



Palmerston North Boys' High School

Established 1902

Year 10-13
Enrolment
Information



KEY STAFF MEMBERS



Rector
Mr David Bovey



Deputy Rector
Mr Gerard Atkin



Senior Master
Mr Blair van Stipriaan



Senior Master
Mr Grant Sinclair



Senior Master
Mr Howard Pinder



Director of Teaching & Learning
Mr Paul Gibbs



Year 10 Dean
Mr Hayden Macdonald



Year 10 Dean
Ms Elizabeth Gray



Year 11 Dean
Mr Shaun McFarlane



Year 11 Dean
Mr Scott Davidson



Year 12 Dean
Mr Grant McQueen-Davies



Year 12 Dean
Mr Steven Vindriis



Year 13 Dean
Mr Bruce Kensington



Year 13 Dean
Mr Jack Siebert



Leadership Director
Mr Anthony Lobb



Academic Dean
Mr Ken Benn



Dean of Māori Student Achievement
Mr Josh Strickland



Careers Advisor
Mr David Barwick



Gateway Coordinator
Mr Pat Johnson



College House Manager
Mr Matthew Davidson



School Counsellor
Mr Stephen Dawson



School Counsellor
Mr Brett Greer



Director of Sport
Mr Peter Finch

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Chapter 1: GENERAL INFORMATION

VISION

To develop educated men of outstanding character.
Hai Whakapakari i Ngā Tamatāne Kia Purapura Tuawhiti.

MISSION STATEMENT

To educate young men by challenging and extending them in academic, sporting and cultural activities to develop the required knowledge, skills, values and character they need to succeed in their lives.

PHILOSOPHY

The school seeks to provide young men with an intellectual and moral education which will enable them to make a valuable contribution to society.

The school aims to develop all students in terms of providing the widest opportunities in academic, sporting and cultural activities in an environment which fosters the awareness of growth in personal and social relationships.

The school will achieve its aims by:

- ... Offering young men a comprehensive range of educational, vocational and recreational experiences.
- ... Emphasising the successful development of the skills of communication, literacy and numeracy.
- ... Preparing young men for examinations and NCEA assessments and future career opportunities.
- ... Presenting young men with firm and reasonable guidelines for responsible behaviour.
- ... Actively encouraging and developing the qualities of reliability, honesty, empathy and leadership.
- ... Offering young men a wide range of sporting and cultural opportunities (recreational and competitive) and encouraging them to assume life-long responsibility for their own fitness and health.

VALUES

Young men who join the Palmerston North Boys' High School community are expected to live by the school values in and out of the classroom.

These are:

Integrity, Courage, Pride, Respect, Industry, Humility

Tū Māia, Ngākau Mahaki, Te mahi tahi, Tū Rangatira, Tū Whakahi, Tū Whakaaute



SCHOOL PROFILE

Palmerston North Boys' High School is the oldest and largest school in the Manawātū. It is a decile 8 school, able to accommodate some 1725 students, including 179 boarders and 24 international students.

Young men are drawn from a wide range of socio-economic groups, races and cultures. Most students are of NZ European descent with a cross section of cultures as follows: NZ European (44.5%); Māori (25.2%); Pasifika (6.8%); Asian (16.22%); other European (4.47%); and Other (2.63%).

The student population is made up of both urban and rural students from all areas of the Manawātū, inland Rangitikei, Horowhenua, Southern Hawke's Bay, Wairarapa and Whanganui.

No distinction of a student's background is made when enrolling students and international students are expected to integrate into all aspects of school life.

BOARD OF TRUSTEES

(as at August 2023)

Mr Grant Watts - Chairperson

Mr Simon O'Connor - Parent representative

Mr Tony Mafi - Parent representative

Mrs Anna Stephenson - Parent representative

Mrs Jodi Jamieson - Parent representative

Mr David Bovey - Rector

Miss Sue Taylor - Staff representative

Mr Bevan Erueti - Parent representative

Master Tane Neilson - Student representative

PALMERSTON NORTH BOYS' HIGH SCHOOL

OUR PHILOSOPHY OF EDUCATING YOUNG MEN

Founded in 1902, Palmerston North Boys' High School is a traditional boys' school whose vision is to develop educated men of outstanding character |Hai Whakapakari i Ngā Tamatāne Kia Purapura Tuawhiti. In striving to realize this vision, our mission is to educate young men by challenging and extending them in academic, sporting and cultural activities to develop the required knowledge, skills, values and character they need to succeed in their lives.

Our approach, therefore, emphasises two key aspects of what we do at PNBHS –an emphasis on academic achievement and on providing character education. We seek to provide young men with an intellectual and moral education which will enable them to make a valuable contribution to society. The School aims to develop all students in terms of providing the widest opportunities in academic, sporting and cultural activities in an environment which fosters the awareness of growth in personal and social relationships.

The School seeks to achieve this by:

- Offering young men a comprehensive range of educational, vocational and recreational experiences.
- Emphasising the successful development of the skills of communication, literacy and numeracy.
- Preparing young men for examinations and NCEA assessments and future career opportunities.
- Presenting young men with firm and reasonable guidelines to responsible behaviour.
- Actively encouraging and developing the qualities of reliability, honesty, concern for others and leadership.
- Offering young men a wide range of sporting and cultural opportunities (recreational and competitive) and encouraging them to assume life-long responsibility for their own fitness and health.

Since 1902, we have grown to become a multi-cultural school of more than 1,700 young men. As a boys' school, we firmly believe in the benefits of a single sex education. Our school is an environment where our young men are able to grow and learn from their mistakes, where they are held accountable and where they are encouraged to do their best. A focus on what works for boys, on how boys learn and on the importance of all-round education for boys, is at the heart of what we do.

The young men at PNBHS are encouraged to achieve in the classroom and to combine this with sporting and cultural activities. This balance will enable them to be challenged and extended in a range of areas, helping prepare them for life beyond our gates. At the same time, young men, by their very nature, are competitive and we seek to encourage that in everything they do. This is evident in the school's academic program and our NCEA and scholarship results. Our involvement in the Super Eight Schools organisation provides further opportunities to compete at the highest level, both on the sports field and on the stage. The relationships built in cultural and sporting activities translate to positive relationships in the classroom, and we know that young men thrive in an educational setting where relationships are positive.

Today's young men build on our school's tradition and reputation, as well as the success of those who have been through PNBHS. The Old Boys' community is, therefore, an important part of the school and we are proud of the links we have with our Old Boys the world over who enjoy following the achievements of the young men currently at their school. We encourage each of the young men of PNBHS to live the values of the school both in and out of the classroom. We value respect, integrity, industry, pride, courage, and humility. In placing these values in action, each young man actively contributes to the way what we all do becomes the ethos for which this school is known. We believe that those young men who choose to come to PNBHS and who embrace the ethos, get involved and do their best, will achieve success and will add to the success of the school.

And, most importantly, they will leave as good men, educated men of outstanding character driven by an understanding of our motto:

'Nihil Boni Sine Labore': 'Nothing Achieved Without Hard Work'

OUR GRADUATE PROFILE

Founded in 1902, Palmerston North Boys' High School is a traditional boys' school whose vision is to develop educated men of outstanding character. In striving to realize this vision, our mission is to educate young men by challenging and extending them in academic, sporting and cultural activities to develop the required knowledge, skills, values and character they need to succeed in their lives.

When young men come to Palmerston North Boys' High School, they join a Brotherhood. Since our foundation, many generations of brothers have graduated and joined the ranks of Old Boys of our school. However, acceptance into the Brotherhood does not come simply by being a member of our school community. It has to be earned by living up to our school values on a daily basis in order to become an educated man of outstanding character.

Our Values	Our Graduates	Our Brotherhood
<p>Courage Tū Māia: Towards physical and moral courage, daring to be different, and the capacity to say "no".</p> <p>For spirit, standing up and being counted, and doing the right thing in the face of adversity.</p> <p>Through honest effort, perseverance, and resilience.</p>	<p>They are brave young men who are committed to following through in all areas of life.</p> <p>They set high standards, learn from their mistakes, and make progress through times of difficulty.</p>	<p>We have goals.</p> <p>We are honest with ourselves.</p> <p>We don't give up.</p>
<p>Humility Ngākau Mahaki: Towards selflessness, duty, and the needs of others.</p> <p>For the school's values, service, and global citizenship.</p> <p>Through teamwork, understanding, and action.</p>	<p>They are modest young men who lead others by example.</p> <p>They step forward at the right time, show their worth by their actions and words at all times, and leave a positive mark.</p>	<p>We listen.</p> <p>We model the school values for our brothers.</p> <p>We take responsibility.</p>
<p>Industry Te mahi tahi: Towards knowledge, growth, and independence.</p> <p>For involvement, innovation, and influence.</p> <p>Through challenge, initiative, and commitment.</p>	<p>They are enterprising young men who strive to achieve their potential.</p> <p>They think critically, apply their learning to different situations, and form conclusions judiciously.</p>	<p>We are coachable.</p> <p>We are adaptable.</p> <p>We take on everything.</p>
<p>Integrity Tū Rangatira: Towards honesty, truthfulness and responsibility.</p> <p>For self-discipline, reliability, and accountability.</p> <p>Through fairness, trustworthiness and truthfulness.</p>	<p>They are honourable young men who try to do the right thing in all situations that arise.</p> <p>They know what is important, how to act in accordance with their values, and how to help others to do the same.</p>	<p>We do the right thing.</p> <p>We encourage each other.</p> <p>We are good brothers.</p>
<p>Pride Tū Whakahi: Towards loyalty, confidence, and passion.</p> <p>For family, friendship, and pride in school, community and country.</p> <p>Through a positive attitude, teamwork, and the pursuit of excellence.</p>	<p>They are purposeful young men who are driven by pride in their families, friends, school, community and country.</p> <p>They recognise the value of what they are doing, work well together, and add to the success of their school, community, and country.</p>	<p>We are proud of our brotherhood, our school and our traditions.</p> <p>We work for our brothers.</p> <p>We solve problems.</p>
<p>Respect Tū Whakaaute: Towards diversity, equity, and collegiality.</p> <p>For self, others, and the environment.</p> <p>Through manners, compassion, and kindness.</p>	<p>They are young men who acknowledge and accept difference in all members of our community.</p> <p>They are generous in their welcome, appreciative of the needs of others and the environment, and caring in their approach to others.</p>	<p>We look out for our brothers.</p> <p>We relate to our brothers.</p> <p>We stand up for our brothers.</p>

PNBHS - OUR CODE

Lvl	Behaviours	Values and Qualities	Key Competencies
5	<ul style="list-style-type: none"> I regularly have appropriate equipment. I ask questions to clarify and improve my learning and am proactive in meeting deadlines I am an active learner who shows initiative I work positively in a group environment and often display leadership I demonstrate well-reasoned and reflective decision making I regularly use appropriate academic language, symbols and text 	<p>Courage Tū Māia I ask questions and volunteer answers in order to assist my learning. I do my best with challenging tasks</p> <p>Humility Ngākau Mahaki I complete work to the best of my ability and acknowledge areas in which I need to improve</p>	<p>Managing Self : I always have the correct equipment needed for class. I ask questions when needed and am proactive towards deadlines</p> <p>Participating & Contributing : I am an active learner in the classroom environment (volunteering answers / asking questions). When working in a group I provide ideas and contribute fully</p>
4	<ul style="list-style-type: none"> I regularly have appropriate equipment. I usually ask questions to clarify and improve my learning and meet deadlines I am an active learner who shows some initiative I work positively in a group environment and sometimes display leadership I often demonstrate well-reasoned and reflective decision making I mostly use appropriate academic language, symbols and text 	<p>Industry Te mahi tahi I plan my time carefully and work productively to complete tasks</p>	
3	<ul style="list-style-type: none"> I regularly have appropriate equipment. I sometimes ask questions to clarify and improve my learning and usually meet deadlines I take responsibility for my learning I generally work positively in group environments I am developing well-reasoned and reflective decision making skills I generally use appropriate academic language, symbols and text 	<p>Integrity Tū Rangatira I am on task, use my time wisely and take responsibility for errors. I am honest with myself about my effort</p>	<p>Relating to others : I work constructively in a class or group environment. I am able to contribute as a member of a team and also listen to and appreciate other points of view</p>
2	<ul style="list-style-type: none"> I sometimes have appropriate equipment. I take little responsibility for my learning and rarely meet deadlines I sometimes take responsibility for my learning I sometimes contribute positively in group environments I sometimes demonstrate thoughtful responses I can use appropriate academic language, symbols and text when prompted 	<p>Pride Tū Whakahi I show pride in my appearance and my work. My uniform is worn correctly, my academic work is appropriately laid out and the work I produce is of the highest possible standard</p>	<p>Thinking : I can form well thought out arguments. I draw on my content knowledge to critically analyse and make justified arguments</p>
1	<ul style="list-style-type: none"> I rarely have appropriate equipment and do not meet deadlines I rarely take responsibility for my learning I rarely contribute positively in group environments I rarely demonstrate thoughtful responses I rarely use appropriate academic language, symbols and text 	<p>Respect Tū Whakaaute I am polite, well-mannered, listen attentively when others are speaking and appreciate other points of view</p>	<p>Using Language, Symbols & Text : I can use appropriate academic language in written and verbal communication</p>

AWARDS FOR ACADEMIC AND CO-CURRICULAR ACHIEVEMENT

- The school does not offer any financial incentives to attract students. We rely on our students' achievements and the reputation of the school to be the most effective tools in attracting young men to join us.
- An extensive array of academic awards are presented at prizegivings to recognise student academic achievement in all subject areas and in all junior form classes.
- This includes the presentation of New Zealand Super Eight Schools badges to students who have gained NZQA qualifications endorsed with Excellence and Scholarship passes.
- Scholarships for Tertiary Study and Financial Awards are offered by:
 - School
 - Various bequests
- The school offers a wide range of sporting, cultural and general awards to recognise the achievement of our young men. These are presented at school assemblies and the more prestigious awards and scholarships are awarded at the annual co-curricular and school prize giving ceremonies at the end of each year.

CLUBS

The school has a proud tradition of club activities and competition. Whole school, team and individual efforts all contribute to the competition for the Shand Shield for club supremacy. Sport dominates the competition, but cultural activities make an important contribution.

Boys involved in interclub competition must wear white shorts and the correct coloured singlet. Murray club wear yellow shorts.

Club colours:	Albion	-	Navy Blue
	Gordon	-	Sky Blue
	Kia Ora	-	Yellow
	Murray	-	Black
	Phoenix	-	Red
	Vernon	-	Green

Further information is available from the Senior Masters,
who allocate students into clubs.



POOL AND GYMNASIUM

Students use the facilities during class time, and at other times as members of various teams or for personal use. Physical Education classes have a facility combining an all-year-round swimming programme, a fully equipped and modern weight and circuit area and a poolside lecture room.

For health reasons all users of the pool need to be aware that only swimming briefs are accepted as appropriate attire.

Water polo, weight training, canoe polo, kayaking, lifesaving and of course swimming are just some of the official activities available to the school students in the pool and weights-room.

Ice Breaker Aquatics Swim Club uses the facilities out of school hours, weekends and holiday times.

TIMES, DATES AND ATTENDANCE

- Each school day commences at 8.40 am and concludes at 3.20 pm. Students need to be at school on time, with the knowledge of what day of the school timetable is in operation (PNBHS operates a 10-day timetable cycle).
- The term dates for 2024 are:

TERM 1:	Monday 29 January to Friday 12 April Monday 29 January Senior Course Confirmation (Years 11, 12 & 13 only - 8.30am - 1.00pm) Tuesday 30 January Course Confirmation (catch-ups) Wednesday 31 January (Years 11, 12 & 13 commence - 9.00am - 12.30pm) Thursday 1 February (Years 9 & 10 commence - 9.00am - 3.20pm) Friday 2 February - All students return
TERM 2:	Monday 29 April to Friday 5 July
TERM 3:	Monday 22 July to Friday 27 September Friday 6 September Tournament Week School Holiday
TERM 4:	Monday 14 October to Friday 6 December Friday 6 December Teacher Only Day
Holidays	6 February - Waitangi Day - Monday 29 March - Good Friday 1 April - Easter Monday 2 April - Easter Tuesday 3 June - King's Birthday - Monday 28 June - Matariki Public Holiday - Friday 28 October - Labour Day - Monday
- Students are expected to be at school each day. Requests for holidays and time away during term time will, in many cases, be declined.

SCHOOL DONATIONS & PAYMENTS

In order to meet modern day educational needs, schools cannot rely totally on government funding. Various other sources of income assist with the provision of resources. However, it is still necessary to recover some costs directly from families.

The annual school donation is set at \$375 per student and assists with the provision of library books, sports equipment and other resources for the direct benefit of students, such as additional teaching staff in a number of areas.

Additionally, students incur costs for subject 'take home' material. Another significant cost is the payment of sports registration fees and associated sports trips and exchanges. These costs depend on the subjects and co-curricular activities chosen.

Further information is available from the school Finance Manager.

Opportunities are also available for students and their families to become members of the Educational Foundation Trust.

GETTING TO SCHOOL

- Students living in town are encouraged to walk or bike to school if at all possible. There is much concern about traffic congestion outside school and if students are dropped off or picked up from school, vehicle drivers must be aware of the 'No Parking' zones. This is to ensure cycle and pedestrian safety. Drivers must not pick up or drop off students by driving in the main entrance to school.
- Students in Years 12 and 13 may, upon gaining a permit, drive to school. They may only transport members of their immediate family as passengers.
- Students are eligible for free bus transport if they live outside the Palmerston North City boundary, and live more than 4.8 km from their nearest school and they do not have access to a commercial bus route. Free bus transport is available from the following outlying areas:

Ashhurst
Sanson
Tokomaru

Glen Oroua
Opiki
Aokautere (beyond Moonshine Valley Road)

Rongotea
Bainesse

Tangimoana
Linton

- Students who live more than 2.4 km from a bus route may be eligible for Ministry of Education transport assistance.
- Details of the school Transport Assistance policy are able to be viewed on the Ministry of Education Website www.education.govt.nz. Any concerns about bus transport should be directed to the school bus controller Mr C Currie, or to school.transport@education.govt.nz

CLASS ORGANISATION AND COURSES

Year 9

We anticipate that there will be fifteen Year 9 classes in 2024. There will be six accelerate classes, a further seven mixed ability classes and two learning assistance classes. The six accelerated classes complete an academic extension programme including either compulsory Performance Music or one of the four language options. The nine remaining classes all have more time allocated to their core subjects. All Year 9 students are involved in Physical Education and Health Classes.

Year 10

There are a range of Accelerate, Streamed, Mixed Ability, and Learning Assistance classes provided at Year Ten. The number in each category is dependent on cohort population but to give an indication of a typical year, in 2023 there were three Accelerate classes, two Streamed classes, eight Mixed Ability classes and two Learning Assistance classes.

The Accelerate classes enter NCEA Level One Mathematics, Science and History/Geography (this replaces Social Studies). One or more classes will also study Level One English.

Previously, Streamed classes have also been entered in NCEA Level One Mathematics, although this is cohort dependent. Students who demonstrate considerable academic ability (based on Year Nine results) and the required work ethic will be invited to join this programme at the end of Year Nine. It is possible that students from any Year Nine class can be offered a position in the Level One classes if their grades suggest this.

Streamed classes will study the Year 10 core subjects at an extension level. Students in the remaining classes (Mixed Ability and Learning Assistance) will study the Year 10 core subjects English, Mathematics, Science and Social Studies.

All Year 10 students choose four half-year option subjects. Note that students who select a Language or Performance Music, they will effectively get three as opposed to four option subjects since Language or Performance Music are full-year courses. Physical Education and Health are compulsory for all Year 10 students.

Year 11

Students will be placed in an NCEA banded English and Mathematics based on the basis of previous internal assessment and examination performances. Curriculum structure and delivery will be tailored to meet the needs of the learners within the banded group.

Accelerate classes – Students undertaking study as an “accelerate student” will be able to choose from a range of subjects available at NCEA Level 1 and 2. Admissions to these classes is dependent on a high level of performance in NCEA Level 1 subjects. Subject selection for accelerate students will occur in consultation with Year Level Deans, Accelerate Programme Coordinator and other staff members.

All other Year 11 students select six subjects – Level 1 English, Mathematics and General Science plus three other NCEA Level 1 subjects.

Year 12

To take NCEA Level 2 subjects, students must have gained the literacy and numeracy requirements necessary for NCEA Level 1. In addition they must meet the necessary pre-requisites for that subject.

Year 12 students are required to take English – while Mathematics is recommended. In addition they are required to select and study five other subjects.

There will be two accelerate classes who will be given the opportunity to enter NCEA Level 3 in up to five subjects.

Two further classes will be streamed in English and Mathematics only and students in these classes choose four other NCEA Level 2 subjects.

Other students will be placed in classes according to their subject choices. There are no Learning Assistance classes in Year 12. Selected students will be invited to participate in the short courses, work experience, Trades Academy and/or Gateway programmes. Year 12 students who have not met the pre-requisites for a complete course of NCEA Level 2 subjects will need to select NCEA Level 1 subjects.

Year 13

Year 13 students are required to study five subjects. Students must have met all pre-requisites of the subjects that they wish to take. Year 13 students also have timetabled study classes.

There are no compulsory subjects, but it is recommended that students take an ‘English rich’ subject. Students are encouraged to seek advice and guidance on selecting subjects that will be required for future study and/or career aspirations.

Accelerate students who achieved to a high standard in NCEA Level 3 subjects in Year 12 may be placed in advanced classes. These students will be expected to enter NCEA Scholarship examinations. University papers are also offered in some subject areas to those students who qualify.

Year 13 students who have not met pre-requisites for entry into NCEA Level 3 subjects will need to choose subjects at a lower level. These students will typically need to choose six subjects.

The Year 13 Outdoor Education ‘Mountain Trip’ is an important component of Year 13 at PNBHS.

At the time of writing the course structures, accelerate programmes and assessment programmes for 2024 have not been completely finalised and there may be some changes to the structure described above.

STAFF

(as at June 2023)

Management Team

Bovey D M; BA
Atkin G M; BA, MEdAdmin
Gibbs P B; BEd
Sinclair G Y; BBS (Hons)
van Stipriaan B J; BPhy
Pinder H; BTech, DipBusAdmin

Teaching Staff

Baines A (Mrs); BA
Barwick D; BEd
Belton C (Mrs); BA
Benn K; MEd, BEd, BSc
Bland R; (Dr) PhD (Molecular Medicine)
Botha J; LAT
Braddock D; BPhEd; MTchgLn
Briggs W; Adv.TCert
Bryant K; BA; GDipTchg
Burton C J; BA, DipHum, TrdCertFarming
Close S (Ms); BA MTchgLn
Coetzee S (Mrs); BA
Cudby J; BRM (Sport)
Currie C; BSc (Mth Inf)
Davidson M; BSc
Davidson S; BEd (Sec)
Dawson S; BA (Hons), PGCE
Dredge P; BA
Dubeldam R; GDipTchgLn, BSES
Ducre A; BBS
Du Plessis W; BEd
Durie D P; BEd
Durie J (Mrs); BEd
Durstion S (Mrs); BA, GDipTchg
Finch P; BSc (Hons), DipPE
Fogarty R; Adv.TCert, DipSpecSubj - Technology
Fone S (Ms); BA, GDipTchgLn
Gardner V (Mrs); BA (Geo), GDipTchg (Sec)
Gooch G; BCom
Gray E (Ms); BEd
Greer B; BEd (Hons)
Gunning T; BA, DipBusStud
Haggas H (Mrs); BA, DipTchg
Hann P V; MEd (Hons)
Harold R; Nat Cert (Mech Engg)
Henderson S; BEd
Higgie C; BA
Hodge W; BA
Hop Wo D; BSc, BEd
Jacob N; (Mrs); BFA, GDipTchgLn
James A, BEd, Dip Tchg
James C; BA, PGCE
Jochem R; BHort
Johnson P; MA, BSc (Hons)
Kaandorp K (Mrs); BAVI
Karn A (Ms); MA(Germany)
Karimee M (Ms); BCom, GDipTchgLn
Kearns N; BC, GDipTchgLn
Kensington B; BBS, DipPolicing
Kenzie S; BComm, DipSportsMgmt
Kwan A; BAS, BArch (Hons), GDipTchg
Langley N; M Phil, BSc(Hons), PGDipEnvDev
Leighton M; BBS, DipProfAcctg
Liddicoat M; BSc
Liengme D; MSc, MEMgmt
Lobb A; BEd
Long D; BEd
Luttrell N; NZ Cert Carpentry
Macdonald H; BA
Mannering S (Dr); PhD, MTchg, BSc
Marks P (Ms); BA
Marx R; BA
Marshall-Lobb D (Mrs); PGDipEd BEd

Rector

Deputy Rector
Senior Master
Senior Master
Senior Master
Senior Master

History (HOD), Social Studies

Dean (Year 8), Careers Advisor, Asst C/H Manager
Languages (HOD), Classical Studies, French
Accelerate Programme Co-ordinator, Mathematics
Biology (HOD), Science
Commerce, Physical Education
English
Technology (Wood), Technology (Construction)
History, Geography, Social Studies
Drama, English, SCT
Social Studies (HOD), History
Drama (HOD), English
Dean (Year 9), Ag Business, Gateway PITO, Horticulture
Physics (HOD), Science, Bus Controller
Mathematics, Manager College House
Dean (Year 11), Sports & Cultural Dean, Sports Dev Co-ord, C/H Master
Guidance Counsellor
Music
Social Studies, Sports Development Basketball
Mathematics, Timetabler
Technology Wood
Physical Education (HOD), Physical Education Studies, High Performance Sports
Employment Pathway, Health, Physical Education
English
Director of Sport, High Performance Sport, Sport Development, C/H Master
Technology (HOD), (Metal/Wood/Construction)
English, History
Social Science (HOD), Geography (HOD), Social Studies
Mathematics, Assistant Timetabler
Dean (Year 10), Health, Physical Education
Guidance Counsellor
Geography, Social Studies
Social Studies, Gateway/PITO
RTLB, Special Education
Technology (Metal)
Physical Education, Sports Science
English, Media Studies (HOD), Drama
History, Social Studies, Sport Development Football
Physics, Science
Visual Art Design, Visual Art Photography
English, ESOL, Literacy, Learning Support (HOD)
History, Social Studies
Agriculture, Horticulture (HOD), Science
Academic Support Programme, Gateway
Digital Design, Design and Visual Communication
English, German
Business Studies, Commerce
English
Dean (Year 13), Mathematics, Sport Development Hockey, C/H Master
Economics, Business Studies
Technology (HOD), (Design and Visual Communication)
Biology, Science
Accounting, Commerce
Science
Electronics, Physics
Leadership Director
Science, Technology Wood
Technology Construction
Dean (Year 10), English (Asst HOD)
Biology, Science
English
English, Physical Education, Social Studies
Dean (Māori Student Achievement), Te Reo Māori

McDougall A; BspEx, DipSecTchg	Mathematics, C/H Master
McFarlane S; B.SpEx	Dean (Year 11), Accounting, Physical Education, Sports Science
McGechan T (Mrs); BA, GDipTchgLn	English, Japanese
McGrath T; BSLS with Eng	English, Sport Development Cricket, C/H Master
McQueen-Davies G; BSc	Dean (Year 12,)Mathematics
McTamney T; BSc	Mathematics, Sport Development Basketball
Meehan J; BInfoSc	Mathematics, Physical Education, C/H Master
Miller A; BSc (Hons), G DipTchgLn	Science, Social Studies, Sport Development Football
Miller G; BA	History, NZ Studies, Social Studies, Outdoor Education
Mills C (Mrs); BEd (Hons)	Science
Mills P; BSc, PGCE	Science, Physics
Mizutani Y (Ms); GDipTchgLn	Japanese
Moore J; BEd	Dean (Year 9), Sport Science, Sports & Exercise Studies, Physical Education
Noema-Barnett A; BA, DipSecTchg	Business Studies, Commerce, Economics
Northcott H; GDipTchgLn, BSES	Physical Education, Sports Science, C/H Master
Ong V; MSc, BSc	Mathematics
Paku N (Mrs); BTchg	Te Reo Māori
Papworth M (Mrs); MA	English
Parker N (Dr); PhD (Chemistry)	Chemistry, Physics, Science, Pūhoro Science Co-ordinator
Patterson J; (Ms) BA	English, Drama
Pearce D; MMVA(Hons), BFA, GDipSecTchg	Technolofy (Design & Visual Communication), Visual Art
Pearson K (Mrs); BSc, PGDipSc, GDipTchgLn	Horticulture, Science
Pegler D; MHortSc	Science, Biology
Pfeffer-Marshall K (Mrs); BFA, BEd	Visual Arts (HOD), (Design/Painting/Photography)
Power S (Miss); BA	English
Ramiroz M; BPE (France)	French
Reid G (Mrs); MPhil, BSc (Hons)	Science (HOD), Chemistry,
Retemeyer L D; BEd	International Director, English
Ross J; BBS	Mathematics (Asst HOD)
Sawyer M; BSc, GDipTchgLn	Mathematics
Scott J (Ms); BA (Hons)	English
Shankaran D; BEd	English
Siebert J; BA, HDE	English (HOD), Dean (Year 13)
Smith A; BSc, PG DipEd	Mathematics
Smith M (Dr); MSc (Hons), PhD	Mathematics (HOD)
Squire H; NZ Cert (Joinery L4)	Technology (Construction), Technology (Joinery)
Stern A; BSc	Digital Technology (HOD)
Strickland J; BEd	Te Reo Māori (HOD)
Syme K; Adv.TCcert,	Technology (Metal)
Taylor S (Miss); BSc	Chemistry (HOD), Principal's Nominee
Thompson H, NZ Cert Mec Eng, NZ Cert AutoEng	Technology (Joinery), Technology (Metal), Technology (Wood)
Tomlinson D; BPhyEd	Physical Education, Sports Science, Social Studies
Toomer D; BAdmin Leadership	ICT (HOD), Mathematics
Truter P; BSc, HDE	Mathematics
Tularam A (Dr); PhD (Mathematics)	Mathematics
Turnock D; BA, BSc (Hons)	Commerce (HOD), Economics, Accounting, Business Studies
Van Eyk S (Dr); PhD (Chemistry); BSc (Hons)	Chemistry, Science
Vindriis S; BTech	Dean (Year 12), Mathematics
Vitkovitch J (Ms); MATI, BA (Hons), GDipTch/Ln	English
Woisin N (Mrs); BEd	Mathematics
Young G; BEd, PG DipEd	Music (HOD)
Young-Wilson M (Ms); B Bus, GDipTchg,	Dean (International), Accounting, Commerce
Zhao Y; MSc, PGDipTchg	Chemistry, Science

Administration & Support

Alderdice J (Mrs)	Uniform Shop Administrator	Leighton S	Archives, Old Boys' Assn
Burgess D (Ms); ACA, Dip Bus, Dip Mgmt	Business Manager	McAnulty K	Property Manager
Betteridge Z	Grounds Person	Mafi L	Pasifika Mentoring
Bovey V	Old Boys' Administrator	Martin M (Mrs)	Finance Officer
Burt T (Mrs)	Librarian	Mori B	PE Assistant/Teacher Aide
Calton L	Sports Co-ordinator	Mortiboy E (Miss)	PE Assistant
Calton R (Mrs)	Science Technician	Pawson W	Technology Technician
Dearlove H (Ms)	Arts Co-ordinator	Phillips H (Mrs)	Attendance Administrator
Doyle D (Mrs)	Administration Secretary/Receptionist	Pinkney T (Mrs)	Science Technician
Edwards D	Truancy Officer	Roydhouse R (Mrs)	Copy Centre Administrator
Etchells A (Mrs)	Academic Administrator	Seekup A (Ms)	Human Resources
Groube K (Mrs); BBus	Finance Officer	Shorter B (Mrs)	Student Support Centre
Foss M	Teacher Aide	Sinclair K (Mrs)	Rectors' Secretary
Hemara B	Rugby Development Co-ordinator	Thorner T	Grounds/Maintenance
Hennessey K (Mrs)	Accounts Assistant	Tomlinson J (Mrs)	Academic Administration
Huston L (Mrs)	Receptionist	Wenham R (Mrs)	Community Relations Officer
Kennedy D (Mrs)	Librarian Assistant	Wenham S (Miss)	Marketing, Communications and Events Coordinator
King J D	Archivist	Whanau K (Ms)	Student Secretary/Administrator
Langley V (Mrs)	Library Manager	Williams L	Teacher Aide
Lee R (Mrs)	International Accommodation Manager	Woodman J	Grounds/Maintenance

SCHOOL UNIFORM SUPPLY AND PRICE GUIDE

All Palmerston North Boys' High School uniform requirements are available from the school's Uniform Shop, situated on the school grounds by the Speirs Centre and school hall. The prices below are indicative only.

Parents of all New Entrants will be required to make a half hour appointment with the Uniform Shop, to fit and purchase his school uniform requirements. A representative from The Athlete's Foot will be available to help with any footwear requirements.

Uniforms cannot be charged to school accounts, however we accept Eftpos/Cash/Visa and Mastercard.

School Uniform

Grey shirt – long sleeve/monogrammed	\$52
Grey jersey (junior) monogrammed	\$98
Black jersey (senior) monogrammed	\$98
Navy shorts	\$62
Black socks	\$15 per pair
Sock Garters	\$5
Scarf (optional)	\$30
Wet weather black jacket (optional)	\$95

Dress Uniform (for all College House students, Prefects, and 1st teams)

School Tie	\$29
Grey Trousers (long/seniors Term 2 and 3)	\$65
White shirt (long sleeve/PNBHS embroidered)	\$40
College House Blazer	\$280-\$299
Senior Blazer	\$290

PE Gear

PE white shorts	\$38
Murray House gold shorts	\$38
Club singlet	\$35
Navy caps	\$20
Black swimming togs	\$40

Required but not provided by the school:

Shoes (black leather/lace-up), Roman sandals (black)

If you have a child that is outside our core sizes of 10-5XL or requires uniform made to order, please inform us ahead of time, as our suppliers can cater for this.

SPORTS UNIFORM

BASKETBALL	Singlet/numbered	\$64
Shorts	\$42	
	Socks	\$12
CRICKET and RACQUET SPORTS	Shirt	\$62
	Shorts	\$42
HOCKEY, FOOTBALL and VOLLEYBALL	Shirt	\$62
	Shorts	\$42
	Socks	\$18
RUGBY	Jersey	\$95
	Shorts	\$38
	Socks	\$18
TOUCH	Shirt	\$54
WATER POLO	Togs	\$68
SHORT SLEEVE WARM UP TEE (All Sports)		\$35
LONG SLEEVE WARM UP TEE (All Sports)		\$45

Prices are subject to change without notice.

UNIFORM SHOP

Hours during the term: (These may change at the discretion of the school)

Monday 11am – 2pm

Tuesday 11am – 2pm

Wednesday Closed

Thursday 8.15am – 9.30am and 1pm – 4pm

Friday 2.30pm – 4.30pm

Uniform Shop Contacts (06) 354-5176 Ext 772 or uniform@pnbhs.school.nz

The shop is closed during school holidays and will reopen on the Friday prior to a new term commencing, from 9am – 12pm

UNIFORM SHOP APPOINTMENTS 2023/2024

All students new to PNBHS require a 30 minute appointment to purchase their School Uniform.

To book your online uniform appointment, either log in to www.pnbhs.gettimely.com/book or www.pnbhs.school.nz (click on the “Book Now” button under the Uniform Shop tab), and follow the instructions below:

- 1 Choose an available 30 minute appointment that suits you, by simply clicking on a suitable time and date.
- 2 Enter your full name, your mobile phone number, your email address and the student's full name.
- 3 Please click to agree to the 24 hour cancellation policy.
- 4 Ensure the details you have entered are correct and confirm by selecting the green button.
- 5 Your appointment has now been made and you will receive a confirmation email once you have clicked the finish tab.
- 6 Your appointment can be changed or cancelled by using the “View or change my appointment” tab in your booking confirmation email.

PLEASE NOTE: The booking website will open at 9am on Monday 2 October 2023.

Bookings will be available on first come, first served basis, so please ensure you book your appointment as soon as you are able. If no appointment is required, please advise the Uniform Shop by email and include the Student's name.

If you do not have internet access, please phone the School's Uniform Shop to make your booking

Appointments are available at the following times:

Monday 6 November – Friday 1 December 2023

Monday - Wednesday 4.30 pm - 7.00 pm,

Thursday - Friday 3.30 pm - 6.00 pm

Tuesday 9 January – Friday 19 January 2024

Monday - Friday 1.00 pm - 3.00 pm and 3.30 pm - 7.30 pm

- ... As a guideline, the approximate cost of a uniform is \$350 - \$500 for a Day Student and \$900 - \$1,100 for a College House Student.
- ... Payment must be made at the time of the appointment with cash, Eftpos, MasterCard or Visa. We are not able to charge to school accounts.
- ... When fitting the students, staff will make allowance for two years growth.
- ... We have limited second-hand uniforms available.
- ... The Uniform Shop is located on Featherston Street in the Old Gym Building just inside the gate by the Speirs Centre.

SECOND-HAND UNIFORM

Notice to all Parents and Caregivers who wish to sell uniforms to the Uniform Shop

- 1 Only current official uniform items will be accepted if we are not overstocked.
- 2 Footwear, socks, swimwear and hats are NOT accepted for sale.
- 3 Only uniforms, which are CLEAN and in EXCELLENT ORDER, will be accepted. All blazers must be dry-cleaned.
- 4 The shop will purchase the items with a commission going to the school. School accounts will be credited with proceeds. If you no longer have a student at school, please provide us with your bank account details or attach a deposit slip. Payments are made from the Finance Department once a month.
- 5 Please complete the form (available from the Uniform Shop) when selling second hand uniforms.
- 6 When purchasing second-hand items please select carefully as refunds will NOT be given.

FUNDAMENTAL SCHOOL RULES

- 1 Students deemed to be under Authority of the School
Students are under the authority of the School while:
 - (a) present at school during an official school day;
 - (b) representing the school at any time whether it be in sport, cultural pursuits or any other activity;
 - (c) on a school trip whether or not a parent or guardian is also present;
 - (d) on the way to and from school;
 - (e) at any time they are wearing school uniform.
- 2 Prohibition of Drugs and Alcohol:
 - 2.1 No student shall consume, sell, purchase, supply, have in his possession or be under the influence of alcohol, illegal drugs, non prescription drugs, R18 legal drugs or party pills, whether or not lawful under the law of New Zealand, while under the authority of the school.
 - 2.2 In relation to prescribed drugs; no student shall consume, sell, purchase, supply, have in his possession or be under the influence of prescribed drugs while under the authority of the school unless it is in accordance with the specific instructions of a registered health professional.
 - 2.3 No student is permitted to have in their possession any drug or alcohol paraphernalia while under the authority of the school.
 - 2.4 A disciplinary committee of the Board of Trustees is authorised, in its sole discretion, to determine, in any particular case before it, whether a drug, pill or other substance is prohibited by Rule 2.1.

Policy: It is the Rector's Policy to treat very seriously a breach of this rule. The Rector would review all the circumstances and consider suspension as a serious disciplinary option.

- 3 Prohibition on Tobacco and Policy relating to Smoking, Theft, Truancy, Bullying, Fighting, Assault and Repeated Disobedience:
 - 3.1 No student shall steal.
 - 3.2 No student shall bully, assault, fight with, or intimidate another student or staff member.

Policy: It is the Rector's Policy to treat very seriously a breach of this rule. The Rector would review all the circumstances and consider suspension as a serious disciplinary option.

- 3.3 No student shall smoke e-cigarettes, vaporisers, tobacco or other similar product, supply e-cigarettes, vaporisers, tobacco or other similar product to other students or have e-cigarettes, vaporisers, tobacco or other similar product in his possession while under the authority of the school.
- 3.4 A disciplinary committee of the Board of Trustees is authorised, in its sole discretion, to determine, in any particular case before it, whether the e-cigarettes, tobacco or other similar product, is prohibited by Rule 3.3.

Policy: In relation to matters such as smoking and truancy and repeated disobedience or non-adherence to school rules the policy of the Rector is, on the first occasion, for a senior staff member to interview the student concerned and provide a final warning. If there is a further breach of the school rules following the final warning it is likely that the Rector would consider suspension as a disciplinary option.

Not with standing any statement made in these rules, the Rector may decide that an individual breach of any school rule constitutes a sufficiently serious offence for immediate action to be taken.
Each case will be considered against all relevant circumstances.



BASIC SCHOOL RULES

- 4 Student Commitment:
- 4.1 All students are full-time students. Part-time enrolments will not be accepted at any level.
 - 4.2 Attendance on all school days is compulsory.
 - 4.3 Students are required to attend all classes.
 - 4.4 Senior students may have the opportunity to undertake courses outside the school eg recreation, general studies. Any costs involved must be met by the student.
 - 4.5 All students will sit school examinations.
 - 4.6 All students in Year 11, 12 & 13 and some students in Year 10 will sit external examinations in all subjects. Every student in those subjects where external examinations are offered will have external examinations as part of his programme.
 - 4.7 All students will be required to take part in other school events and activities eg daily assembly, annual prize giving, ANZAC service, athletic sports and road race.
 - 4.8 All students will be encouraged to take part in the wide range of co-curricular sporting and cultural activities offered by the school. They must ensure the correct uniform is worn and that financial commitments are met.
 - 4.9 Students must attend school the day prior to any co-curricular or school activity in order to be considered for participation. Where co-curricular or school activities occur in the evening, students must also attend school on that day.
- 5 The school day begins at 8.40 am and concludes at 3.20 pm, or when school obligations have been met.
- 6 Students are under the control of the school on the way to or from school, or at any event organised by the school. Travel to and from school: No student has permission to be a passenger in a vehicle driven by a PNBHS student unless specific permission has been granted (see 15.3).
- 7 After school: students should leave the grounds by 4.00 pm unless taking part in co-curricular activities, detentions or other prearranged activity. (Students choosing to wear school uniform outside school hours must meet the grooming standards of the school).
- 8 Behaviour in class:
- 8.1 Students are expected to behave in a courteous manner at all times.
 - 8.2 Students may not eat in class.
 - 8.3 Students will stand when the class teacher first enters the room.
 - 8.4 Students will stand when staff or visitors enter the room.
- 9 Addressing members of staff (including office staff, caretakers, and grounds staff): students will address male staff members as "Sir" or by their correct names, and will address female staff members as "Miss" or by their correct names.
- 10 The school grounds - the following areas are out of bounds to students:
- 10.1 Classrooms and school buildings at interval and lunchtime unless a teacher is present.
 - 10.2 School boundaries (except the cricket complex) at interval and lunchtime.
 - 10.3 The bicycle racks and Grandstand during school hours.
 - 10.4 The main entrance, exit and front lawn of the school.
 - 10.5 All workshops and laboratories unless a teacher is present.
- 11 Leaving the school grounds:
- 11.1 Students are expected to remain in the school grounds throughout the school day.
 - 11.2 Students who need to leave the grounds must bring a note of explanation from their parents to the Senior Masters or Deputy Rector during assembly to obtain an exeat pass. On return to school students must sign in at the Student Support Centre.
 - 11.3 Students may not leave the grounds to go to nearby shops.
 - 11.4 Only in exceptional circumstances will students receive a lunch pass.
- 12 Bicycles:
- 12.1 Bicycles must be wheeled (not ridden) inside the school grounds.
 - 12.2 Cyclists must use the Featherston Street or Wellesbourne Street entrances.
 - 12.3 Bicycle stands must be used – cycles should not be left against buildings or fences.
 - 12.4 Cycle helmets must be worn at all times.
- 13 Absences and lateness:
- 13.1 Parents/Guardians are requested to inform the school by 9.00am at the latest each day if a student is going to be late or absent from school.
Phone 3545176 ext 761 and leave a message (this is a 24 hour service).
 - 13.2 If contact with school was not made on the day of the absence, then a letter explaining the absence from school must be shown to the Form Teacher and then taken to the Rector at the back of the hall after assembly on the day the student returns to school. Any student who is absent from school for three or more consecutive days due to illness may be requested to provide a doctor's certificate.
 - 13.3 Students who arrive at school late must report to the Deputy Rector or Senior Masters on arrival and obtain a student late slip. This must be presented to their Class and Form Teacher as appropriate.

- 14 School Detentions are organised by teaching staff and are held on a day convenient for the teacher. These may be lunchtime or after-school detentions. Deans and Senior Management detentions are held on Friday afternoons from 3.30 to 5.30pm. At least 24 hours notice will be given.
- 15 Motor vehicles:
 - 15.1 Students require approval from the school to use a motor vehicle to drive to and from any school related activity. Activities include co-curricular practices and fixtures at school and at other venues.
 - 15.2 Approval will be given to Year 12 and 13 students once an application form has been completed.
 - 15.3 Approval is given to the named student only. Passengers are not permitted unless approval is granted.
 - 15.4 Vehicles are not permitted on the school grounds and students are not permitted to move their vehicles during the school day or to retrieve items from them.
 - 15.5 Pillion riding on motorbikes is not permitted.
 - 15.6 Offences against traffic regulations may result in the removal of the right to bring the vehicle to school or to use it for any other school activity. The matter may be referred to the police.
- 16 Bus students:
 - 16.1 Students may not (without written permission) leave buses enroute to or from the school.
 - 16.2 Conduct on buses will be of the same standard as in classrooms (the bus driver will have the same authority as a classroom teacher).
 - 16.3 Complete school uniform will be worn on buses.
 - 16.4 Students must wait for buses at the appropriate place and in an orderly manner.
- 17 Names on articles: all books, personal items and articles of clothing are to be clearly marked with the owner's name.
- 18 Damage to school property must be reported to the Property Manager. Students could be required to pay for damage caused by carelessness.
- 19 Emergency drill: students should leave the buildings by the nearest outside door. See notices in classrooms for further information.
- 20 Messages will only be delivered to students in cases of emergency (eg illness, accident).
- 21 Telephone: students may use the telephone in the Student Services Centre to contact parents/caregivers in exceptional circumstances. Cell phones and smart watches are not permitted at school.

Policy: It is the policy of the school to confiscate cellphones and smart watches should students be seen using them while under the authority of the school. In the first instance confiscation shall be for a period of two weeks. Should a student have an item confiscated a second time it will be returned after a period of four weeks. A letter will be sent to parents informing them of this. Any further confiscations will result in the item being held for a period of six weeks and the student's parents will be required to meet with the appropriate member of the Senior Management Team to discuss the issue.

- 22 Laptops: Students in Years 10-13 are encouraged to bring a laptop to school for use in classroom activities. The use of laptops in class is at the teacher's discretion and no student may use one without staff permission. In addition, students wanting to work on their laptops outside of class time while at school can only do so under staff supervision. Student laptops MUST have a minimum screen size of at least 12" and be a laptop or notebook (no tablets unless they meet the minimum screen size requirements and come with a separate keyboard.) Laptops may not be charged at school.

Policy: Failure to comply with the PNBHS laptop policy will result in the loss of access to the school computer network and the loss of the privilege of bringing a laptop to school. This will be for a period of one week for the first infringement, two weeks for the second, four weeks for the third and the permanent loss of the privilege of bringing a laptop to school should there be any further breaches of these expectations.

- 23 Illness:
 - 23.1 Students with minor injuries/illness should report to the Student Support Centre, all other injuries/illness should report to the Main Office.
 - 23.2 The Deputy Rector/Senior Masters will make every attempt to contact a student's parent/guardian before sending a student home or obtaining medical treatment.
 - 23.3 No student will be sent home to an empty house without the knowledge of a parent/guardian.
 - 23.4 If a student is sent home, a normal absence note will be required.
 - 23.5 If emergency medical treatment is needed, students will normally be taken to City Doctors in Victoria Avenue.
- 24 Personal electronic equipment may not be used while under the authority of the school. This includes game and music equipment. Headphones/ear pieces may not be worn while under the authority of the school.

Policy: It is the policy of the school to confiscate personal electronic equipment should students be seen using them while under the authority of the school. In the first instance confiscation shall be for a period of two weeks. Should a student have an item confiscated a second time it will be returned after a period of four weeks. A letter will be sent to parents informing them of this. Any further confiscations will result in the item being held for a period of six weeks and the students parents will be required to meet with the appropriate member of the Senior Management Team to discuss the issue.

- 25 Other Items:
- 25.1 Skateboards, rollerblades and similar products are not permitted at school, nor are they allowed to be used by a student in uniform.
 - 25.2 Students are not permitted to bring items to school that may harm another student. These include such items as knives, cigarette lighters, imitation firearms, paint ball guns etc.
- 26 Uniform & Grooming:
- 26.1 Jewellery such as rings, ear studs, bracelets and necklaces must not be worn. Body piercing and Tattoos are not acceptable at this school.
 - 26.2 Haircuts must be neat and appropriate for school: neither too long nor too short, off the collar/ears and must be cut to the satisfaction of the Rector or Deputy Rector. Dyed hair is not acceptable at this school. Sideboards must not extend beyond the ear lobe. Hair products such as wax and gel are not permitted, no undercuts, no extreme difference in lengths, no shaved lines.
 - 26.3 The standard school uniform consists of a grey shirt, black shorts, black socks with two white bands, and a grey jersey with a V-neck and school crest and colours.
 - 26.4 Correct school uniform must be worn on the way to/from school.
 - 26.5 Jackets - in wet weather, students may wear an appropriate raincoat to and from school. Around school students may wear a black parka or an approved black jacket. Students do not have permission to wear black dress jackets/overcoats.
 - 26.6 Year 12 and 13 students may wear the senior black jersey, and may wear the official long dark grey trousers during Terms 2 and 3.
 - 26.7 Shorts should be above the knee in length and the correct size for the wearer.
 - 26.8 Students must wear the approved school socks, just below the knee. Garters must be worn to ensure socks stay at the required length.
 - 26.9 Footwear- students may wear either black leather laced shoes or plain black roman sandals (worn without socks).
 - 26.10 The school blazer, with white shirt and tie, may be worn by any student on special occasions (eg inter-school sports). Senior students (Year 12 and 13) may wear the senior school representative blazer on these occasions.
 - 26.11 For PE, students must wear their club singlet and/or club jersey, official white shorts, and suitable footwear. In colder weather students may wear the approved blue polypropylene under their club singlet. White ankle socks must be worn with shoes for PE or club activities.
 - 26.12 In summer, the official blue cap or white brimmed hat may be worn at intervals and lunchtimes. Approved sunglasses may be worn with these hats for approved activities.



OBTAINING FURTHER INFORMATION

Please feel free to contact any of the following should you wish to obtain further information.

Year 8 Dean	Mr D Barwick
Year 9 Deans	Mr J Moore, Mr J Cudby
Year 10 Deans	Mr H Macdonald, Ms L Gray
Year 11 Deans	Mr S McFarlane, Mr S Davidson
Year 12 Deans	Mr S Vindriis, Mr G McQueen-Davies
Year 13 Deans	Mr B Kensington, Mr J Siebert
Leadership Director	Mr A Lobb
Dean of Māori Student Achievement	Mrs D Marshall-Lobb
Accelerate Programme Coordinator	Mr K Benn
International Director	Mr L Retemeyer
International Dean	Mrs M Young-Wilson
Sport Dean	Mr S Davidson
Director of Sport	Mr P Finch
Guidance Counsellors	Mr S Dawson, Mr B Greer
Careers Advisor	Mr D Barwick
Bus Controller	Mr C Currie
Sports Co-ordinator	Mr L Calton
Arts/Music Co-ordinator	Ms H Dearlove
Senior Master	Mr P Gibbs
Senior Master	Mr G Sinclair
Senior Master	Mr B van Stipriaan
Senior Master	Mr H Pinder
Deputy Rector	Mr G Atkin
Rector	Mr D Bovey
Phone	06 354 5176
e-mail	admin@pnbhs.school.nz



Palmy_Boys_

Find us on:



- Palmerston North Boys' High School
- Palmerston North Boys' High School – International
- College House PNBHS



pnbhs.school.nz

PALMERSTON NORTH BOYS' HIGH SCHOOL ENROLMENT SCHEME ZONING

Since being founded in 1902, Palmerston North Boys' High School has catered for a diverse range of students because they come from a wide cross-section of families and are selected without regard to social, economic, or cultural factors. Palmerston North Boys' High School wishes to maintain that balance.

The School Board believes that the resources provided by Palmerston North Boys' High School will support an optimum roll of 1750 students. This is the number of boys which the school's site, classrooms, and shared facilities such as hall, library, gymnasium, swimming pool and outside area can reasonably be expected to accommodate.

Home Zone

All students who live within the home zone described below and shown on the attached map shall be entitled to enrol at the school Both sides of each road are included in the zone unless otherwise stated.

In a clockwise direction:

1. The zone begins at the intersection of Gillespies Line and Flyers line and travels northeast on Flyers Line to its intersection with Milsons Line. Only addresses on the southern side of Flyers Line are in zone.
2. At the intersection of Flyers Line and Milsons Line, the zone travels southeast on Milsons Line to its intersection with Tremaine Avenue and Ruahine Street. Only addresses on the western side of Milsons Line are in zone.
3. At the intersection of Milsons Line, Tremaine Avenue, and Ruahine Street, the zone travels south on Ruahine Street to the eastern boundary of 508 Ruahine Street. Only addresses on the western side of Ruahine Street are in zone.
4. From the eastern boundary of 508 Ruahine Street, the zone travels east through the Fitzroy Bend Reserve carpark to the Manawātū River Pathway and then travels overland in a south-easterly direction across the Manawātū River to the intersection of Aokautere Drive (SH57), Fitzherbert East Road, and Pahiatua Aokautere Road. No addresses on Fitzherbert East Road or Pinfold Road are in zone.
5. At the intersection of Aokautere Drive (SH57), Fitzherbert East Road, and Pahiatua Aokautere Road the zone travels south on Pihiatua Aokautere Road to its intersection with The Bush Track. 95 and 98 Pihiatua Aokautere Road are not in zone.
6. From the intersection of Pahiatua Aokautere Road and The Bush Track, the zone travels southwest on The Bush Track to its intersection with Polson Hill Drive.
7. At the intersection of The Bush Track and Polson Hill Drive, the zone travels south on Polson Hill Drive to its southernmost end. All addresses numbered on Polson Hill Drive are in zone.

8. From the southernmost end of Polson Hill Drive, the zone travels overland southwest following in zone land parcels to the intersection of Atlantic Drive and Pacific Drive. All addresses numbered on Moonshine Valley Road, Whisky Way and Atlantic Drive are in zone.
9. At the intersection of Atlantic Drive and Pacific Drive, the zone follows Pacific Drive northwest to its intersection with Aokautere Drive (SH57). All addresses on Cyprus Place and Varsity Heights are in zone.
10. At the intersection of Pacific Drive and Aokautere Drive (SH57), the zone follows Aokautere Drive west to its intersection with Summerhill Drive and Turitea Road (SH57). 2 Turitea Road is in zone.
11. From the southern boundary of 2 Turitea Road, the zone travels overland west following in zone land parcels to the centre of the Turitea Stream and then follows the Turitea Stream north to its intersection with Tennent Drive. Only addresses on the eastern side of the Turitea Stream are in zone.
12. At the intersection of the Turitea Stream and Tennent Drive, the zone follows Tennent Drive north to its intersection with the Fitzherbert Avenue Bridge. Only addresses on the eastern side of Tennant Drive are in zone.
13. At the intersection of Tennent Drive and the Fitzherbert Avenue Bridge, the zone travels north over the bridge continuing on to the intersection of Fitzherbert Avenue and Manawaroa Street. Only addresses on the eastern side of Fitzherbert Avenue are in zone.
14. At the intersection of Fitzherbert Avenue and Manawaroa Street, the zone travels west on Manawaroa Street to its intersection with Victoria Drive where it then follows Victoria Drive to the intersection of Victoria Drive, Park Road, and Cook Street.
15. At the intersection of Victoria Drive, Park Road, and Cook Street, the zone travels north on Cook Street to its intersection with Cuba Street. Only addresses on the eastern side of Cook Street are in zone.
16. From the intersection of Cook Street and Cuba Street, the zone travels west to the intersection of Cuba Street and Pascal Street where it then travels north on Pascal Street to its intersection with Featherston Street. Only addresses on the eastenn side of Pascal Street are in zone.
17. At the intersection of Pascal Street and Featherston Street, the zone travels west on Featherston Street to its intersection with Botanical Road. Only addresses on the northern side of Featherston Street are in zone.
18. At the intersection of Featherston Street and Botanical Road, the zone travels north on Botanical Road to its intersection with Tremaine Avenue, Gillespies Line, and Admiral Place. Only addresses on the eastern side of Botanical Road are in zone.
19. From the intersection of Botanical Road, Tremaine Avenue, Gillespies Line, and Admiral Place, the zone travels north on Gillespies Line and returns to the beginning point at the intersection of Gillespies Line and Flyers Line. Only addresses on the eastern side of Gillespies Line are in zone.

In-Zone Enrolments

Proof of residence within the home zone may be required.

Each year applications for enrolment in the following year from in-zone students will be sought by a date which will be published by notice in a media suitable for the local community. This will enable the school board to assess the number of places which can be made available to students who live outside the home zone.

Out of Zone Enrolments

Each year the board will determine the number of places, and thenumber of pre-enrolment periods, which are likely to be available in the following year for the enrolment of students who live outside the home zone. The school board will publish this information by notice in a media suitable for the school and wider local community. The notice will indicate how applications are to be made, the date by which all applications must be received, and the date any ballot will be held.

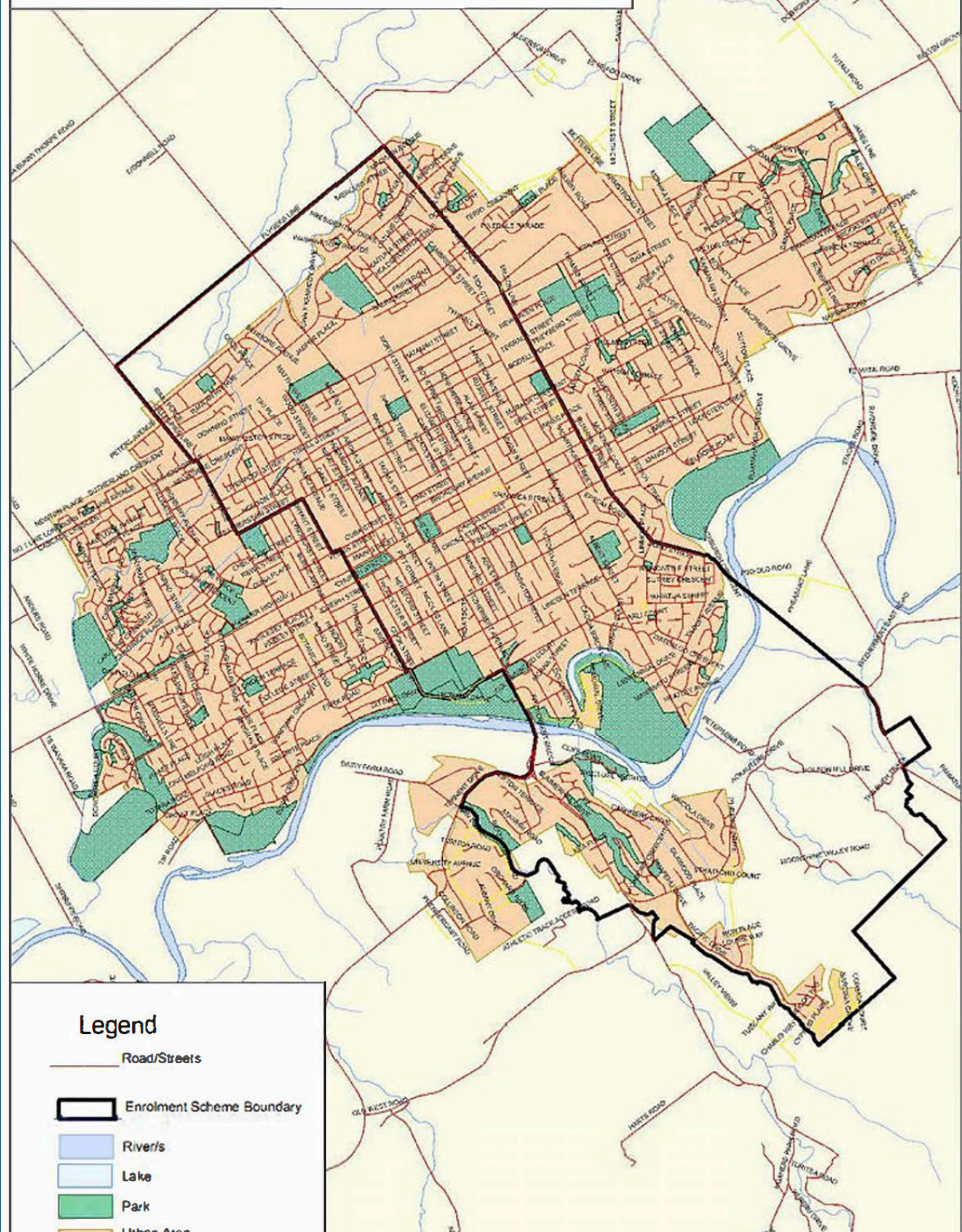
Applications for enrolment will be processed in the following order of priority, according to legislation:

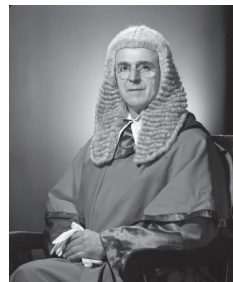
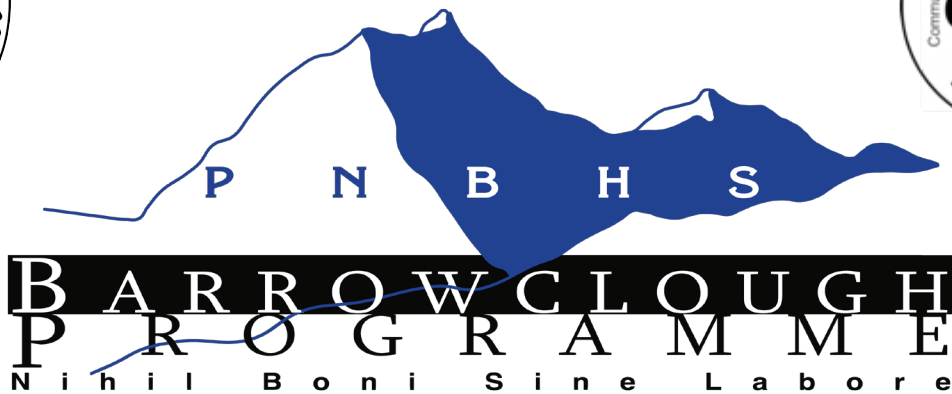
First Priority	This priority category is not applicable to this school as it does not operate a special programme approved by the Secretary of Education.
Second Priority	will be given to applicants who are siblings of current students.
Third Priority	will be given to applicants who are siblings of former students.
Fourth Priority	will be given to any applicant who is a child of a former student of the school.
Fifth Priority	will be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.
Sixth Priority	will be given to all other applicants.

Note: Applicants seeking seoond or third p:riori1ty status may be reqtl1ired to glive proof of a sibling relationshIip.

If there are more applicants in the second, third, fourth, fifllh or sixth priority groups than there are places availlable. seleciton within the priority group will be by a ballot conducted iin accordance with instructions issued by the Secretary under Schedule 20, Clause 3 of the Education and Training Act 2020.

Palmerston North Boys' High School (202) Enrolment Scheme Home Zone





**Academia • Character Development • Culture
Leadership • Service • Sport**

The Barrowclough Programme is divided into two modules. In the first module, all year 9 and 10 students are encouraged to embrace the school's six values and participate in the Barrowclough Certificate. The Barrowclough Award for senior students follows the Barrowclough Certificate and is the ultimate stage of the Barrowclough Programme. However, unlike the Barrowclough Certificate, years 11, 12, and 13 students will CHOOSE to participate in the Barrowclough Award and accumulate 225 or more points yearly. At the Certificate and Award levels of the Barrowclough Programme, all participants are encouraged to engage in community events, display a positive attitude in and out of the classroom, be actively involved in extra-curricular activities and return both time and service to the school. However, senior students must emphasise leadership and a dedication to offering voluntary service to their communities and school to meet those expectations at the Award level. First-time participants who gain 225 points or more will receive the Barrowclough Award Certificate. In addition, should a senior student continue and earn 225 points or more in the following year, they will receive a Barrowclough Badge, one of the few approved badges allowed to be worn by a recipient on his school blazer. Finally, for those who accomplish 225 points or more three years in a row, the school will celebrate their outstanding achievement at the main prize-giving, with that student receiving the coveted Barrowclough Excellence Award in front of the entire school and guests.

