troy Huffman-Devey are to be thanked as they continue to put a huge amount of time into Canoe Polo at PNBHS.

The Senior A Chess Team had a successful season, finishing first at the Manawatu Regional Competition. It was an unprecedented clean sweep at the tournament, with the Senior B team finishing second, the C team third and the D team fourth. At the Super Eight tournament, the A team finished third in a competitive event.

The 1<sup>st</sup> XI Cricket team had an excellent start to the year by winning the Super Eight title in Hastings, the first title for the team since 2011. Rain affected the traditional fixture with Napier BHS, a close loss to Wellington College and a win against St. Patrick's, Silverstream, which featured an outstanding century to prolific run-scorer Curtis Heaphy, followed before a win in the Central Districts Quad tournament saw the team qualify for the NZSS Gillette Cup finals at the end of the year. Curtis had an outstanding season, gaining selection for the CD 'A' team among other notable achievements. He, Bayley Latter and Angus Lyver were selected in the NZSS Māori team, while Curtis is also part of the NZ Under 19 squad.

It was also encouraging to see the number of young men who continued to be involved in Saturday morning and afternoon competitions, including the school's Cake League competition. The McVicar Cup, the local 'A' grade, was moved to Wednesday afternoons which curtailed the Rector's cricket-viewing but proved successful for those taking part. My thanks go to the staff who are involved with our cricket teams; the amount of time and commitment required is significant and much appreciated.



In cycling, Wilson Hannan achieved notable success both on the road and track. At the NISS Road Cycling Championships he was first in the U17 Criterium and second in the U20 Road Race. Wilson then won the U17 Omnium and the U17 Individual Championship and was second in New Zealand. The U20 Sprint Team were third at the NISS Championships. Matthew Jamieson, who was fifth in the U20 Road Race, was selected for the 2021 Cycling NZ Group. PNBHS finished seventh overall at the NZSS Track Championships. The NZSS Road Cycling Championships in Timaru were cancelled due to Covid.

The 1<sup>st</sup> XI football team played some positive and entertaining football throughout the season, and it was frustrating for the team to have the national tournament called-off for the second year in a row. They challenged for the title in the Senior Men's YORB Horizons Championship and finished third, with a third place at the Super Eight tournament. The 2<sup>nd</sup> XI had a great season, finishing runners-up by the slimmest of margins in the 360 Logistics Championship.

The number of young men playing football at PNBHS increased this year and Mr Hodge did an excellent job in coordinating the number of teams, and the number of 'outside' coaches that were needed.

The Senior A Golf Team finished runners-up in the Super Eight tournament hosted by PNBHS this year and won the Manawatu/Wanganui Intercollegiate Championships with the Senior B team finishing second. Remy Early won the individual title at these championships. In inter-school fixtures, the A team beat Napier BHS in the Polson Banner Exchange, and lost to Francis Douglas Memorial College.

After straddling two competitions last year, the 1<sup>st</sup> XI hockey team played only in the regional secondary school 1<sup>st</sup> XI competition in 2021. The team won this competition, going through the season unbeaten with a goal difference of 110. Four wins from five games at the pre-season ANZAC tournament against strong opposition augured well for the season ahead, and all traditional inter-school fixtures were won. A fourth placing at the Super Eight tournament disappointed the team, which was looking forward to the NZSS Rankin Cup when that fell victim to the Covid situation.

The 2nd XI was competitive in the same regional 1<sup>st</sup> XI competition, while the U15 Colts lost in the semi-final of Division Two and played well towards the end of the season.

Hael Pritchard, Blake Rhodes-Robinson and Zach Carline were selected for a New Zealand U18 squad.

The 1<sup>st</sup> XV rugby team had a disappointing season despite a positive build-up to the Super Eight competition. Wins over Auckland Grammar, Whanganui Collegiate and Lindisfarne College preceded an opening Super Eight win over Gisborne BHS, but thereafter the team struggled. Tutangiora Mafi, Leo Gordon and Curtis Heaphy were selected for the NZSS Barbarians team.

The 2<sup>nd</sup> XV finished had an excellent season, finishing third in the Super Eight and winning the Manawatu Premier One competition, going through the year unbeaten. Other finals were affected by Covid, the lockdown coming in the middle of the play-offs. However, the 5<sup>th</sup> XV Sharks won the Premier 3A grade after an excellent season, while the U15 Colts drew their final against Manukura 2<sup>nd</sup> XV, missing out on the title on countback. The unbeaten U14A team had a fine season also.

The Clay Target shooters had another excellent year, building on the promising signs from 2020. The Super Eight title was won – but by the Senior B team who shot superbly to win it ahead of Tauranga BC B team on a day of upsets – and the B team also finished third at the NISS Championships. The A team returned to form to finish fourth at the NZSS Championships over the same weekend, with Josh Lourie winning HOA in the single barrel and coming first equal overall. Callum Lowe, Josh Bergerson, Greg Wood and Sam Bayley all shot well during the year.

Smallbore shooting continues to be popular at school, with a number of young men competing locally throughout the year.

The school also continues to have good numbers involved in squash, although it is not as strong as it has been in recent years. A number of teams represented the school throughout the year.

PNBHS swimmers had a successful year. At the Manawatu SS Championships, School swimmers won 29 of the 32 events contested. Alex Odom broke four school records and Alex Willis one. All four relays were won in Manawatu SS record times, two of them by more than 10 seconds. At the NISS Championships, Alex Odom was again the star performer, winning six gold medals. Alex Willis, Levi Holman, Cole Phillips, Ian Tsui and Josh Carroll also won medals. PNBHS was second overall in the boys' schools competition. It was Alex Odom in the medals again at the NZSS Championships: five gold, two silver and one bronze, breaking four school records in the process. The U15 relay teams won two gold medals and a silver, and Cole Phillips also won a silver. Overall, PNBHS were second.

Table tennis numbers surged under Mr Gibbs' enthusiastic watch. 15 teams last year became 27 in 2021, with PNBHS teams winning the Premier and Second Divisions. Akshay Aneesh won the award for top individual player in the Premier Division and won the Manawatu U15 championship. With Callum McKinnon winning the U19 competition.

The Senior A Tennis team were fourth at the Super Eight tournament, while in inter-school fixtures had a comprehensive win over Napier BHS but lost to New Plymouth BHS.

Touch Rugby is another popular sport at School, with a number of teams involved in the local secondary schools' competition. The Senior A team finished fourth at the NZSS tournament at the end of 2020. In 2021, Tadhg O'Connor (U18 Mixed), Tyler Edwards (U18 Boys) and Maraki Aumua (U18 Boys) were all selected for New Zealand age-group representative teams.

The Senior A Volleyball Team finished seventh at a competitive Super Eight tournament hosted in Palmerston North. Numbers in local competitions continue to be strong. At the NZSS Championships in Palmerston North, the Senior A team finished 13<sup>th</sup> in Division Three, with the Senior B team finishing 15<sup>th</sup> in the same division.

Water polo continues to grow under Mr Ross' enthusiastic tutelage. The Premier A team finished fifth at the NISS Championships in Lower Hutt, their placing to date and they repeated that placing at the subsequent NZSS Championships. The team also won the Wellington SS competition, with the Junior A team finishing fifth in the same league.



## Summary

2021 was another disrupted year, one which brought with it a number of frustrations. However, many of these were necessary given the Covid climate, and in the big scheme of things were understandable. It will be interesting to see what impact the Covid disruptions of the last two years will have 'going forward', especially on the mental well-being of our rangatahi.

Palmerston North Boys' High School is fortunate to have an excellent staff. Only two new members of staff were appointed for the 2021 academic year, but this was not the case for the beginning of 2022. Retirements, promotions, moving out of the Manawatu area meant there were 16 new teachers appointed to the staff. All of whom have made a positive start to their time at PNBHS.

Having been awarded a Ministry of Education Principals Sabbatical last year, I was able to visit a number of schools throughout the country. Those visits reinforced to me the calibre not only of our staff, but also of our School Board. Some principals had uneasy relationships with their School Board, which would make for an awkward governance dynamic. Michael Lawrence, the Presiding Member, continues to do an excellent job, as do the Board in its entirety.

D M Bovey  
RECTOR

# **PALMERSTON NORTH BOYS' HIGH SCHOOL**

## **Analysis of Variance Report**

For the year ended 31 December 2021

---

### **Student Achievement – Annual Targets**

#### **National Certificate of Educational Achievement**

The school's continuing focus is to improve academic achievement levels for all pupils. This can often be difficult, often depending on the strength of particular cohorts, and a refusal to water programmes down to make the stats look good. Mentoring programmes for Year 11, 12 and 13 pupils continue to have very positive outcomes, not the least of which is far greater engagement.

The reality between 2020 and 2021 is as follows:

<b>NCEA</b>	<b>LEVEL</b>	<b>2020</b>	<b>2021</b>	<b>RESULT</b>
Year 11	2	15.7%	16.3%	0.6% increase
Year 12	2	81.5%	78.0%	3.5% decrease
Year 12	3	13.2%	11.7%	1.5% decrease
Year 13	3	67.3%	72.4%	5.1% increase
Scholarship		32	37	5 increase

The tracking of the school's progress has been occurring since 2004.

The points of interest for our teachers and school are:

- While overall results at NCEA Level 2 dropped, we continue to note the increase in Merit and Excellence Endorsements.
- The students in the Year 11 and Year 12 accelerate programmes continue to produce excellent results. Their efforts and ability are well recognised. The programme is serving its purpose for this group of young men. The number involved in these programmes varies depending on the strength of the cohort.

- The school's NCEA Level 3 results were up significantly from 2020. Of interest, the University Entrance data shows that more Year 13 pupils than ever are now pursuing vocational pathways rather than university education upon leaving school.

## Literacy 2021

The school continues to recognise that literacy is essential for successful teaching and learning to occur. Having a whole school approach to literacy enables students and teachers to recognise what reading and writing strategies should be used when approaching a particular text. Generic literacy skills teaching will only take students so far, as they begin to develop subject based expertise. Teaching literacy across the curriculum has three major aims:

- To broaden the students command of literacy skills by giving them a range of contexts in which to use and practise their skills
- To teach the literacy skills central to a particular subject
- To enhance students understanding of a particular subject and therefore, improve their motivation.

The school recognises that vocabulary is an essential element of literacy in any subject and, because of this measurable targets are set for the whole school.

The school used the Paul Nation Vocabulary tests as follows:

Year 9 and 10 students                      2,000, 3,000, 5,000 and 10,000 word tests

Year 11, 12 and 13 students            10,000, academic and university word tests

The students were tested in March and November. The testing methodology changes continue to motivate the students to pass and to provide data that is more accurate.

For the junior school the target of 5% improvement from Test 1 to Test 2 was exceeded for all four tests by Year 9 students. Year 10 also met this target for all four tests. In 2021 the biggest improvement for Year 9 was in the 5,000-word test. The improvement for this test was 26.6% for Year 9 whereas it was only 9.3 % for Year 10. This makes sense as the students who are more able have not been required to sit the test twice and therefore the students with a lack of vocabulary are the ones that make a higher percentage of the cohort numbers.



Key Result Area	Objective	Strategies	Measure	Outcome	Led by
<b>LITERACY</b>					
Raising Academic Achievement.	<p>To increase teachers' knowledge of subject specific literacy.</p> <p>Teachers understand the specific literacy demands of their subject.</p> <p>Teachers actively teach subject specific literacy.</p> <p>Teachers use literacy data to inform their teaching.</p> <p>Teachers identify the Literacy learning needs of their students.</p> <p>Teachers are to identify learning needs of individuals/individual classes.</p> <p>Expand students use of writing vocabulary.</p> <p>Lift class wide accuracy when reading subject related vocabulary.</p>	<p>Departmental Analysis of literacy needs of their subject:</p> <p><b>Science:</b> Subject specific Vocabulary and reading comprehension in topics.</p> <p><b>Mathematics:</b> Subject specific vocabulary.</p> <p><b>English:</b> Reading and writing Subject specific Vocabulary.</p> <p>Vocabulary to improve writing.</p> <p>Vocabulary for assessments and examinations.</p> <p><b>Social Studies:</b> Subject specific vocabulary.</p> <p>Exploring etymology and morphology.</p> <p>Links between key terms</p> <p>Modelling of vocabulary use.</p> <p>Checking vocabulary understanding and reinforcement of understanding as words arise in context.</p> <p>Use a mixed range of activities.</p> <p>Shared reading</p> <p>Affirmation to student attempts.</p> <p>Modelling of word attack strategies.</p> <p>Multiple use of vocabulary as it occurs within lesson contexts.</p>	<p>Literacy requirements of all subjects identified and planned for.</p> <p>Literacy strategies implemented and informed instructional decisions made.</p> <p>Anecdotal assessment by Teacher.</p> <p>Appraisal feedback based on achievement against identified strategies.</p> <p>Improved results in vocabulary testing.</p> <p>Sample analysis of written responses within evaluation tools (e.g. Common assessments/ examinations).</p>	<p>Improved knowledge of and use literacy strategies</p> <p>Students Demonstrate confidence in literacy activities within topic contexts.</p> <p>Lift in test results.</p> <p>Improved student engagement within oral lesson discussion and consequent written work.</p>	Alex James

## 2021 Vocab Test - Overall Summary Juniors

### Passing Percentage

Vocab Level	Previous	Test 1	Test 2	Total
2000 Words	41.9%	42.9%	7.1%	91.9%
3000 Words	37.3%	34.7%	11.0%	83.0%
5000 Words	5.0%	23.5%	12.7%	41.2%
10000 Words	26.4%	23.5%	12.7%	62.6%

### Improvement

Vocab Level	Students	Increase	% increase
2000 Words	50	5.28	17.6%
3000 Words	118	4.77	15.9%
5000 Words	203	5.99	20.0%
10000 Words	351	3.16	10.5%

### Passing Percentage - By Ethnicity

Ethnicity	2000 Words				3000 Words				5000 Words				10000 Words			
	Previous	Test 1	Test 2	Total	Previous	Test 1	Test 2	Total	Previous	Test 1	Test 2	Total	Previous	Test 1	Test 2	Total
NZ European/Pakeha	42.0%	46.4%	5.5%	93.9%	37.7%	39.8%	9.5%	87.1%	28.8%	27.7%	13.5%	69.9%	4.7%	4.2%	5.3%	14.2%
Maori	38.7%	45.2%	9.0%	92.9%	31.6%	34.2%	16.8%	82.6%	19.4%	18.7%	14.8%	52.9%	3.9%	1.9%	3.9%	9.7%
Pacific Islander	35.2%	31.5%	16.7%	83.3%	29.6%	25.9%	13.0%	68.5%	14.8%	14.8%	13.0%	42.6%	0.0%	0.0%	0.0%	0.0%
Asian	30.3%	27.3%	3.0%	60.6%	28.0%	21.2%	5.3%	54.5%	21.2%	15.9%	6.1%	43.2%	6.1%	3.0%	4.5%	13.6%

### Improvement for Those who Sat the test twice - by Ethnicity

Ethnicity	2000 Words		3000 Words		5000 Words		10000 Words	
	Increase	%	Increase	%	Increase	%	Increase	%
NZ European/Pakeha	5.1	16.9%	3.7	12.2%	6.1	20.4%	3.0	9.9%
Maori	5.3	17.8%	6.7	22.3%	6.3	21.0%	4.3	14.4%
Pacific Islander	8.1	26.9%	3.0	10.0%	6.4	21.5%	1.9	6.3%
Asian	2.6	8.6%	5.1	17.0%	3.6	12.0%	1.7	5.7%

### Passing Percentage - By Year Level

Year Level	2000 Words			3000 Words			5000 Words			10000 Words		
	Test 1	Test 2	Total	Test 1	Test 2	Total	Test 1	Test 2	Total	Test 1	Test 2	Total
Year 9	79.0%	12.2%	91.2%	60.5%	17.7%	78.2%	35.8%	16.4%	52.2%	3.1%	3.9%	7.0%
Year 10	90.9%	1.9%	92.7%	83.9%	4.0%	87.9%	64.5%	8.9%	73.4%	14.2%	5.6%	19.9%

### Improvement for Those who Sat the test twice - by Year Level

Year Level	2000 Words		3000 Words		5000 Words		10000 Words	
	Increase	%	Increase	%	Increase	%	Increase	%
Year 9	5.0	16.8%	5.1	17.1%	8.0	26.6%	5.0	16.7%
Year 10	5.9	19.8%	3.6	11.9%	2.8	9.3%	2.0	6.8%



# 2021 Vocab Test - Overall Summary Seniors

## Passing Percentage

Vocab Level	Previous	Test 1	Test 2	Total
Academic	47.6%	23.8%	7.6%	79.0%
10000 Words	23.0%	7.9%	4.2%	35.1%
University	25.4%	9.3%	10.1%	44.8%

## Improvement

Vocab Level	Students	Increase	% Increase
Academic	115	1.36	4.5%
10000 Words	295	1.21	4.0%
University	270	1.64	9.1%

## Passing Percentage - by Ethnicity

Ethnicity	Academic Vocab				10000 Words				University			
	Previous	Test 1	Test 2	Total	Previous	Test 1	Test 2	Total	Previous	Test 1	Test 2	Total
NZ European/Pakeha	48.9%	25.9%	8.1%	82.8%	26.5%	7.2%	4.6%	38.3%	28.6%	8.9%	9.9%	47.4%
Maori	45.4%	28.4%	7.7%	81.4%	18.0%	10.9%	4.9%	33.9%	21.9%	10.4%	13.1%	45.4%
Pacific Islander	34.9%	14.0%	7.0%	55.8%	7.0%	4.7%	2.3%	14.0%	9.3%	14.0%	4.7%	27.9%
Asian	50.0%	14.8%	6.2%	71.0%	22.2%	7.4%	3.1%	32.7%	24.1%	8.0%	8.6%	40.7%

## Improvement for Those who Sat the test twice - by Ethnicity

Ethnicity	Academic		10000 Words		University	
	Increase	%	Increase	%	Increase	%
NZ European/Pakeha	1.1	3.6%	1.4	4.6%	1.6	9.1%
Maori	1.6	5.3%	0.7	2.4%	1.9	10.6%
Pacific Islander	2.6	8.6%	1.1	3.6%	0.4	2.0%
Asian	1.5	5.1%	1.5	5.0%	1.5	8.5%

## Passing Percentage - By Year Level

Year Level	Academic Vocab				10000 Words				University			
	Previous	Test 1	Test 2	Total	Previous	Test 1	Test 2	Total	Previous	Test 1	Test 2	Total
Year 11	-	56.3%	14.8%	71.1%	-	3.3%	4.2%	7.5%	-	14.2%	16.6%	30.7%
Year 12	71.9%	5.2%	5.2%	82.4%	26.9%	15.1%	6.5%	48.5%	32.1%	9.0%	9.6%	50.6%
Year 13	84.7%	1.4%	0.0%	86.0%	52.6%	4.2%	0.9%	57.7%	54.4%	2.3%	0.9%	57.7%

## Improvement for Those who Sat the test twice - by Year Level

Year Level	Academic		10000 Words		University	
	Increase	%	Increase	%	Increase	%
Year 11	2.3	7.7%	1.3	4.4%	2.0	11.3%
Year 12	-1.0	-3.5%	0.9	3.1%	1.0	5.6%
Year 13	-2.8	-9.2%	2.4	8.0%	-0.9	-5.0%



# **PALMERSTON NORTH BOYS' HIGH SCHOOL**

## **Kiwisport Funding Statement**

**For the year ended 31 December 2021**

---

### **Availability of Sporting Opportunities**

The Sports Co-ordinator liaises with outside organisations with Sport Manawatu being the main community based organisation and other schools that we have long -standing relationships with. The school has active relationships with community organisations that either offer students sporting opportunities directly or administer sporting opportunities for students.

Most of these links include the use of community or club facilities. These links assist the students to continue their sporting interest after leaving school.

Sporting links include the following sports: athletics, badminton, basketball, boxing, canoe polo, clay target shooting, cricket, croquet, cycling, football, golf, hockey, indoor cricket, Ki O Rahi, motocross, mountain biking, orienteering, rugby, squash, swimming, table tennis, tennis, touch, volleyball and water polo.

The school offers 28 sports, this is maintained yearly, and staff are committed to the areas where they have an interest. All new students are informed of their options; students have opportunities to play at their skill level. The Sports Co-ordinator provides an administrative service to this network of sports.

### **Student Participation**

With 65% of students involved in sport, this school aims to maintain this participation by offering sporting opportunities for all skill levels. School teams compete either locally or outside the region to get the most suitable competition. By offering this variety of sports students are more likely to remain in a sport where they are competitive or get enjoyment. The Sports Co-ordinator organises the sporting fixtures outside the region.

Kiwisport Funding Received for the 2021 Year: \$40,287 (2020: \$38,844)

# **PALMERSTON NORTH BOYS' HIGH SCHOOL**

## **Statement of Human Resources**

**As at 31 December 2021**

<b>STAFF</b>	<b>2021</b>	<b>2020</b>
Teaching	132	125
Administration and Support	44	45
Hostel	18	16
	<hr/>	<hr/>
	194	186
	<hr/>	<hr/>

(Includes full and part-time staff)

## **STUDENTS**

Roll number at 1 March

Year 9	409	383
Year 10	373	375
Year 11	366	346
Year 12	319	351
Year 13	283	283
	<hr/>	<hr/>
	1,750	1,738
	<hr/>	<hr/>

The School was open during the year for the following  
number of half days

380	380
-----	-----

# **PALMERSTON NORTH BOYS' HIGH SCHOOL**

## **Statement of Physical Resources**

As at 31 December 2021

---

### **BUILDINGS AND GROUNDS**

The school buildings comprise:

- Eight classroom blocks (includes workshops, science laboratories and art rooms)
- Eleven relocatable classrooms
- Administration/Library/Staffroom block
- Hall/Drama Block
- New Gymnasium & Weights Room
- Old Gymnasium/Memorial Gallery
- Aquatic Sports Centre
- Eight artificial surface tennis courts
- Cricket Pavilion/Jubilee Room
- Groundsman Shed
- Small Garage
- Rugby Garage
- Six Maintenance garages
- Grandstand/Changing facilities
- Caretaker's House
- Tennis Pavilion
- Bicycle Security Area
- Rental Houses (2)
- Speirs Centre (Auditorium and Music Suite)
- Covered Canteen Area

College House buildings comprise Main Dormitory Block, The Colquhoun Wing, The O'Connor Wing, The Hart Dining Hall, Laundry, Music Suite, x2 Weights Rooms, Murray House and the properties at 105 and 109 North Street.

The school occupies 7.8 hectares of land which have been developed to include:

- Two artificial cricket pitches
- Two rugby fields
- Two soccer fields
- Tennis Courts (as above)
- Multipurpose grass area
- Eight cricket practice lanes

The ownership of the School buildings (with the exception of P3, P4, P5, Block O, Aquatic Sports Centre, the Tennis Pavilion, the rental houses, the Covered Canteen Area, 50% of the Speirs Centre and the College House buildings) and land is vested in the Ministry of Education. The School Board is responsible for their property management.

The buildings are of differing ages and require various degrees of maintenance management.

The school has access (thanks to the Palmerston North City Council) to Coronation Park, Alexander Park, Monrad Park and Ongley Park. It also has a contract governing the use of Waihiko Park. The school leases the Queen Elizabeth College fields during the winter sports season.





Tel: +64 6 358 4163  
manawatu@bdo.co.nz  
www.bdo.nz

BDO MANAWATU  
32 Amesbury Street  
PO Box 1242  
Palmerston North 4440

## **INDEPENDENT AUDITOR'S REPORT**

### **TO THE READERS OF PALMERSTON NORTH BOYS' HIGH SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2021**

The Auditor-General is the auditor of Palmerston North Boys' High School (the School). The Auditor-General has appointed me, Glenn Fan-Robertson, using the staff and resources of BDO Manawatu, to carry out the audit of the financial statements of the School on his behalf.

#### **Opinion**

We have audited the financial statements of the School on pages 2 to 27, that comprise the Statement of Financial Position as at 31 December 2021, the Statement of Comprehensive Revenue and Expense, Statement of Changes in Net Assets/Equity and Statement of Cash Flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
  - its financial position as at 31 December 2021; and
  - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity Standards Reduced Disclosure Regime as applicable to entities that qualify as tier 2.

Our audit was completed on 31 May 2022. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

#### **Basis for our opinion**

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

#### **Responsibilities of the Board for the financial statements**

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

**PARTNERS:** Ross Hadwin Billie Stanley

BDO New Zealand Ltd, a New Zealand limited liability company, is a member of BDO International Limited, a UK company limited by guarantee, and forms part of the international BDO network of independent member firms. BDO New Zealand is a national association of independent member firms which operate as separate legal entities.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

### **Responsibilities of the auditor for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

### **Other information**

The Board is responsible for the other information. The other information comprises the Statement of Responsibility, Report from the Rector, Analysis of Variance, Kiwisport Funding Statement, Statement of Human Resources and Statement of Physical Resources, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

### **Independence**

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Glenn Fan-Robertson  
BDO Manawatu  
On behalf of the Auditor-General  
Palmerston North, New Zealand