# Palmerst Boys I-It

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NJR

Established 190

### Prospective Parents and Students

Founded in 1902, Palmerston North Boys' High School is a traditional boys' school whose vision is to Develop Educated Men of Outstanding Character. Since 1902, we have grown to become a multi-cultural school of more than 1,700 young men. Our vision focuses on two key aspects of what we do at PNBHS – a focus on academic achievement and on providing character education.

The young men at PNBHS are encouraged to achieve in the classroom and to combine this with sporting and cultural activities. This balance will enable them to be challenged and extended in a range of areas, helping prepare them for life beyond our gates.

Our school is an environment where our young men are able to grow and learn from their mistakes, where they are held accountable and where they are encouraged to do their best. Young men, by their very nature, are competitive and we seek to encourage that in everything they do. We are very proud of the committed staff here at PNBHS: more than 120 classroom teachers, all of whom are involved in the school's cocurricular programme. The relationships built in cultural and sporting activities translate to positive relationships in the classroom, and we know that young men thrive in an educational setting where relationships are positive.

As a boys' school, we firmly believe in the benefits of a single sex education. A focus on what works for boys, on how boys learn and on the importance of an all-round education for boys, is at the heart of what we do. Research has shown that boys achieve significantly better at boys' schools than boys at co-educational schools and this is evident in the school's NCEA and scholarship results.

Our involvement in the New Zealand Super Eight Schools organisation provides further opportunities to compete at the highest level, both on the sports field and cultural competitions.

Our Old Boys' community is an important part of the school. Our young men build on the success of those who have been through PNBHS. We are proud of the links we have with our Old Boys the world over who enjoy following the achievements of the young men currently at their school.

Today's young men also build on our school's tradition and reputation. Those young men who choose to come to PNBHS and who embrace the ethos, get involved and do their best, will achieve success and will add to the success of the school. And, importantly, they will leave as good men, men of outstanding character.

Mr David Bovey Rector

'Nihil Boni Sine Labore' Nothing Achieved Without Hard Work





### Character Education and Leadership

To Develop Educated Men of Outstanding Character

Hai Whakapakari i Ngā Tamatāne Kia Purapura Tuawhiti

TŪ MĀIA | COURAGE - NGĀKAU MAHAKI | HUMILITY - TE MAHI TAHI | INDUSTRY - TŪ RANGATIRA INTEGRITY - TŪ WHAKAHĪ | PRIDE - TŪ WHAKAAUTE | RESPECT - TE ITOITO

We strongly believe that it is our purpose to develop outstanding young men who can make a positive contribution to New Zealand's future. In order to do this we focus not only on academic achievement, but also character development. Student leadership skills are developed through a structured programme offered at all year levels.



The Leadership Programme is linked closely to our school values: Courage, Humility, Industry, Integrity, Pride and Respect. These values are woven into both our curriculum and co-curricular programmes. All young men are encouraged to involve themselves in community service activities. These are organised in conjunction with the Sir Peter Blake Trust, Palmerston North RSA, New Zealand Blood Service, Palmerston North Food Bank, Cancer Society (Relay for Life), Ronald McDonald House, Fred Hollows Foundation and World Vision.

# Academic and Vocational

#### NCEA

Our diverse range of NCEA subjects allows young men the opportunity to follow varied pathways at school and beyond. Our academic results at NCEA Level Two and Level Three compare favourably to achievement rates nationally and for boys in the Manawatū/ Whanganui region.

#### ACADEMIC ACCELERATE PROGRAMME

The Academic Accelerate Programme runs across year levels 10-13 and challenges our top academic performers by offering them courses of study in advance of their year level. Young men in the Academic Accelerate Programme will gain University Entrance in Year 12, and in Year 13 have the opportunity to study subjects at an advanced level in preparation for Scholarship examinations. First year university papers are offered in a range of subject areas.

#### **SCHOLARSHIP**

Scholarship is the highest New Zealand qualification available to secondary school students. Young men from Palmerston North Boys' High School are consistently awarded the majority of Scholarships achieved by boys in the Manawatū/Whanganui region.

#### UNIVERSITY LEVEL STUDY

Palmerston North Boys' High School has developed a positive relationship with Canterbury, Massey, Victoria and Waikato Universities and university papers are taught in a number of subject areas at PNBHS by our staff members.

#### LEARNING SUPPORT PROGRAMME

The Learning Support Programme begins at Year 9 with a particular focus on the development of literacy and numeracy skills, a progression continuing into Year 10. At Year 11 the emphasis is on preparing students to gain NCEA Level Two.

At Year 12, the Achievement Support Programme is specifically focused on providing assistance so that young men can gain the benchmark NCEA Level Two qualification.

#### VOCATIONAL OPPORTUNITIES, GATEWAY, TRADES ACADEMY AND STAR TASTER PROGRAMMES

The school offers a number of options in the senior school for students who want to pursue trade-related career options. The Gateway Programme for Year 13 students offers the chance to learn on the job, while pursuing a trade qualification. The Trades Academy offers the opportunity for boys to try out a possible career pathway by undertaking programmes offered jointly by the school and a tertiary provider such as UCOL or the Primary Industry Training Organisation. Star Taster programmes are offered to Year 11-13 students to enable them to explore future career options. The Year 13 Employment Pathways Programme assists young men to find postsecondary school employment in sectors identified in the Manawatū Regional Economic Growth Strategy.







### Why PNBHS?

Palmerston North Boys' High School seeks to provide young men with an intellectual and moral education which will enable them to make a valuable contribution to society. The school aims to develop all students in terms of providing the widest opportunities in academic, sporting and cultural activities in an environment which fosters the awareness of growth in personal and social relationships.

The school achieves this by:

- Offering young men a comprehensive range of educational, vocational, and recreational experiences.
- Emphasising the successful development of the skills of communication, literacy, and numeracy.
- Preparing young men for examinations and NCEA assessments and future career opportunities.
- Presenting young men with firm and reasonable guidelines for responsible behaviour.
- · Actively encouraging and developing the qualities of reliability, honesty, concern for others, and leadership.
- Offering young men a wide range of sporting and cultural opportunities (recreational and competitive) and encouraging them to assume life-long responsibility for their own fitness and wellbeing.









### Facilities

- **Speirs Centre:** 368-seat auditorium, central stage, two spacious dressing rooms, a lighting & sound control box, bathrooms, a fully-equipped kitchen, individual & group rehearsal spaces, two classrooms with keyboards, instrument storage room & Apple Mac computer suite.
- **1800-seat Hall:** stage, fully networked & used for daily assemblies, fairs, expos, indoor activities and competitions.
- Fourteen Specialised Science Laboratories: dedicated to Biology, Chemistry, Physics, Electronics & Horticulture.
- **Four Fully Equipped Technology Workshops:** & two planning rooms for wood work, metal work, engineering, construction and joinery.
- **Two Gymnasiums:** each equipped with a sprung wooden floor, indoor basketball court & changing room facilities.
- **Two Dedicated Weight Training Facilities:** with an extensive array of cardio, machine & free weights equipment.
- **25m Indoor Swimming Pool:** with wheelchair access, grandstand and changing rooms.
- **NZCT Cricket Centre:** New Zealand-first indoor, climate-controlled, natural grass cricket specific training facility.

- **Computer Suites:** for classroom use & a computer network extending throughout the school.
- Well-resourced Library: 26 computers & 16 Chromebooks for research & assignment purposes, 15,500 books, 20,000 annual book issues, 650 DVD's, board games, printing facilities, data projector & Chromecast TV.
- **Hostel:** 185 junior & senior beds, two weights rooms, dining hall, recreation areas, BBQ area & conference room.
- **Sports Fields & Facilities:** One rugby field, two grass training fields, covered grandstand, sports pavilion with two changing rooms, two football fields, tennis pavilion with eight courts, two outdoor basketball courts, eight cricket nets, two hard surface wickets, one grass wicket, two artificial hockey courts, two indoor volleyball courts, badminton, water & canoe polo, electronic timing gates, heart rate monitors & Taekwondo bags, pads, boards & gloves.



Video



# Subject Selection

| Year 9   | Year 10  | Year 11 - NCEA LEVEL 1                             |                       |
|--|--|--|-----------------------|
| Core Subjects  | Core Subjects  | Complusory Subjects                                |                       |
| English  | English English or English Language Tuition                      |  |                       |
| Mathematics  | Mathematics  | Mathematics  |                       |
| Physical Education and Health or Sports<br>Development Programme | Physical Education and Health or Sports<br>Development Programme | Hāuora   |                       |
| Science  | Science  | Science  |                       |
| Social Studies   | Social Studies   | Options; Students choose three from the following: |                       |
| Core Modules   | Options; Students choose four from the following:                | AgriBusiness                                       | Physics               |
| Character Education  | Agriculture & Horticulture                                       | Agriculture & Horticulture                         | Sport Science Studies |
| Drama  | Commerce Studies   | Biology  | Te Reo Māori          |
| Information Communication<br>Technology                          | Design & Visual Communication (DVC)                              | Chemistry  | Technical Drawing     |
| Te Ao Māori  | Digital Technology   | Classical Studies                                  | Visual Art            |
| Options; Students choose three from the following:               | Drama  | Commerce   | Visual Imaging        |
| Agriculture & Horticulture                                       | English Enrichment   | Design & Visual Communication (DVC)                |                       |
| Commerce Studies   | English Language Tuition   | Digital Technology                                 |                       |
| Design & Visual Communication (DVC)                              | French   | Drama  |                       |
| English Enrichment   | German   | Electronics  |                       |
| English Language Tuition   | Japanese   | French   |                       |
| French   | Music Studies  | Geography  |                       |
| German   | New Zealand Studies  | German   |                       |
| Japanese   | Performance Music  | Health   |                       |
| Music Studies  | Sport Science Studies  | History  |                       |
| Performance Music  | Te Reo Māori/Hākinakina  | Japanese   |                       |
| Te Reo Māori me ōna Tikanga                                      | Visual Art   | Joinery Construction                               |                       |
| Visual Art   | Visual Imaging   | Mechanical Engineering                             |                       |
| Workshop Metal   | Workshop Metal   | Māori Performing Arts                              |                       |
| Workshop Wood  | Workshop Wood  | Performance Music                                  |                       |

| Year 12 - NCEA LEVEL 2                            |                            | Year 13 - NCEA LEVEL 3                   |                            |  |
|---|----------------------------|--|----------------------------|--|
| Complusory Subjects                               |                            | Students choose five from the following: |                            |  |
| English or English Language Tuition               |                            | Accounting                               | Mathematics                |  |
| Options; Students choose five from the following: |                            | AgriBusiness                             | Mechanical Engineering     |  |
| Accounting  | Japanese                   | Agriculture & Horticulture               | Media Studies              |  |
| AgriBusiness                                      | Joinery Construction       | Art History                              | Māori Peforming Arts       |  |
| Agriculture & Horticulture                        | Mathematics                | Biology                                  | Painting                   |  |
| Applied Commerce Studies                          | Mechanical Engineering     | Building Construction                    | Performance Music          |  |
| Art History                                       | Media Studies              | Business Studies                         | Photography                |  |
| Biology   | Māori Performing Arts      | Calculus                                 | Physics                    |  |
| Building Construction                             | Painting                   | Chemistry                                | Sport Science Studies      |  |
| Business Studies                                  | Performance Music          | Classical Studies                        | Sport and Exercise Studies |  |
| Calculus  | Photography                | Design                                   | Statistics                 |  |
| Chemistry   | Physics                    | Design and Visual Communication          | Te Reo Māori               |  |
| Classical Studies                                 | Sport Science Studies      | Digital Technology                       | Trades Academy             |  |
| Design  | Sport and Exercise Studies | Drama                                    |                            |  |
| Design & Visual Communication (DVC)               | Statistics                 | Economics                                |                            |  |
| Digital Technology                                | Te Reo Māori               | Electronics                              |                            |  |
| Drama   | Technical Drawing          | Employment Pathways Programme            |                            |  |
| Economics   | Trades Academy             | English or English Language Tuition      |                            |  |
| Electronics                                       |                            | French                                   |                            |  |
| French  |                            | Gateway and STAR                         |                            |  |
| Gateway and STAR                                  |                            | Geography                                |                            |  |
| General Science                                   |                            | German                                   |                            |  |
| Geography   |                            | Health                                   |                            |  |
| German  |                            | High Peformance Sport                    |                            |  |
| Health  |                            | History                                  |                            |  |
| High Peformance Sport                             |                            | Japanese                                 |                            |  |

## **Student Testimonials**

Kia ora, ko Tristan Chambers tōku ingoa and I am extremely fortunate to be Head Prefect for 2025. As a proud boarder from the Kāpiti Coast, I have found a second home here at PNBHS and College House. One thing I have been told time and again, and experienced firsthand, is the vast array of opportunities this school offers across sports, arts, culture, academics, and community service. This allows our boys to truly embrace their passions. Whether that be performing in the Stage Band, playing for the prestigious 4th XV, or both, our school has countless opportunities. Being involved in school life and taking these opportunities has helped me grow as a person and develop essential skills to be successful once I leave school. Another thing that sets PNBHS apart is its strong brotherhood. This unique culture helps support students to grow into "educated men of outstanding character," which is our school's vision. I believe it is also the school's values and high standards that make this vision a reality. I will always be grateful for the time spent at Palmy Boys', knowing that the values instilled in me here will stay with me for life. At the end of the day, Boys' High is more than just a school. It is a place that challenges us to grow and strive for excellence. The secret is the effort we put in. Whether in the classroom or on the sports field, the outcome depends on our commitment. Boys' High will hand you the tools. What you build is up to you.

Tristan Chambers - Year 13

Kia ora, I am Tyler Thompson, a Year 12 mentor at Palmy Boys'. Since my first day, I have found myself wrapped in a brotherhood upheld by an outstanding staff body which ensures we hold fast to realising our motto: 'Nihil Boni Sine Labore' – Nothing Achieved Without Hard Work. Considering I am moving into my final years of high school, on reflection, I believe that the quality and abundance of opportunity here cannot be overstated. Whether in this year's senior production of Newsies, joining our auditioned choir, MANifesto, or being involved in a range of debating and oratory events, there has yet to be an occasion where I have had no extracurricular interest and support; in fact, the training and mentoring we receive is consistently above and beyond. Moreover, our academic programmes are no different. Indeed, the school offers an accelerated learning opportunity where students with a strength in their core subjects can start learning a year ahead. As an aspiring academic, this option has primed me to sit university papers in Year 13, and attempt scholarship exams earlier. More significantly, I have been surrounded by peers from all walks and of all interests and hobbies. I would not be who I am without these influences. Coming away from Boys' High, everything I want to achieve is in arms reach; I need only stretch out and grasp it.

Tyler Thompson – Year 12





Hello, my name is Leejun Kim, and I am currently a Year 12 student at Palmerston North Boys' High. The last few years have been an exciting journey filled with many opportunities ranging from sport to music to academics. This wide range of opportunities that PNBHS provides allows students like me to be able to find their passion outside of their comfort zone. For me, this was when I signed up to play social Basketball on Wednesday nights which was an unforgettable experience. I am also involved with Canoe Polo, a sport that I picked up in Year 9 and have carried on playing since. Outside of sports, PNBHS also provides many opportunities in the music/performing arts areas. So far, I am involved in Senior Concert Band and Stage Band, playing Clarinet and Bari Saxophone respectfully. With such a vast range of opportunities across school, PNBHS staff members do their very best to support every single student involved in any area. This creates an environment that helps PNBHS students to thrive both in and outside of their classrooms. Academically, I am also part of the Accelerate programme since Year 10 and I highly praise this programme as it sets students up with other academic driven students, allowing an environment for academic success. So, here at PNBHS, I was able to meet so many new people, learn so much both in and outside of the classroom and develop myself to be a man of an outstanding character. I cannot recommend PNBHS more highly. The school creates a 'brotherhood' I am proud to be part of.

Leejun Kim – Year 12

Hi, my name is Will Hogan and I'm a Year 10 student here at PNBHS. My time here has included a ton of opportunities, from just returning from a tournament in Auckland for the Year 10 Specials Cricket team, to now being selected for a further Colts A Rugby team. There are a variety of opportunities and co-curricular options, with all being easily accessible. The staff here at PNBHS are unreal, they not only teach but give up their time to assist in every way possible. They dedicate themselves to help young men to grow and expand their knowledge and skills, both in class an in co-curricular activities. Another attribute that makes Boys' High what it is, is the amazing standards and brotherhood the boys uphold. The brotherhood and school culture creates an enjoyable and safe learning environment. It has been a big change for me coming from a little country school to such a big high school, but the boys here and keen staff make it fun and a friendly environment. For me coming into the hostel is like a second home, where we have fun as mates but also the masters or staff. PNBHS has enabled me to learn, grow and develop in all areas not just sport but academically and my overall character.

Will Hogan – Year 10

Hi, my name is Brodie Bennett. In my time at PNBHS I have been involved in a wide range of sporting opportunities. I have been lucky enough to be involved in the school's Squash Senior A team, 1st XI Cricket, Cross Country team and the Athletics team. All these opportunities have helped me meet new people who have subsequently become friends. These sports are coached and organised by teachers at the school who support the teams throughout the seasons. In the classroom the teachers are always open for you asking for help and encourage you to ask those questions. The school has values which are upheld inside and outside the classroom and everyone is held accountable for them. This creates a brotherhood that is something special to be a part of. I advise you to take hold of every opportunity that comes your way as you might regret not taking it later.

Brodie Bennett – Year 12

# Co-curricular Activities

At Palmerston North Boys' High School we are proud that in excess of 90% of our young men are engaged in one or more of our 57 co-curricular activities. More than 180 teams and groups are available within the school to provide our young men with a full breadth of opportunities. All teaching staff are directly involved as coaches and/or managers of teams and groups, and we pride ourselves on offering teams or groups to cater for all levels of ability. The less formal interactions between staff and our young men provide another dimension to their all-round development. Achieving excellence through strong competition with the desire and will to win are goals Palmerston North Boys' High School strives for in co-curricular activities. The school celebrates individual and team successes at assemblies, in newsletters, in the Palmerstonian and on honours boards around the school. We are proud of our tall poppies.

# Sport

We offer one of the most extensive sporting programmes in New Zealand and while we are extremely proud of our first team results, the opportunity exists to compete at any level in the vast array of sporting codes offered at our school. Pride, passion and sportsmanship are key ingredients of the School's sporting ethos, which is instilled in every young man.

Students compete with distinction at local, national and international levels, and we have a proud and strong tradition of competing at the highest levels in National Secondary School Competitions. This is reinforced by the outstanding results of our top teams across all sporting codes and the number of New Zealand Secondary School representatives named each year. Traditional fixtures take place with most strong sporting schools in the lower half of the North Island, and the New Zealand Super Eight Schools competition further extends our sporting connections and provides our young men with very high levels of competition. Opportunities to play teams from other countries exist, as do opportunities to join international tours in a range of codes.

Our young men are provided with another dimension to their all-round development where all teaching staff are directly involved as coaches and/or managers of over 180 sports teams and cultural groups at all levels each year. We are fortunate indeed in the quality of our outside coaches, who assist us in allowing all boys to be able to play at the most appropriate level for their aspirations and ability.

There is equally a place for the student who just wants to have fun whilst playing sport and those who wish to compete on the world stage. Whatever your chosen sport, the school will support your progression and development.



| Sport                        | Term I | Term II | Term III | Term IV |
|------------------------------|--------|---------|----------|---------|
| Badminton                    |        |         |          |         |
| Basketball                   |        |         |          |         |
| Boxing                       |        |         |          |         |
| Canoe Polo                   |        |         |          |         |
| Chess                        |        |         |          |         |
| Clay Target Shooting         |        |         |          |         |
| Cricket                      |        |         |          |         |
| Cross Country                |        |         |          |         |
| Cycling                      |        |         |          |         |
| Football                     |        |         |          |         |
| Golf                         |        |         |          |         |
| Hockey                       |        |         |          |         |
| Kī o Rahi                    |        |         |          |         |
| Mountain Biking              |        |         |          |         |
| Rugby                        |        |         |          |         |
| Rugby Sevens                 |        |         |          |         |
| Skiing                       |        |         |          |         |
| Smallbore Shooting           |        |         |          |         |
| Snowboarding                 |        |         |          |         |
| Softball                     |        |         |          |         |
| Sports Development Programme |        |         |          |         |
| Squash                       |        |         |          |         |
| Swimming                     |        |         |          |         |
| Table Tennis                 |        |         |          |         |
| Taekwon Do                   |        |         |          |         |
| Tennis                       |        |         |          |         |
| Touch                        |        |         |          |         |
| Triathlon                    |        |         |          |         |
| Volleyball                   |        |         |          |         |
| Water Polo                   |        |         |          |         |
| Weight Training              |        |         |          |         |

| Performing Arts & Cultural | Outdoor Pursuits         |  |
|----------------------------|--------------------------|--|
| Bands                      | Crest to Crest Challenge |  |
| Contemporary Music         | Year 10 Camps            |  |
| Choir                      | Year 12 Outdoor Pursuits |  |
| Drama                      | Year 13 Mountain Trip    |  |
| Debating                   |                          |  |
| Ensemble Groups            |                          |  |
| Kapa Haka                  |                          |  |
| Mau Rākau                  |                          |  |
| Pasifika Club              |                          |  |
| Public Speaking            |                          |  |
| Theatre Sports             |                          |  |

|                                   | General                    |
|-----------------------------------|----------------------------|
| Barrowclough Programme &<br>Award |                            |
|                                   | Duke of Edinburgh          |
|                                   | Maths Competition Teams    |
| Quiz Teams                        |                            |
|                                   | Science & Technology Fairs |
|                                   | Senior Leadership Courses  |
|                                   | Vex Robotics               |
|                                   | Young Farmers Club         |



### New Zealand Super Eight Schools

Formed in 1997, the New Zealand Super Eight group of schools incorporates the eight boys' secondary schools from their respective provincial cities in the central North Island. The first sporting competitions commenced in 1998 and involved rugby and cricket. Since that time, the Super Eight concept has grown to include not only 12 sports competitions, but also a cultural festival and professional development programmes for curriculum teachers and school leaders.

Super Eight Schools sporting and cultural fixtures provide a level of competition for our

young men that is at a higher level than that available in the local region. Consequently, they are able to compare their performance to those of some of the top sportsmen and cultural performers in New Zealand and, as a school, we can compare our achievements to those of some of the strongest boys' schools in the country. Annually, the Super Eight Schools competition provides invaluable preparation for our top teams as they prepare for national tournaments.



= Available in term

# Sports Development Programme

Since 2014, we have been offering the young men in the junior school the opportunity to take part in a Sports Development Programme. The purpose of the programme is to provide promising Year 9 and 10 sportsmen with the opportunity to develop fully as talented athletes. The programme includes five specialised classes in basketball, cricket, football, hockey and rugby. A key objective of the Sports Development Programme is to promote character development and ideals in our young athletes that will enable them to make informed decisions about furthering their involvement in sport.

Students will be required to apply and trial for selection into the programme.

#### Objectives:

 $\cdot$  To instil and enhance the school values in each student (Integrity, Courage, Pride, Respect, Industry, Humility).

 $\cdot$  Develop lifelong learning opportunities through a challenging and stimulating environment.

• To promote ideals in our young athletes that will enable them to make informed decisions about furthering their involvement in sport.

• To develop a greater understanding in our junior athletes of current methods in sport, in areas such as: sports nutrition, goal setting, time management, fitness testing and programmes, training methods, skill development, measuring improvement, sports psychology, team and individual philosophy, dealing with success and failure, coaching, and sports leadership.



### MR BRUCE HEMARA - PNBHS RUGBY DEVELOPMENT OFFICER

Mr Hemara brings a wealth of experience to PNBHS rugby and the Sports Development Programme. Mr Hemara played for the Manawatū Turbos, NZ Māori All Blacks and the All Blacks and has a coaching career that spans 25 years, including Club Coach, Director of Rugby roles overseas, a number of seasons with the Manawatū Turbos and time spent coaching the NZ Māori All Blacks.



Scan to watch our Sports Development Video







# Performing Arts and Cultural Activities

At Palmerston North Boys' High School, a wide range of Performing Arts and Cultural activities are available, and participation is strongly encouraged.

From drama classes to major stage productions and musicals, from the symphonic, stage and concert bands to the pipe band and rock groups, the opportunities in music and drama are extensive. Groups such as MANifesto, our elite choir, are renowned nationally for their ability and for those with focus, dedication and desire, there are opportunities to audition for places in National Secondary School groups within the fields of Music or Drama. Our school has a strong reputation for the quality and diversity of its music. Instrumental and choral groups cater for all levels of ability. Many young men start music tuition in Year 9 and then proceed to a very high level of competency in later years. Our annual drama productions, in conjunction with Palmerston North Girls' High School, are widely acclaimed. Interest is high, and through professional instruction, many young men and women achieve at levels they would not have thought possible, both on the stage and behind the scenes.

Our Kapa Haka group and Pasifika Club provide a significant bicultural dimension to school life. Participation and success in Ngā Manu Kōrero and Pasifika Fusion competitions is growing and is well recognised. Consistent performances to a high level have promoted an increasing interest in debating and public speaking.

## Te Reo Māori and Kapa Haka

Our Te Reo Māori staff work extremely hard to raise Māori student achievement here at Palmerston North Boys' High School. While the percentage of Māori students at PNBHS is increasing, our Te Reo Māori Department has been successful in breaking barriers in terms of both developing educated men of outstanding character and maintaining their Māoritanga at the same time.

Kapa Haka at PNBHS has been a great success. The subject has given the students and tutors more time to explore other ways of performing Kapa Haka such as; incorporating Māori weaponry into the performances, taking the time to understand what each item means and how students can portray their messages. The students in this subject have extended their knowledge of tikanga/kawa (traditions and protocols). Students involved in Kapa Haka at PNBHS take part in a wide array of events, competitions and opportunities such as Super Eight Kapa Haka, Te Piringa Kapa Haka, Te Whare Tū Taua o Aotearoa, Mau Rākau, Matariki Festival, Mihi Whakatau, Year 9 Haka Challenge, Kī o Rahi, Ngā Manu Kōrero Speech Contest and many more.

The school haka is much valued by our school community, especially our young men. The performance of the haka at major school events, such as our annual Prizegiving, is a real highlight and it was introduced as a Shand Shield event in 2019. At the end of Term III 2018, we welcomed a film crew from Tawera Productions who produced a web series to highlight school haka and explain the kaupapa, where we performed club and full school haka. The knowledge and performance of the haka in our school community continues to be strengthened with each year.

## Pasifika Club

Fakalofa lahi atu, Kia orana, Nisa Bula Vinaka, Talofa lava, Malo e lelei.

At PNBHS we offer a range of activities, academic support and mentoring for all of our Pasifika students. These activities include social, cultural and sporting activities in which our students can participate. In particular, our Pasifika Club practises singing and performance for choir and cultural performances. As a result, our group participates in a variety of school and community events such as the local Big Sing Regionals and Pasifika Fusion Festival.

Our first event of the New Year is the celebration of the Matariki Fiafia Night, an annual event which celebrates the Māori New Year as well as making links with our Pasifika ancestors and navigators.

The Pasifika Fusion Festival encourages our students to submit work in a wide range of categories, such as science projects, essay writing, speeches, visual arts and drama skits as well as making the Pasifika cultural peformance. All submissions relate to a theme of the Festival for that year.

For academic support at school, we offer students a homework centre where they are able to access computers and the internet after school for research and completing assignments and homework. During the year we hold a study skills workshop to help students organise and prioritise their assessments. These are initiatives put in place to support our students with academic achievement.

We also offer our younger Pasifika students a mentoring programme which helps them to

set goals in terms of what they want to achieve while they are at PNBHS and beyond. A student-driven 'Pasifika Council' at PNBHS has been successful in establishing leadership roles within the school and ensuring Pasifika students are participating in not only sporting, but also a variety of cultural and social, committees and coming together as a brotherhood.

The annual Aganu'u: My Cultural Space workshops have been in place at Massey University for three years now. This twoday programme is aimed at Year 12 Pasifika students to gain knowledge of history, identity, cultural traditions, and language in Samoa, Tonga, Niue and NZ Pasifika contexts. Our Year 12 students who attended this course gave feedback on how inspiring it was to hear about their Pasifika ancestors, as well as looking up to past leaders in the Pacific to find motivation.

In the senior school, we encourage our young men to enrol in the Barrowclough Award programme. The Barrowclough Award assists young men to develop their leadership skills and helps to ensure they are better placed for selection as team and group captains, as mentors for junior students, and for consideration for the role of school Prefect.

MR MICHAEL LALOGAFAU -DEAN OF PASIFIKA STUDENTS





# College House Boarding

The school hostel, College House, is a focus and strength of Palmerston North Boys' High School. The outstanding modern facilities and the camaraderie that develops amongst the young men who board there make College House an integral part of our school. College House is located adjacent to the school fields, meaning that boarders are able to take advantage of school facilities after school hours and at weekends.

The College House environment allows young men to develop and experience success. Annually the hostel is well-represented with students selected in the school's top cultural performance groups and sporting teams. Academically young men in the hostel thrive and generally, College House academic results are above those of the day school. The parent community is kept informed of hostel news via social media, newsletters, written reports and regular communication from hostel staff.

#### **College House provides:**

- Seven day boarding in a range of quality accommodation blocks
- · Firm guidelines and zero tolerance to antisocial behaviour, drugs and alcohol
- A family environment supported by hostel masters who are teachers at the school
- · Daily study supervised by hostel masters
- A wide range of recreational, sporting and cultural activities
- Opportunities for family involvement and support for hostel activities

- Networked and high speed wireless internet in all areas
- Newly constructed dining hall, BBQ and courtyard area, cardio and weights training areas
- Newly renovated recreation room featuring pool table, table tennis table, kitchenette, projection unit with SKY television, and four pods of smaller televisions for personal use
- All-weather basketball & tennis courts
- A soundproof music room equipped with a piano, drum set and a lockable storage cupboard for personal instruments.
- Recently renovated dormitories
- Conference room for College House and school functions.

College House and Palmerston North Boys' High School provide an opportunity for young men to grow and extend themselves in an environment that encourages participation, excellence and a sense of occasion. The bonds between men in the hostel are strong and the development of lifelong friendships is a strength of the hostel experience.

Scan to watch our College House Video



chmanager@pnbhs.school.nz







### 2026 Year 9 Enrolment Important Dates

Monday 14 July 2025 - Online Applications for Year 9 2026 Enrolments will be available on our website from 8:00am Monday 14 July 2025.

Thursday 24 July 2025 - OPEN DAY: Guided Tours leave from the Speirs Centre Day Session – 9:45am Evening Sessions – 5:30pm and 7:00pm Sessions begin in the Speirs Centre at the times stated above and are followed by a tour of the school. College House Hostel Tour Times – 11:30am and 4:30pm.

Friday 15 August 2025 - 2026 Enrolment applications close at 4:00pm

Monday 25 August 2025 - Acceptance letters emailed after 4.00pm

Tuesday 2 September 2025- Final date for parents to accept or decline an offer of enrolment.

**Tuesday 7 - Thursday 9 October 2025** - Entrance Testing at PNBHS for students entering Year 9 in 2026. The dates for these will be advised if your son is accepted.

#### Thursday 9 October 2025 - New Entrants' Orientation Evening.

A meeting will be held in the School Hall at 7:00pm for 2026 Year 9 students and their parents. It is essential for all to attend this meeting, where a general introduction will be given to the school and its approach to education. There will also be an opportunity for parents to discuss any concerns with staff.

Wednesday 12 November 2025 - Sports Development Trials - Rugby and Football 9:00am - 2:30pm

Thursday 13 November 2025 - Arts and Cultural Activities Experience Day - 9:00am - 2:30pm

Friday 14 November 2025 - Sports Development Trials - Basketball, Cricket and Hockey 9:00am - 2:30pm



### Fee Schedule and Term Dates 2026

Prices as at April 2025. May be subject to change.

### DONATION

The School General Donation is \$385.

### UNIFORM

As a guideline, the approximate cost of a uniform is \$350 - \$500 for a day student.

Second hand uniform is available for purchase but there is limited stock.

A full list of School Uniform Supply and prices can be found on the PNBHS Website.

### TERM DATES 2026

Term One - Monday 26th January - Thursday 2nd April
Term Two - Monday 20th April - Friday 3 July
Term Three - Monday 20th July - Friday 25th September
Term Four - Monday 12th October - Friday 4th December



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**STRATUS** https://stratus.pnbhs.school.nz